



<p><b>M:</b> Course Objectives / Learning Outcomes</p> <p>Upon successful completion of this course, the student will be able to:</p> <ol style="list-style-type: none"><li>1. apply client assessment techniques using a variety of standardized and non-standardized tools</li><li>2. design treatment protocols based on best practices</li><li>3. apply interdisciplinary communication practices in different types of teams</li><li>4. write clinical reports and client discharge plans</li></ol>
<p><b>N:</b> Course Content: The following global ideas guide the design and delivery of this course:</p> <p>Assessment Techniques</p> <ul style="list-style-type: none"><li>• Standardized tools</li><li>• Outcome attainment scales</li><li>• Agency specific assessment tools</li></ul> <p>Treatment Protocols</p> <ul style="list-style-type: none"><li>• Research best practices for a particular diagnostic group</li><li>• Develop protocol</li></ul> <p>Interdisciplinary communication</p> <ul style="list-style-type: none"><li>• Roles of interdisciplinary team members</li><li>• Interdisciplinary team meetings</li></ul> <p>Clinical documentation</p> <ul style="list-style-type: none"><li>• Clinical reports</li><li>• Discharge plans</li></ul>
<p><b>O:</b> Methods of Instruction</p> <p>Lecture / Discussion Media Small group work Case studies</p>
<p><b>P:</b> Textbooks and Materials to be Purchased by Students</p> <p>A list of recommended textbooks and materials is provided for students at the beginning of each semester.</p> <p>Resources include:</p> <ul style="list-style-type: none"><li>• selected readings from a variety of therapeutic recreation practice text books</li><li>• selected audio-visual and computer resources</li><li>• selected readings from books and journals</li></ul>

**Q:** Means of Assessment

This course will conform to Douglas College policy regarding the number and weighting of evaluations.

An evaluation schedule is presented at the beginning of the course. Typical means of evaluation will include a combination of written assignments, presentations and testing.

This is a graded course.

**R:** Prior Learning Assessment and Recognition:

Open for PLAR

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Course Designer(s): Therapeutic Recreation Faculty

\_\_\_\_\_  
Education Council / Curriculum Committee  
Representative

\_\_\_\_\_  
Dean

\_\_\_\_\_  
Registrar

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**Date of Revision:**