



EFFECTIVE: SEPTEMBER 2004
CURRICULUM GUIDELINES

A: Division: **INSTRUCTIONAL** Effective Date: **SEPTEMBER 2004**

B: Department / **SOCIOLOGY** Revision New Course
 Program Area: **FACULTY OF HUMANITIES & SOCIAL SCIENCES**

If Revision, Section(s) Revised: **C, H**
 Date of Previous Revision: **FEBRUARY 1999**
 Date of Current Revision: **APRIL 2004**

C: **SOCI 2260** **D:** **SOCIOLOGICAL INQUIRY** **E:** **3**

Subject & Course No.	Descriptive Title	Semester Credits
F:	Calendar Description: An investigation of the empirical method employed by sociologists in the collection and validation of data. Sampling procedures, quantitative and qualitative analysis, modes of explanation, critical analysis of participant and non-participant observation and model and paradigm construction will be introduced.	
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings	H: Course Prerequisites: SOCI 1125 or SOCI 1145 or SOCI 1155 or OLD SOCI 135
	Primary Methods of Instructional Delivery and/or Learning Settings:	I: Course Corequisites: NONE
	Lecture	J: Course for which this Course is a Prerequisite NONE
	Number of Contact Hours: (per week /semester for each descriptor)	K: Maximum Class Size: 35
Lecture: 4 hrs. per week / semester		
Number of Weeks per Semester: 15		
L: PLEASE INDICATE:		
<input type="checkbox"/>	Non-Credit	
<input type="checkbox"/>	College Credit Non-Transfer	
<input checked="" type="checkbox"/>	College Credit Transfer:	
SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)		

M: Course Objectives / Learning Outcomes:

At the conclusion of the course the successful student will be able to:

1. The student will show an understanding of the philosophical, theoretical and ethical issues involved in doing social research.
2. The student will be able to distinguish between different sociological approaches to research.
3. The student will develop the skills necessary to evaluate research design and be able to design a simple research project.
4. The student will become familiar with the practical and policy implications of social research.
5. The student will be able to locate and use a variety of research resources.
6. The student will understand and develop the skills to gather data using a number of different techniques.
7. The student will be able to write a research report.

N: Course Content:

1. Introduction
 - a. Science and sociological investigation
 - b. Theory and explanation in sociological research
 - c. Ethical issues and social research
 - d. Social, political and financial constraints of social research
2. The Structure of Social Research
 - a. Research Design
 - b. Concepts and variables
 - c. Measurement
 - d. Quantitative research
 - e. Qualitative research
3. Sociological Methods
 - a. Experiments
 - b. Surveys
 - c. Field research
 - d. Unobtrusive research
4. Data Analysis
 - a. Simple and complex relationships
 - b. Using statistics and software
 - c. Research Reports

O: Methods of Instruction:

The course will employ a variety of instructional methods to accomplish its objectives, including some of the following: a combination of lectures, discussion groups, working groups and seminar presentations. The course will involve students in the design and implementation of an actual research project on either an individual or class basis.

<p>P: Textbooks and Materials to be Purchased by Students:</p> <p>Texts will be updated periodically. Typical examples are:</p> <p>Neuman, W. Lawrence. <u>Social Research Methods</u>. Toronto: Prentice Hall, 1997.</p>										
<p>Q: Means of Assessment:</p> <p>Evaluation will be based on course objectives and will be carried out in accordance with Douglas College policy. The instructor will provide a written course outline with specific criteria during the first week of classes.</p> <p>An example of a possible evaluation scheme would be:</p> <table style="margin-left: 40px; border: none;"> <tr> <td>Mid Term</td> <td style="text-align: right;">15%</td> </tr> <tr> <td>Literature Review</td> <td style="text-align: right;">15%</td> </tr> <tr> <td>Individual Project</td> <td style="text-align: right;">25%</td> </tr> <tr> <td>Group Project/Report</td> <td style="text-align: right;">25%</td> </tr> <tr> <td>Final Exam</td> <td style="text-align: right;">20%</td> </tr> </table>	Mid Term	15%	Literature Review	15%	Individual Project	25%	Group Project/Report	25%	Final Exam	20%
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<p>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>No.</p>										

Course Designer(s):

Education Council / Curriculum Committee Representative

Dean / Director

Registrar