



SEPTEMBER 2003 CURRICULUM GUIDELINES

A. Division: Instructional Division Effective Date: September 2, 2003

B. Department / Faculty of Child, Family & Revision New Course
 Program Area: Community Studies: Therapeutic Recreation
 If Revision, Section(s) Revised: G,J,M,N
 Date of Previous Revision: September 16, 1997
 Date of Current Revision: February 10, 2003

C: THRT 130 **D:** Therapeutic Recreation Practice I **E:** 1

Subject & Course No.	Descriptive Title	Semester Credits						
<p>F: Calendar Description: The purpose of this practicum is to provide students with an opportunity to sample the breadth of the Therapeutic Recreation profession. Shadowing Therapeutic Recreation professionals will foster the development of Therapeutic Recreation philosophies, increase student awareness of Therapeutic recreation concepts and establish an understanding of the relationship between professional practice and the classroom.</p>								
<p>G: Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>Number of Contact Hours: (per week / semester for each descriptor)</p> <p>Seminar: 6 Hours Practicum: 42 Hours Total: 48 Hours</p> <p>Number of Weeks per Semester:</p> <p>Flexible Delivery ranging over 1 to 15 weeks</p>	<p>H: Course Prerequisites:</p> <p style="text-align: center;">NIL</p>							
	<p>I: Course Corequisites:</p> <p style="text-align: center;">NIL</p>							
	<p>J: Course for which this Course is a Prerequisite</p> <p style="text-align: center;">THRT 230</p>							
	<p>K: Maximum Class Size:</p> <p style="text-align: center;">30</p>							
<p>L: PLEASE INDICATE: As a part of Block Transfer with: Child and Youth Care Program, University of Victoria, Tourism and Recreation Management Program, Malaspina University College; Community Rehabilitation Program, University of Calgary; Athabasca University</p> <table style="width: 100%;"> <tr> <td style="width: 40px;"><input type="checkbox"/></td> <td>Non-Credit</td> </tr> <tr> <td><input type="checkbox"/></td> <td>College Credit Non-Transfer</td> </tr> <tr> <td><input checked="" type="checkbox"/></td> <td>College Credit Transfer:</td> </tr> </table> <p style="text-align: center;">SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)</p>			<input type="checkbox"/>	Non-Credit	<input type="checkbox"/>	College Credit Non-Transfer	<input checked="" type="checkbox"/>	College Credit Transfer:
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<input type="checkbox"/>	College Credit Non-Transfer							
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<p>M: Course Objectives / Learning Outcomes</p> <p>Upon successful completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> 1. demonstrate participation and attendance 2. demonstrate professional skills 3. give examples of theory linked to practices
<p>N: Course Content: The following global ideas guide the design and delivery of this course:</p> <p>Participation and Attendance</p> <ul style="list-style-type: none"> • full attendance, each day <p>Professional Skills</p> <ul style="list-style-type: none"> • reliability and grooming • adherence to policies, including confidentiality • communicates respectfully and clearly with staff • demonstrates respect and warmth with clients • demonstrates flexibility <p>Theory to Practice</p> <ul style="list-style-type: none"> • documenting examples of Therapeutic Recreation theory linked to agency practice
<p>O: Methods of Instruction</p> <ul style="list-style-type: none"> • modeling of Therapeutic Recreation in Practice • providing an interview with a TR Practitioner • providing an opportunity for leadership assistance practice • assigning documentation of theory and practice analysis
<p>P: Textbooks and Materials to be Purchased by Students</p> <p>A list of recommended textbooks and materials is provided for students at the beginning of each semester.</p> <p>Resources include:</p> <ul style="list-style-type: none"> • selected readings from a variety of practice textbooks • selected audio-visual and computer resources • selected readings from books and journals • Therapeutic recreation fine arts, adaptive equipment and supplies
<p>Q: Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations</p> <p>This is a Mastery/Non-Mastery course.</p>
<p>R: Prior Learning Assessment and Recognition:</p> <p>Open for PLAR</p>

Course Designer(s) Lee Chamberland

Education Council / Curriculum Committee Representative

Dean / Director Jan Lindsay

Registrar