

EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

Α.	Division:	INSTRUCTIONAL	Ef	fective Date:		September 2004			
В.	Department / Program Area:	LANGUAGE, LITERATU AND PERFORMING AR COMMUNICATIONS		evision	X	New Course			
				Revision, Section(s)		C, J			
				evised:					
				ate of Previous Revision ate of Current Revision		April 2002 September 2004			
C:	STGE 1280	D: PROI		ECHNIQUES		E: 3			
	21021200	2. 11101	2001101 1	2011/12/02/		2, 0			
	Subject & Cou	rse No.	Descriptive Ti	tle	Sen	nester Credits			
F:	Calendar Description: This is a practical course in theatre production. A minimum of 90 hours of active involvement as a technician in an assigned college production is required. The emphasis is on pre-production, set-in, running of a show, and strike. Students will be assigned to a specific production department as a crew member. Evening and week-end participation is often required. Students may also be assigned to off campus worksites when co-productions are undertaken. Students should be physically able and not afraid of heights. Safety footwear is mandatory.								
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings		action H:	Course Prerequisites	:				
			nd/ar	None					
	Primary Methods of Instructional Delivery and/or Learning Settings:		I:	Course Corequisites:					
	zomme zomm	5∼•	1.	Course Corequisites.	•				
	Laboratory Number of Contact Hours: (per week / semester for each descriptor)			None					
			ter J:	Course for which thi	c Cours	va is a Draraguisita			
			J.	J: Course for which this Course is a Prerequisite					
				STGE 2380, STGE 2480					
	Laboratory 90								
	Number of Wee	ike nar Samaetar	K: Maximum		Class Size:				
	Number of Weeks per Semester:			25					
	15			20					
L:	PLEASE INDI	CATE:	•						
	Non-Credit								
	College C	redit Non-Transfer							
	X College Credit Transfer:			Requested Granted X					
SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)									
	SEE DE TRANSFER GUIDE FOR TRANSFER DETAILS (www.uccat.uc.ca)								

M:	Course C	Course Objectives / Learning Outcomes					
	1. Students will develop an understanding of the multiple aspects of staging a play and an appreciation of the team work, co-operation and discipline that is involved.						
	 Students will learn and demonstrate a degree of technical proficiency for their particular area of production. Students will demonstrate a responsible and professional attitude toward their assigned tasks. 						
N:	Course Content:						
	Participation as a crew member in an assigned production including pre-production, technical rehearsals, running of the show, post-production.						
	Students may participate in one or more of the following areas: lighting, sound, front of house, set construction, set painting, properties, costumes, stage crew, stage management.						
	Students may be required to participate in off campus productions. This may include assigned hours at facilities such as Langara College's Studio 58, The Massey Theatre, The Playhouse Theatre etc.						
0:	Methods of Instruction						
	Practical labs in which students will learn and demonstrate skills relevant to their assigned areas.						
P :	Textbooks and Materials to be Purchased by Students						
	belt, 3/4 nose plie	green triangle CSA approved safety footwear, "wide imperial/metric 16' tape measure, 6" or rs or "multitool", AA flashlight or "maglight" nts, black socks, and black shoes for backstage	8" crescent wrench, small glue gun, s , utility or "olfa" knife, multi screwdri	all glue gun, side cutters/needle			
Q:	Means o	f Assessment					
		a passing grade. process as					
		 Production Profile and Time sheets c 	ompleted and on time.	20%			
		Work habits including safety and car					
		completion of tasks. 3. Attendance including punctuality and	Lucuticination	20% 30%			
		 Attendance including punctuality and Contribution including cooperation, 		30%			
		. Controllion meriding cooperation, v	Total	<u>100%</u>			
R:	Prior Lea	Prior Learning Assessment and Recognition: specify whether course is open for PLAR					
	Yes.						
Cours	se Designer	s)	Education Council / Curriculum Comm	ittee Representative			
				•			
Dean	/ Director		Registrar				