

EFFECTIVE: SEPTEMBER, 2007 CURRICULUM GUIDELINES

А.	Division:	Educational Services	Ef	fective Date:		September 2007		
B.	Department / Program Area:	Student Development		evision		New Course	X	
				Revision, Section(s)				
			Da	ate of Previous Revisio				
C:	STSU 1105	D : Arts Connect		te of Current Revision Skills for Success		E: 1.0		
	Subject & Course No.			ptive Title	Semester Credits			
F:	Calendar Descri	ption:						
	This course is intended to assist students in the Arts Connections program to improve the skills associated with student success in an academic environment. The content of the course is designed to help students to become more independent learners and maximize their educational opportunities. Students will learn how to enhance and integrate effective learning strategies and study skills within the context of the other Arts Connections courses.							
G:	Allocation of Co / Learning Settir	ontact Hours to Type of Instruction	H:	Course Prerequisites None	:			
	Primary Methods of Instructional Delivery and/or Learning Settings:		I:	Course Corequisites:				
	Lecture							
			J:	Course for which thi	s Cours	se is a Prerequisite		
	Number of Cont for each descript	act Hours: (per week / semester tor)						
	1 hour per week		K:	Maximum Class Size:				
	Number of Wee	ks per Semester: 15 weeks		28				
L:	PLEASE INDI	CATE:						
	Non-Credi	t						
	X College Cr	College Credit Non-Transfer						
	College Cr	College Credit Transfer:						
	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)							

 As part of the Arts Connections program, this course is intended provide a structured experience for exploring and integrating key strategies for being successful as a student. By the end of the course the student will be able to: Define personal and academic goals for success Increase self-confidence and meta-cognition as a learner Identify and use the college resources available for providing support to learners Design productive ways to manage study time Select appropriate methods to enhance information processing in class and from textbooks Prepare fro and succeed under typical examination conditions. Understand and overcome factors that impede effective studying Employ effective learning processes and participation in other courses in Arts Connections N: Course Content: This course will expose students to a number of first semester issues and topics within the context of the thematic approach taken by the Arts Connections program. Students will receive information and develop competencies in the following areas: Introduction to student success and college resources Managing time and study schedules Note taking from loctures Fixamination preparation and objective style examinations (Matching, True/False, Multiple-Choice) Textbook and journal reading strategics Giving oral presentations Procrastination and organizers (mind maps and hierarchics) Concentration and organizers (mind maps and hierarchics) Concentration and discussion. Fixation and wisual organizers (mind maps and hierarchics) Concentration and discussion. Fixation and motivation Methods of Instruction The course is application-oriented and will link the concepts and skills learned to their application in other courses in the Arts Connection program. Students will master course objectives throug	M:	Course Objectives / Learning Outcomes					
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Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar

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