

M: Course Objectives / Learning Outcomes

On completion of this course, the student will:

1. Describe Canada's sport and leisure heritage.
2. Describe the role of sport and leisure in Canadian society.
3. Describe the Canadian amateur sport and leisure delivery system.
4. Describe issues and trends in sport and leisure in Canada.

N: Course Content:1. Canada's Sport and Leisure Heritage

The student will:

- 1.1. Describe outstanding achievements by Canadians in sport.
- 1.2. Describe sport and leisure in Canada in the nineteenth century.
- 1.3. Describe sport and leisure in Canada in the early twentieth century to 1918.
- 1.4. Describe the Golden age of Canadian Sport 1918 – 1945.
- 1.5. Describe sport and leisure in Canada from 1945 to the present.

2. The Role of Sport and Leisure in Canadian Society

The student will:

- 2.1. Define sport and leisure.
- 2.2. Describe the economic impacts of sport and leisure on Canadian society.
- 2.3. Describe the sociological impacts of sport and leisure on Canadian society.
- 2.4. Describe the psychological impacts of sport and leisure on Canadian society.
- 2.5. Describe the educational value of sport and leisure on Canadian society.

3. The Canadian Amateur Sport and Delivery System

The student will:

- 3.1. Describe the role of all partners involved in Canadian sport and leisure delivery system including:
 - 3.1.1. The federal government
 - 3.1.2. The provincial governments
 - 3.1.3. Local / municipal governments
 - 3.1.4. Amateur sport organizations
 - 3.1.5. Multi-service organizations
 - 3.1.6. Multi-sport organizations
 - 3.1.7. Leisure organizations
 - 3.1.8. Schools and school boards
 - 3.1.9. Sports industry
 - 3.1.10. Miscellaneous (corporations, volunteers, etc.)
- 3.2. Describe the main features / characteristics of the system including:
 - 3.2.1. Sources of funding
 - 3.2.2. Structure of the non-profit organizations
 - 3.2.3. Volunteer involvement
 - 3.2.4. Government involvement

4. Issues and Trends in Sport and Leisure in Canada

The student will:

- 4.1. Identify and describe issues and trends in sport and leisure in Canada including:
 - 4.1.1. Equity and access in sport and leisure in Canada (special populations, gender)
 - 4.1.2. Fair play, values and ethics in Canadian sport and leisure
 - 4.1.3. High performance sport versus mass sport
 - 4.1.4. Long term planning
 - 4.1.5. Professionalization and bureaucratization in the amateur sport and leisure organizations
 - 4.1.6. Linkages and alliances between partners of the sport and leisure delivery system in Canada
 - 4.1.7. Post-secondary education in sport and leisure in Canada

O: Methods of Instruction

A combination of lecture, group discussions, student presentations and guest speakers will be utilized to present the material. A variety of audio-visual aids will be used including film, slides and charts.

P: Textbooks and Materials to be Purchased by StudentsRequired Text:

Anderson, D., Foundations of Canadian Physical Education, Recreation and Sports Studies, Wm. C. Brown Publishers, 1994.

Handouts:

Relevant handouts will be made available to the students throughout the course.

Background Readings:

A list of selected references will be placed on reserve in the library.

Q: Means of Assessment

Test 1	25%
Test 2	25%
Test 3	25%
Student Presentation	10%
Essay	<u>15%</u>
Total	100%

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

 Course Designer(s)

 Education Council / Curriculum Committee Representative

 Dean / Director

 Registrar