

M: Course Objectives / Learning Outcomes

This course will support students as they learn to examine and apply CFCS course concepts in written assignments.

Course objectives will emphasize developing suitable content, organizing ideas and information effectively, and using language appropriately and accurately.

Within this context, students will improve their ability to do the following kinds of writing:

1. Reflective Writing
2. Summary/Discussion
3. Report/Analysis
4. Report/Research

N: Course Content:

The writing tasks will be derived from CFCS 1110, 1120, 1130 and 140 writing assignments and sequenced accordingly. The tasks selected will address students' particular needs and interests each term. Depending on these needs, four kinds of writing will be emphasized.

1. Reflective writing

- describing personal experience
- interpreting or evaluating personal experiences in relation to course concepts and theories
- identifying themes in personal experience
- developing personal philosophies and plans

2. Summary/discussion

- summarizing material
- discussing material critically in relation to course concepts and theories

3. Report/analysis

- reporting data from observations, interview or personal experience
- analyzing data in relation to course concepts and theories

4. Report/research

- reporting, synthesizing, interpreting data and research material
- developing arguments and providing adequate supporting evidence
- following APA conventions for citing, integrating and documenting sources

O: Methods of Instruction

The instructor will use a variety of methods, including short lectures, demonstrations, mini-exercises, structured activities, and group discussions.

P: Textbooks and Materials to be Purchased by Students

None required.

Q:	<p>Means of Assessment</p> <p>A mastery model of on-going evaluation will be used. A student will reach mastery when s/he has demonstrated through satisfactory completion of assignments and participation in learning events that the course objectives have been achieved. Progress will be monitored on a regular basis by the instructor in consultation with each student. The student will be expected to attend regularly and participate in all assigned activities.</p>
R:	<p>Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p>

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar