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| <p>M: Course Objectives / Learning Outcomes</p> <p>Upon successful completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> 1. describe the philosophical and theoretical basis for therapeutic recreation service 2. develop a philosophy of therapeutic recreation 3. compare and contrast therapeutic recreation service models 4. describe the therapeutic recreation process 5. describe the development of therapeutic recreation as a profession |
| <p>N: Course Content: The following global ideas guide the design and delivery of this course:</p> <p>Therapeutic Recreation: Theoretical and Philosophical Basis</p> <ul style="list-style-type: none"> • Define therapeutic recreation (TR) • TR and health, wellness and quality of life • The leisure perspective • Humanistic values of therapeutic recreation <p>Therapeutic Recreation Process</p> <ul style="list-style-type: none"> • TR process; Assess, Plan, Implement, Evaluate (APIE) • Purpose and process of client assessment • Methods and skills of observation • Leisure assessment methods and tools <p>Therapeutic Recreation Service Models</p> <ul style="list-style-type: none"> • The historical foundations of therapeutic recreation as a service • Therapeutic recreation service models, including: the Leisure Ability Model and the Health Protection/Health Promotion Model • The Leisure Ability Model applied to understanding therapeutic recreation service within a specific agency <p>Therapeutic Recreation as a Profession</p> <ul style="list-style-type: none"> • Explore the historical foundations of therapeutic recreation • Describe the current status of therapeutic recreation as a profession • Future trends for therapeutic recreation |
| <p>O: Methods of Instruction</p> <ul style="list-style-type: none"> • Lecture / discussion • Small group work • Case studies • Demonstration • Community experiences |
| <p>P: Textbooks and Materials to be Purchased by Students</p> <p>A list of recommended textbooks and materials is provided for students at the beginning of the semester.</p> <p>Resources include:</p> <ul style="list-style-type: none"> • Selected readings from a variety of therapeutic recreation practice textbooks • Selected audio-visual and computer resources • Selected readings from books and journals |

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| <p>Q: Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations</p> <p>An evaluation schedule is presented at the beginning of the course. Typical means of evaluation will include a combination of written assignments, presentations and testing.</p> <p>This is a graded course</p> |
| <p>R: Prior Learning Assessment and Recognition:</p> <p>Open for PLAR</p> |

Course Designer(s) Therapeutic Recreation Faculty

Education Council / Curriculum Committee Representative

Dean

Registrar