

A: Division: Educational and Student Services Date: September 28, 1995

B: Department: Student Services & Developmental Education New Course: X

Program: Revision of Course Information form:

C: STSU 110 D: Writing Adjunct for CFCS Students E: 1.5  
 Subject & Course No. Descriptive Title Semester Credit

F: Calendar Description: This course is a writing adjunct course for students enrolled in the CFCS programs. It is intended for students who have some experience in writing for academic purposes, but require further instruction and practice in the kinds of writing required in program courses. Therefore, exercises will be based on integrated course writing assignments, and students will develop writing skills and strategies specific to these assignments. Students will improve their ability to generate appropriate content, organize information and ideas, and use language accurately.

Summary of Revisions: (Enter date & section) Eg: Section C,E,F

G: Type of instruction: Hrs per week / per semester

Lecture:	Hrs.
Laboratory:	Hrs.
Seminar:	Hrs.
Clinical Experience:	Hrs.
Field Experience:	Hrs.
Practicum:	Hrs.
Shop:	Hrs.
Studio:	Hrs.
Student Directed Learning:	Hrs.
Instructor Directed Learning :	2 Hrs.
Total:	2 Hrs.

H: Course Prerequisites:  
CFCS Assessment Referral

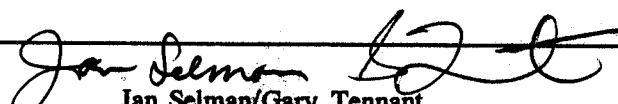

I: Course Corequisites:  
Enrolled in CFCS Core Program

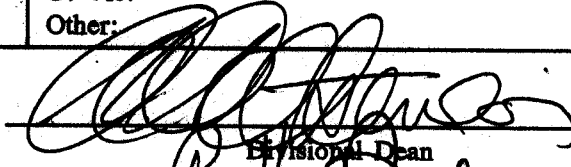
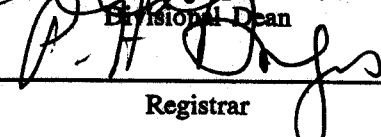
J: Course for which this Course is a Prerequisite:  
Second Semester of CFCS Coursework

K: Maximum Class Size:  
22

L: College Credit Transfer	<input type="checkbox"/>	M: Transfer Credit:	Requested:	<input type="checkbox"/>
College Credit Non-Transfer	<input checked="" type="checkbox"/>		Granted:	<input type="checkbox"/>
Non-Credit	<input type="checkbox"/>			

Specify Course Equivalents or Unassigned Credit as appropriate:  
 U.B.C.  
 S.F.U.  
 U. Vic.  
 Other:

  
 Jan Selman/Gary Tennant  
 Course Designer(s)  
  
 Director/Chairperson

  
 Divisional Dean  
  
 Registrar

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**Subject and Course Number**

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- N. **Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):**  
**None required**
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Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;  
Q. Method of Instruction; R. Course Evaluation

O. **COURSE OBJECTIVES**

This course will support students as they learn to examine and apply CFCS course concepts in written assignments.

Course objectives will emphasize developing suitable content, organizing ideas and information effectively, and using language appropriately and accurately.

Within this context, students will improve their ability to do the following kinds of writing:

1. Reflective Writing
2. Summary/Discussion
3. Report/Analysis
4. Report/Research

P. **COURSE CONTENT**

The writing tasks will be derived from CFCS 110, 120, 130 and 140 writing assignments and sequenced accordingly. The tasks selected will address students' particular needs and interests each term. Depending on these needs, four kinds of writing will be emphasized.

1. **Reflective writing**

- describing personal experience
- interpreting or evaluating personal experiences in relation to course concepts and theories
- identifying themes in personal experience
- developing personal philosophies and plans

2. **Summary/discussion**

- summarizing material
- discussing material critically in relation to course concepts and theories

3. **Report/analysis**

- reporting data from observations, interview or personal experience
- analyzing data in relation to course concepts and theories

4. **Report/research**

- reporting, synthesizing, interpreting data and research material
- developing arguments and providing adequate supporting evidence
- following APA conventions for citing, integrating and documenting sources

**Q. METHODS OF INSTRUCTION**

The instructor will use a variety of methods, including short lectures, demonstrations, mini-exercises, structured activities, and group discussions.

**R. COURSE EVALUATION**

A mastery model of on-going evaluation will be used. A student will reach mastery when s/he has demonstrated through satisfactory completion of assignments and participation in learning events that the course objectives have been achieved. Progress will be monitored on a regular basis by the instructor in consultation with each student. The student will be expected to attend regularly and participate in all assigned activities.