



Douglas College Course Information

Date: 16 September 1997

A: Division: Instructional Division

B: Dept.: Child, Family and Community Studies

Program: Therapeutic Recreation

New Course: X

Revision of Course Information form:
Dated:

C: THRT 310

D: Therapeutic Recreation: Planning and Managing Service

E: 2

Subject & Course No.

Descriptive Title

Semester Credit

F: Calendar Description: The purpose of this course is to assist students in the planning and creation of a comprehensive range of Therapeutic Recreation services for a client group. Applying the Therapeutic Recreation process and quality management techniques, students will use the leisure ability model to develop, implement and evaluate a Therapeutic Recreation services plan.

Summary of Revisions: (Enter date & section) Eg: Section C,E,F

G: Type of Instruction: Hours per Semester

Lecture/Practice:	40	Hrs.
Laboratory:		Hrs.
Seminar:		Hrs.
Clinical Experience:		Hrs.
Field Experience:		Hrs.
Practicum:		Hrs.
Shop:		Hrs.
Studio:		Hrs.
Student Directed Learning:		Hrs.
Other:		Hrs.
Total:	40	Hrs.

H Course Prerequisites:
THRT 110,,112,114,115,121,130,
210,221,222,226,230

I: Course Corequisites:
Nil

J: Course for which this Course is a Prerequisite:
THRT 410,421,425,426,430

K Maximum Class Size:
30

L: College Credit Transfer

College Credit Non-Transfer

M Transfer Credit: Requested:

Granted:

Specify Course Equivalents or Unassigned Credit as appropriate:

U.B.C.

S.F.U.

U. Vic.

Other:

Non-Credit

Therapeutic Recreation Faculty

Course Designer(s)

B. Mellen

Dean

[Signature]
Vice-President, Instruction

Registrar

N. Textbooks and Materials to be Purchased by Students:

A list of recommended textbooks and materials is provided for students at the beginning of each semester.

Resources include:

- Selected readings from a variety of therapeutic recreation practice textbooks
- Selected audio-visual and computer resources
- Selected readings from books and journals
- Therapeutic Recreation fine arts, adaptive equipment and supplies

O. Goals

1. apply the therapeutic recreation process with groups
2. create a comprehensive range of therapeutic recreation services for a client group
3. apply quality management systems

P. Content

Therapeutic Recreation Process

- assesses and analyzes group's needs
- develops a plan using shared vision, values and beliefs
- puts the plan into action
- evaluates and monitors using formative and summative evaluation

Therapeutic Recreation Service

- uses the Leisure Ability model to guide range of services
 - rehabilitation
 - leisure education
 - recreation participation
- writes a therapeutic recreation philosophy
- leisure philosophy
- builds a vision and a mission statement
- service protocols - putting the vision, values and beliefs into action
 - program goals and objectives
 - client criteria for participation
 - documentation of implementation plan

- considers possible therapeutic recreation interventions
 - assessment, monitoring and follow-up
 - leisure education
 - leisure counselling
 - recreation programs and experiences
 - leisure referrals
 - leisure resource identification
 - marketing therapeutic recreation service

- develops evaluation plan
 - formative evaluation tools
 - summative evaluation tools

Quality Management Systems

- philosophy of management
- explores models/systems of quality management
- strategic planning
- problem solving using value decision making

R. Evaluation:

Evaluation is consistent with Douglas College Course Evaluation Policy. An evaluation schedule is presented at the beginning of the course.

This is a graded course.