Douglas College

EFFECTIVE: SEPTEMBER 2007
CURRICULUM GUIDELINES

A.	Division:	**Education**	Effective Date:		**September 2007**
B.	Department / Program Area:	**Science and Technology** **Sport Science**	Revision	x	New Course
			If Revision, Section(s) Revised:		K, G
			Date of Previous Revision:		
			Date of Current Revision:		January, 29, 2007

C: **SPSC 3100** **D**: **Fieldwork V** **E:** **1**

Subject & Course No.	Descriptive Title	Semester Credits

F: Calendar Description:

This fieldwork experience involves the practical application of instruction and coaching principles. Students will design and implement single sessions such as a class, a practice or a competition. Students will also evaluate their performance as a leader of a single session.

G: Allocation of Contact Hours to Type of Instruction / Learning Settings

Primary Methods of Instructional Delivery and/or Learning Settings:

Seminar
Distributed Learning

Number of Contact Hours: (per semester)

5 lecture/classroom
26 distributed learning (one-to-one)

Number of Weeks per Semester:

15

H: Course Prerequisites:

SPSC 2200 or PLAR

I: Course Co requisites:

none

J: Course for which this Course is a Prerequisite

SPSC 3200

K: Maximum Class Size:

35

L: PLEASE INDICATE**:**

	Non-Credit
X	College Credit Non-Transfer
	College Credit Transfer:

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)

M: Course Objectives / Learning Outcomes

Upon completion of this fieldwork course, the student shall be able to:

1. Demonstrate professional characteristics related to the preparation and implementation of single sessions.
2. Perform task analyses of individual learning activities.
3. Design, implement and evaluate a learning session.
4. Demonstrate personal leadership characteristics relating to self confidence and adaptability.
5. Demonstrate social leadership characteristics relating to empathy and approaches to change.

N: Course Content:

1. Introduction to placement
   - 1.1. Workplace behaviours
   - 1.2. Planning and preparation
   - 1.3. Leadership expectations
2. Task analysis
   - 2.1. Observation
   - 2.2. Preparation
   - 2.3. Components
   - 2.4. Feedback
3. Session design
   - 3.1. Components
   - 3.2. Organization
   - 3.3. Layout
   - 3.4. Execution principles
4. Implementation
   - 4.1. Rhythm and timing
   - 4.2. Feedback
   - 4.3. Adjustments and variations
   - 4.4. Equipment
   - 4.5. Safety
5. Evaluation
   - 5.1. Gathering information
   - 5.2. Information analysis
   - 5.3. Preparing recommendations
6. Professionalism
   - 6.1. Preparation
   - 6.2. Setup
   - 6.3. Execution
7. Personal leadership
   - 7.1. Self confidence
   - 7.2. Adaptability
8. Social leadership
   - 8.1. Empathy
   - 8.2. Change
     - 8.2.1. Managing
     - 8.2.2. Creating

DOUGLAS COLLEGE SIGNATURE ELEMENTS:

Core Competencies:

a. Oral, written and interpersonal communication:
   - Liaise with fieldwork site mentor
   - Prepare written session plans
   - Lead groups and provide ongoing verbal feedback

b. Computational and Information Technology
- Use appropriate session planning software
- Communicate with site and instructor via email

c. Critical and Creative Thinking
- Analyze the needs of the site participants prior to planning sessions
- Adapt sessions during session leadership to suit needs of the participants or changes in the environment

d. Teamwork
- Work with site mentor and associated individuals

Academic Signature:

a. Applied skills (field, laboratory practicum)
- Leadership on site in the field setting

b. Ethical behaviour and social responsibility
- Emulate the professional characteristics required of the site leader
- Demonstrate empathy and adaptability to change

c. Intercultural, International and Global Perspective
- Plan for cultural diversity within the sessions through individualization

O: Methods of Instruction:

Lecture
Discussion groups
Practical application
Field observation and/or video observation
Self-study via print or online materials
Reading assignments
Online discussion groups

P: Textbooks and Materials to be Purchased by Students

Will be decided by course instructors. Potential resources include:

Fieldwork Course pack V (3100)

Certifications/Conference requirements:

As part of the course, instructors and students may engage in extra-curricular certification processes that overlap with the curriculum of the class. Fees for professional certification, where applicable, will be borne by the student. Potential certifications relating to this course include:

1. N.C.C.P. technical certification

Q: Means of Assessment

The selection of evaluation tools for this course is based upon:
1. Adherence to college evaluation policy regarding number and weighing of evaluations, for example a course of three credits or more should have at least three separate evaluations.
2. A developmental approach to evaluation that is sequenced and progressive.
3. Evaluation is used as a teaching tool for both students and instructors.
4. Commitment to student participation in evaluation through such processes as self and peer evaluation, and program/ instructor evaluation.

This is a mastery/non-mastery course based on the following components of assessment:

Resource Binder
Fieldwork Manual
Preparation, Participation and Session Leadership

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Yes

Course Designer(s): Tim Frick, Kathryn Duff, Brian Storey

Education Council / Curriculum Committee Representative

Dean / Director: Sandy Vanderburgh

Registrar

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