

# **COURSE INFORMATION**

A: Division: INSTRUCTIONAL

Date: JANUARY, 1999

B: Faculty: LANGUAGE, LITERATURE & PERFORMING

**ARTS** 

New Course:

Revision of Course

Information Form: SEPTEMBER, 1998

C: STGE 207 (old 105)

D: PROPERTIES

Subject and Course Number	Descripti	ve Title	Semester Credit		
F: Calendar Description: This course introduces students to the basic skills required by the properties person. Research techniques, safety concerns, script analysis, paperwork and construction techniques will be emphasized.					
Summary of Revisions: ( date & sect	on) 98.09 - C,F,G,J,N,O,P, 99.01 - G	Q,R			
G: Type of instruction: Hrs per seme	ter H: Course Prerequisit	H: Course Prerequisites			
Lecture: 18 h Laboratory: h Seminar: h Clinical Experience: h	I: Course Corequisite	S			
Field Experience: hrs Practicum: hrs Shop: hrs Studio: 30 hrs	J: Course for which t	J: Course for which this Course is a Prerequisite STGE 307			
Student Directed Learning: h Other (specify) h Total: 48 h		lize:	25		
	M: Transfer Credit	Requested			
<b>3</b>		Granted:	X		
College Credit Non-Transfer  Non-Credit	Specify Course Equiv UBC: See B.C. Trans SFU: See B.C. Trans U Vic: See B.C. Tran Other:	fer Guide er Guide	ned Credit as appropriate:		

Vice Presiden

Subject and Course Number

N. Textbooks and Materials to be Purchased by Students:

Gillette, Michael. Theatrical Design And Production. 3rd. Ed. Toronto: Mayfield Publishing, 1997.

#### O. COURSE OBJECTIVES

Upon completion of the course, the student will:

- 1. learn and demonstrate safe working procedures when using equipment, tools and materials common to the properties shop.
- 2. learn and demonstrate research skills and techniques for specific properties.
- 3. understand the role and responsibilities of the properties department within the production hierarchy.
- 4. become familiar with basic techniques for the construction of properties.
- 5. become familiar with script analysis for the properties department.

### P. COURSE CONTENT

Properties Organization:

-the props person's role in production.

-relationship with other members of the team

-script analysis and breakdown including classification of

props and props lists.

-props research and libraries.

-props procurement.

-running props during production.

-storage and inventory of props.

The Props Shop:

Equipment and materials including:

Hand tools for carving forming, and cutting.

Adhesives and glues.

Plastics, thermo-plastics and metal.

Safety in the shop including:

WHMIS.

Personal protective equipment.

Work procedures and safe work practices.

Construction techniques including:

Simulation of food and weapons.

Furniture upholstery.

Metal work.

Masks.

Subject and Course Number

## Q. METHOD OF INSTRUCTION

Students will receive 1- 11/2 hours of lecture/demonstration followed by 21/2-3 hours of studio per week that includes independent work and one on one instruction.

## R. COURSE EVALUATION

Attitude as indicated by: work habits, safety, cleanliness and housekeeping.	10%	
Research assignments x 3.	30%	
Construction projects x 3.	30%	
Final project that combines the elements of instruction.		
Total	100%	

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