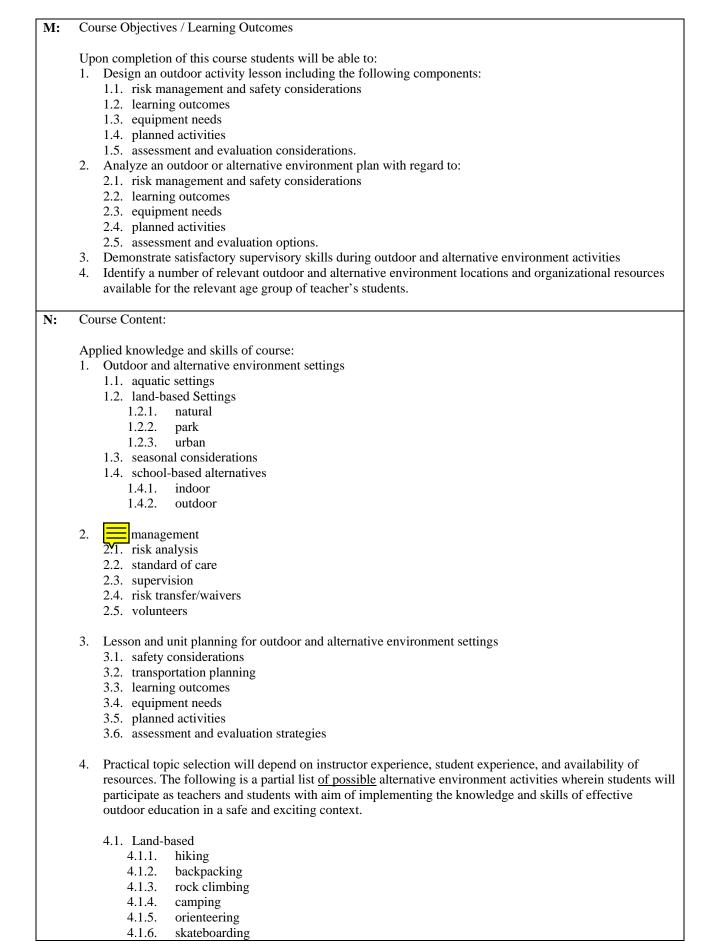


EFFECTIVE: SEPTEMBER 2005 CURRICULUM GUIDELINES

A.	Division:	Academic	Ef	fective Date:		September 2005		
B.	Department / Program Area:	Science and Technology Sport Science	Re	evision		New Course	X	
	r rogium r neu.	Sport Service	Re Da	Revision, Section(s) evised: ate of Previous Revision ate of Current Revision		1		
C:	SPSC 5396	D: Alternative Education		onment Physical	•	E: 3		
	Subject & Cour		tive Ti	tle	Sen	nester Credits		
F:	Calendar Description: In this innovative and practical course students will participate in, plan, and implement a variety of alternative environment land and aquatic based activities appropriate to elementary school children. Content areas include: risk management issues, organizational factors, orienteering, aquatic activities, and classroom-based activities.							
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings:		H:	Course Prerequisites	:			
			I: Course Corequisites:					
	Classroom Practical/Lab			None				
	Number of Contact Hours: (per week / semester for each descriptor) Classroom: 12 hours Practical/Lab: 18 hours Number of Weeks per Semester:		J:	J: Course for which this Course is a Prerequisite SPSC 5495				
			K:	Maximum Class Size	e:			
				30				
	2							
L:	PLEASE INDIC	CATE:						
	Non-Credi	t						
	X College Cr	X College Credit Non-Transfer College Credit Transfer: SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)						
	College Cr							
	SEE BC TRANS							



- 4.1.7. rollerblading
- 4.1.8. cycling
- 4.1.9. snowshoeing
- 4.1.10. skiing
- 4.1.11. horseback riding
- 4.2. Water-based
 - 4.2.1. canoeing
 - 4.2.2. rowing
 - 4.2.3. kayaking
 - 4.2.4. sailing
 - 4.2.5. windsurfing
 - 4.2.6. waterskiing
 - 4.2.7. rafting

4.3. Aquatic

- 4.3.1. water adjustment
- 4.3.2. survival techniques
- 4.3.3. stroke development
- 4.3.4. skills application
- 4.3.5. snorkeling
- 4.3.6. water games
- 4.3.7. diving
- 4.3.8. synchronized swimming
- 4.3.9. underwater games
- L Methods of Instruction
 - Lecture Discussion groups Practical application Field observation and/or video observation
- P: Textbooks and Materials to be Purchased by Students
 - A list of recommended textbooks and materials is provided on the *Instructor's Course Outline*, which is available to students at the beginning of each semester.

Q: Means of Assessment

The selection of evaluation tools for this course is based upon:

- 1. Adherence to college evaluation policy regarding number and weighing of evaluations, for example a course of three credits or more should have at least three separate evaluations.
- 2. A developmental approach to evaluation that is sequenced and progressive.
- 3. Evaluation is used as a teaching tool for both students and instructors.
- 4. Commitment to student participation in evaluation through such processes as self and peer evaluation, and program/ instructor evaluation.

The following is presented as an example assessment format for this course

Practice teaching – mini lesson(s) 3	0%
Outdoor and aquatic teaching resource binder 3	0%
Risk management quiz 2	.0%
Preparation & participation <u>2</u>	0%
1	00%

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Yes

Brian Storey

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar

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