

EFFECTIVE: SEPTEMBER 2006 CURRICULUM GUIDELINES

Department / Program Area:	Faculty of Child, Family and Community Studies: Therapeutic Recreation		evision	New Course X
		Re Da	evised: nte of Previous Revision:	25 November 2004
THRT 4806	D : Ethics in Rec	creatio	n and Health Promotion	E: 2
	*	tive Ti	tle	Semester Credits
Calendar Description: This course presents the theories, concepts and principles of ethics as the moral foundation for professional practice in therapeutic recreation and recreation health promotion. Providing students with a basic framework of ethics prepares them to conduct themselves ethically, to understand professional codes of ethics and to resolve ethical dilemmas. Students will apply ethical decision-making models when addressing contemporary ethical issues in therapeutic recreation and recreation health promotion practice.				
Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Lecture/Practice		Н:	Course Prerequisites: THRT 2455 and THRT 2306	
		I:	Course Co requisites: NIL	
			Course for which this of THRT 4855	Course is a Prerequisite
40 hours/semest	er	K:	Maximum Class Size:	
	•		30	
Non-Credi College Cr x College Cr	it redit Non-Transfer redit Transfer:	ETAIL	S (www.bccat.bc.ca)	
	THRT 4806 Subject & Cou Calendar Descri This course pres practice in thera of ethics prepare resolve ethical de ethical issues in Allocation of Co / Learning Settin Primary Method Learning Setting Lecture/Practice Number of Cont for each descrip 40 hours/semest Number of Wee Flexible deliver PLEASE INDIC Non-Credi College Co	Program Area: Community Studies: Therapeutic Recreation THRT 4806 D: Ethics in Rec Subject & Course No. Calendar Description: This course presents the theories, concepts and prince of ethics prepares them to conduct themselves ethical resolve ethical dilemmas. Students will apply ethical ethical issues in therapeutic recreation and recreation Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Lecture/Practice Number of Contact Hours: (per week / semester for each descriptor) 40 hours/semester Number of Weeks per Semester: Flexible delivery ranging over 1 to 15 weeks PLEASE INDICATE: Non-Credit College Credit Non-Transfer x College Credit Transfer:	Program Area: Community Studies: Therapeutic Recreation If Rec Da Ct THRT 4806 D: Ethics in Recreation Subject & Course No. Calendar Description: This course presents the theories, concepts and principles of practice in therapeutic recreation and recreation health profession of ethics prepares them to conduct themselves ethically, to resolve ethical dilemmas. Students will apply ethical decise ethical issues in therapeutic recreation and recreation health Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Lecture/Practice Number of Contact Hours: (per week / semester for each descriptor) 40 hours/semester Number of Weeks per Semester: Flexible delivery ranging over 1 to 15 weeks PLEASE INDICATE: Non-Credit College Credit Non-Transfer x College Credit Transfer:	Program Area: Community Studies: Therapeutic Recreation If Revision, Section(s) Revised: Date of Previous Revision: Current Date: THRT 4806 D: Ethics in Recreation and Health Promotion Subject & Course No. Descriptive Title Calendar Description: This course presents the theories, concepts and principles of ethics as the moral fou practice in therapeutic recreation and recreation health promotion. Providing studer of ethics prepares them to conduct themselves ethically, to understand professional resolve ethical dilemmas. Students will apply ethical decision-making models when ethical issues in therapeutic recreation and recreation health promotion practice. Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Lecture/Practice Number of Contact Hours: (per week / semester for each descriptor) 40 hours/semester Number of Weeks per Semester: THRT 4855 K: Maximum Class Size: Number of Weeks per Semester: THRT 4855 K: Maximum Class Size: Non-Credit College Credit Non-Transfer

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M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

- 1. examine basic ethical theory, concepts and principles
- 2. reflect on the ethical dilemmas which may arise in the delivery of therapeutic recreation and recreation health promotion services
- 3. apply ethical decision making to resolve personal and professional ethical dilemmas
- 4. analyze ethical conduct and professional codes of ethics
- 5. apply ethical principles and decision making processes to contemporary ethical issues in therapeutic recreation and recreation health promotion practice

N: Course Content: The following global ideas guide the design and delivery of this course:

Ethical Theory and Concepts

- Principles of individual morality: utility, fairness, human good and will of God
- Moral reasoning: individual and societal
- Nature and importance of personal values, beliefs and experiences
- Principles of social morality: social justice, individual rights, equality, pluralism and freedom
- Ethical theory: Consequentialism and Deontological

Principles of Professional Ethics

- Autonomy
- Beneficence
- Non-malfeasance
- Justice
- Fidelity

Ethical Decision Making

- Models of ethical decision-making
- Critical thinking and decision making processes
- Ethical principles applied in daily personal and professional life

Ethical Issues in Therapeutic Recreation and Recreation Health Promotion

- Organizational ethical dilemmas
- Medical ethical dilemmas
- Professional ethical dilemmas
- Patient-staff relationships and dilemmas
- Special ethical dilemmas in today's environment i.e.: changing health care philosophy, environments, delivery systems and costs.

Ethical Conduct

- Codes of ethics (NTRS, ATRA, CTRA, BCTRA)
- Professional regulation versus self-monitoring
- Ethical review committees
- Client rights, informed consent, confidentiality

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O:	Methods of Instruction					
	• Lecture / discussion					
	Small group activities					
	Case studies					
	 Narrative Ethics 					
P:	Textbooks and Materials to be Purchased by Students					
	A list of recommended textbooks and materials is provided for students at the beginning of the semester.					
	Resources include:					
	Selected readings from a variety of therapeutic recreation practice textbooks					
	Selected audio-visual and computer resources					
	Selected readings from books and journals					
Q:	Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations.					
	An evaluation schedule is presented at the beginning of the course. Typical means of evaluation will include a combination of written assignments, presentations and testing.					
	This is a graded course.					
R:	Prior Learning Assessment and Recognition:					
	Open for PLAR					
Course Designer(s) Therapeutic Recreation Faculty		Education Council / Curriculum Committee Representative				
Dean		Registrar				

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