

EFFECTIVE: SEPTEMBER 2006 CURRICULUM GUIDELINES

А.	Division:	Instructional Division	Effe	Effective Date:		September 2006		
В.	Department / Program Area:	Faculty of Child, Family & Community Studies: Therapeutic Recreation	If R Rev	ision evision, Section(s) ised: e of Previous Revision	n.	New Course	X	
			Cur	rent Date:		25 November 2004	4	
C:	THRT 2301	D : Program Plan	nning in	Therapeutic Recreati	on	E: 3		
	Subject & Cour	urse No. Descript		Title Ser		nester Credits		
F:	Calendar Description: This course teaches students to apply the therapeutic recreation (TR) process of assessment, planning, implementation and evaluation to individuals and groups. Students will use different assessment tools and develop, implement and evaluate individual program plans. Students will apply systems theory to analyze, conceptualize, investigate and determine TR programs and services for groups.							
G:	 / Learning Settin Primary Method Learning Setting Lecture/Practice Number of Cont for each descript 60 Hours Number of Wee Flexible Deliver 	Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Lecture/Practice Number of Contact Hours: (per week / semester for each descriptor) 60 Hours Number of Weeks per Semester: Flexible Delivery ranging over 1 to 15 weeks		 H: Course Prerequisites: THRT 1101 and THRT 1201 I: Course Corequisites: NIL J: Course for which this Course is a Prerequisite: THRT 4901 K: Maximum Class Size: 30 				
L	PLEASE INDICATE: Non-Credit College Credit Non-Transfer x College Credit Transfer: SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)							

M: Course Objectives / Learning Outcomes Upon successful completion of this course, the student will be able to: 1. apply the TR assessment process in the development of an individual program plan 2. apply the TR process by planning, implementing and evaluating an individual program plan 3. apply systems theory to analyze, conceptualize, investigate and determine TR services and programs 4. create TR services for a department including philosophy, mission, and goals 5. develop and document programs and services through program protocols N: Course Content: The following global ideas guide the design and delivery of this course: Therapeutic Recreation Process for Individuals Assessment Variety of tools including leisure interview, client observation and chart review in the form of background information Standardized assessment instruments and computer application • Client centred philosophy of assessment Ecological perspective as it applies to assessment • Assessment summary that identifies client strengths and needs Planning Individual program plans Client centred goals and objectives Goals and objectives that involve the environment Implementing Techniques of monitoring individual program plans (IPPs) Progress notes Evaluating Determine the criteria for evaluating the individual program plans Goal attainment scaling and other methods for documenting evaluation Methods for documenting recommendations and follow-up Therapeutic Recreation Service Systems theory applied: Analysis, conceptualization, investigation and determination of TR services and programs Documentation of a TR Service/Dept. Philosophy and vision ٠ Purpose or mission Goals

Documentation of services and programs in program protocols:

- Program outcomes
- TR interventions and activities
- Client criteria
- Program structure
- Evaluation plan

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0:	Methods of Instruction				
	 Lecture/discussion Media Computer applications Case Studies Small group discussion with peer feedback 				
P :	extbooks and Materials to be Purchased by Students				
	A list of recommended textbooks and materials is provided for students at the beginning of each semester.				
	 Resources include: Selected readings from a variety of TR practice textbooks Selected audio-visual and computer resources Selected readings from books and journals 				
Q:	Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations				
	An evaluation schedule is presented at the beginning of the course. Typical means of evaluation will include a combination of written assignments, presentations and testing.				
	This is a graded course				
R:	Prior Learning Assessment and Recognition:				
	Open for PLAR				

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Course Designer(s) Therapeutic Recreation Faculty

Registrar

Education Council / Curriculum Committee Representative

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