

M: Course Objectives / Learning Outcomes

1. Describe the conceptual nature of lacrosse and wheelchair basketball.
2. Describe and demonstrate the techniques involved in the performance of lacrosse and wheelchair basketball.
3. Describe and demonstrate the tactics and strategies involved in the performance of lacrosse and wheelchair basketball.
4. Describe and demonstrate the qualitative and quantitative analysis of lacrosse and wheelchair basketball.
5. Describe and demonstrate the development of skills and strategies / tactics for lacrosse and wheelchair basketball.

N: Course Content:1. Concepts

The student will:

- 1.1. Describe the historical development of the sport.
- 1.2. Describe the terminology of the sport.
- 1.3. Describe rules, concepts and where applicable, classification systems.
- 1.4. Describe positional concepts.

2. Techniques

The student will:

- 2.1. Describe the purpose of individual skills.
- 2.2. Describe the sequence of skilled performance for individual skills.
- 2.3. Demonstrate competent performance for individual skills.
- 2.4. Describe and demonstrate individual skill learning progressions.
- 2.5. Describe and demonstrate feedback techniques:
 - 2.5.1. Positive specific feedback
 - 2.5.2. Error detection / correction

3. Tactics and Strategies

The student will:

- 3.1. Describe the purpose of common tactics and strategies:
 - 3.1.1. Offense
 - 3.1.2. Defense
 - 3.1.3. Transition
- 3.2. Demonstrate basic tactical and strategical formations:
 - 3.2.1. Offense
 - 3.2.2. Defense
 - 3.2.3. Transition
- 3.3. Describe and demonstrate tactical and strategical coaching interactions:
 - 3.3.1. recognition
 - 3.3.2. reaction
 - 3.3.3. scouting
- 3.4. Describe planning and training principles in relation to the analysis of each sport.

continued

4. Qualitative and Quantitative Analysis

The student will:

- 4.1. Describe and demonstrate the analysis of each sport:
 - 4.1.1. Elements
 - 4.1.2. Dimensions
 - 4.1.3. Hierarchies
- 4.2. Describe and demonstrate the formative and summative qualitative analysis of each sport.
- 4.3. Describe and demonstrate the analysis of each sport:
 - 4.3.1. Statistical
 - 4.3.2. Flow
 - 4.3.3. Time / motion
- 4.4. Describe and demonstrate the formative and summative quantitative analysis of each sport.

5. Development of Skills and Strategies / Tactics

The student will:

- 5.1. Describe and apply pedagogical principles for the instruction of skills:
 - 5.1.1. Skill progressions
 - 5.1.2. Teaching styles
 - 5.1.3. Design of learning activities
- 5.2. Describe and apply pedagogical principles for the instruction of strategies / tactics:
 - 5.2.1. Strategy concepts
 - 5.2.2. Tactical progressions
 - 5.2.3. Design of learning activities

O: Methods of Instruction

- Lecture
- Discussion groups and group projects
- Practical applications and experiences
- Field observation
- Guest presenters
- Technology assisted learning

P: Textbooks and Materials to be Purchased by Students

- Hedrick, B., Byrnes, D. and Shaver, L. (1989), Wheelchair Basketball. Paralyzed Veterans of America, Washington, D.C.
- Hinkson, J. (1993), Lacrosse Fundamentals. Warwick Publishing Inc., Toronto, Ontario.
- Lewis, J., Ed., (1990), Inter-Lacrosse Instructional Manual. Canadian Lacrosse Association, Ottawa, Ontario.

Q: Means of Assessment

Mid-term Examination	20%
Final Examination	10%
Term Project	20%
Practical Application Project	30%
Research Project	<u>20%</u>
TOTAL:	100%

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar