



<b>M:</b>	Course Objectives / Learning Outcomes															
	<ol style="list-style-type: none"> <li>1. Students will develop an understanding of the multiple aspects of staging a play and an appreciation of the team work, co-operation and discipline that is involved.</li> <li>2. Students will learn and demonstrate a degree of technical proficiency for their particular area of production.</li> <li>3. Students will demonstrate a responsible and professional attitude toward their assigned tasks.</li> </ol>															
<b>N:</b>	Course Content:															
	<p>Participation as a crew member in an assigned production including pre-production, technical rehearsals, running of the show, post-production.</p> <p>Students may participate in one or more of the following areas: lighting, sound, front of house, set construction, set painting, properties, costumes, stage crew, stage management.</p> <p>Students may be required to participate in off campus productions. This may include assigned hours at facilities such as Langara College's Studio 58, The Massey Theatre, The Playhouse Theatre etc.</p>															
<b>O:</b>	Methods of Instruction															
	Practical labs in which students will learn and demonstrate skills relevant to their assigned areas.															
<b>P:</b>	Textbooks and Materials to be Purchased by Students															
	Grade 1, green triangle CSA approved safety footwear, work gloves, safety glasses, hearing protection, tool belt, 3/4" wide imperial/metric 16' tape measure, 6" or 8" crescent wrench, small glue gun, side cutters/needle nose pliers or "multitool", AA flashlight or "maglight", utility or "olfa" knife, multi screwdriver, black shirt, black pants, black socks, and black shoes for backstage running crew.															
<b>Q:</b>	Means of Assessment															
	<p>A minimum of 90 hours of active involvement as a technician is required in order to receive a passing grade. Demonstration of a responsible, cooperative, and professional attitude during the production process as indicated by :</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%;">1.</td> <td style="width: 85%;">Production Profile and Time sheets completed and on time.</td> <td style="width: 10%; text-align: right;">20%</td> </tr> <tr> <td>2.</td> <td>Work habits including safety and care of equipment, quality of work, completion of tasks.</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>3.</td> <td>Attendance including punctuality and participation.</td> <td style="text-align: right;">30%</td> </tr> <tr> <td>4.</td> <td>Contribution including cooperation, attitude, initiative.</td> <td style="text-align: right;">30%</td> </tr> <tr> <td></td> <td style="text-align: right;"><u>Total</u></td> <td style="text-align: right;"><u>100%</u></td> </tr> </table>	1.	Production Profile and Time sheets completed and on time.	20%	2.	Work habits including safety and care of equipment, quality of work, completion of tasks.	20%	3.	Attendance including punctuality and participation.	30%	4.	Contribution including cooperation, attitude, initiative.	30%		<u>Total</u>	<u>100%</u>
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	<u>Total</u>	<u>100%</u>														
<b>R:</b>	Prior Learning Assessment and Recognition: specify whether course is open for PLAR															
	Yes.															

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 Course Designer(s)

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 Education Council / Curriculum Committee Representative

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 Dean / Director

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 Registrar