



A: Division: **INSTRUCTIONAL** Date: **FEBRUARY 1999**
 B: Faculty: **HUMANITIES & SOCIAL SCIENCES** New Course:
 Department: **SOCIOLOGY/ANTHROPOLOGY** Revision of Course
 Program: Information form: **NOVEMBER 1994**

C: SOCI 280 D: SOCIOLOGY OF HEALTH AND ILLNESS E: 3
 Subject & Course No. Descriptive Title Semester Credit

F: Calendar Description: This course reviews various topics pertinent to the social organization of health, illness and medicine. Through application of the sociological perspective to the Canadian context, important social issues relating to health outcomes are critically examined.	Summary of Revisions: Enter sections) Eg: Section C,E,F H
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G: Type of instruction: Days per Week/ per Semester

Lecture:	2	Hrs.
Laboratory:		Hrs.
Seminar:	2	Hrs.
Clinical Experience:		Hrs.
Field Experience:		Hrs.
Practicum:		Hrs.
Shop:		Hrs.
Studio:		Hrs.
Student Directed Learning:		Hrs.
Other (Specify):		Hrs.
Total:	4	Hrs.

H: Course Prerequisites:
SOCI 125 or SOCI 145 or SOCI 155

I: Course Corequisites:
NONE

J: Course for which this Course is a Prerequisite:
NONE

K: Maximum Class Size:
35

L:

College Credit Transfer	<input checked="" type="checkbox"/>
College Credit Non-Transfer	<input type="checkbox"/>
Non-Credit	<input type="checkbox"/>

M: Transfer Credit:

Requested:	<input type="checkbox"/>
Granted:	<input checked="" type="checkbox"/>

Specify Course Equivalents or Unassigned Credit as appropriate: (as per current B.C. Transfer Guide)

SFU SA 218 (3) and refer to Transfer Notes
 UBC SOCI (3) 2nd
 UVIC SOCI (1.5) 200 lev
 Other

Steve Mung
 Course Designer(s)
T Mc Cann
 Department Chair

P. H. Dagen
 Dean
P. H. Dagen
 Registrar

Subject and Course Number

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Singh, Bolaria & Dickinson, Harley D, (1994) Health, Illness, and Health Care in Canada Toronto, Harcourt
Brace & Company

Text will be updated as necessary.

Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;
Q. Method of Instruction; R. Course Evaluation

O. COURSE OBJECTIVES

Upon course completion the student will be able to:

1. Describe some of the ways in which social and cultural factors affect illness outcomes and health care practices.
2. Describe and evaluate social structural conditions associated with health and illness issues.
3. Critically evaluate the political and economic contexts relating to health and illness outcomes.
4. Describe the roles of health care practitioners and the institutional context of health care delivery.
5. Apply sociological perspective(s) to a range of health, illness, and medical issues.
6. Critically evaluate significant social issues relating to the organization of health and illness as these pertain to contemporary Canadian society.

P. COURSE CONTENT

1. Introduction
Overview of course
A brief introduction to sociological approaches to health & illness
Social structure, social organization, sociological method
Sociological theories as applied to health & illness topics
2. Sociology of Health and Illness
Social definition of health
Objective definition of disease & illness
Subjective definitions of illness
3. Demography and Epidemiology
Understanding epidemiology
Health status of Canadian population
Mortality and life expectancy

P. COURSE CONTENT Cont'd.

4. Inequalities in Health and Illness and Health Care Utilization
Gender, social class, race and ethnicity, and age
5. Help Seeking and Experiential Dimensions of Illness
Seeking medical help
Social support
Effects of stress
Social meanings & experiential aspects of disease
6. Medicalization
Historical development of medicalization
Moral dimensions of medical diagnosis/labelling
Social and economic significance of medicalization
7. Health Care Professionals
Social organization of health care: the professions
Contemporary issues
8. Nursing
Contemporary issues in nursing
Education and work
9. Medicare and Health Care Policy
Historical development of medicare
Medicare in Canada, past, present & future prospects
10. Issues in the Medical Care System
Racism
The drug industry
Ethics
Politics of disease
11. Environment and Health
Environment/disease relationships
Balancing economy and health

Q. METHOD OF INSTRUCTION

The course will involve the use of a number of instructional methods to achieve its objectives, including the following:

- lectures
- audio visual materials (including overheads, films)
- small group discussions
- oral presentations (discussion seminars)
- specialist guest speakers

R. COURSE EVALUATION

Course evaluation is based on formative and summative elements and is in accord with the Douglas College student evaluation policy. Specific components of evaluation will include some of the following: exams made up of multiple choice, true/false, short answer, and short essay questions; essay assignment; oral presentation; and participation in class discussions, student presentations, and group discussions.

Specific evaluation criteria will be provided by the instructor at the beginning of the semester.

An example of one evaluation scheme would be:

Midterm examination	20%
Essay/written assignment	25%
Final examination	25%
Oral presentation	15%
Participation	<u>15%</u>
	<u>100%</u>

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