



A: Division: **INSTRUCTIONAL** Date: **FEBRUARY 1999**
 B: Faculty: **HUMANITIES & SOCIAL SCIENCES** New Course:
 Department: **SOCIOLOGY/ANTHROPOLOGY** Revision of Course
 Program: Information form: **OCTOBER 1975**


C: **SOCI 260** D: **SOCIOLOGICAL INQUIRY** E: **3**
 Subject & Course No. Descriptive Title Semester Credit

F: Calendar Description: An investigation of the empirical method employed by sociologists in the collection and validation of data. Sampling procedures, quantitative and qualitative analysis, modes of explanation, critical analysis of participant and non-participant observation and model and paradigm construction will be introduced.	Summary of Revisions: Enter sections) Eg: Section C,E,F H, N, O, P, Q, R
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G: Type of instruction: Days per Week/ per Semester Lecture: 2 x 2 Hrs. Laboratory: Hrs. Seminar: Hrs. Clinical Experience: Hrs. Field Experience: Hrs. Practicum: Hrs. Shop: Hrs. Studio: Hrs. Student Directed Learning: Hrs. Other (Specify): Hrs. Total: 4 Hrs.	H: Course Prerequisites: SOCI 125 or SOCI 145 or SOCI 155 I: Course Corequisites: NONE J: Course for which this Course is a Prerequisite: NONE K: Maximum Class Size: 35
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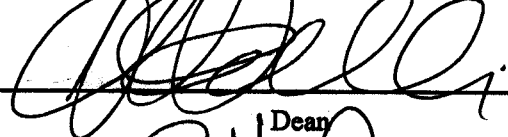
L: College Credit Transfer <input checked="" type="checkbox"/>			M: Transfer Requested: <input type="checkbox"/>
College Credit Non-Transfer <input type="checkbox"/>			Granted: <input checked="" type="checkbox"/>
Non-Credit <input type="checkbox"/>			

Specify Course Equivalents or Unassigned Credit as appropriate: (as per current B.C. Transfer Guide)
 SFU SA 255 (3) and refer to Transfer Notes
 UBC SOCI (3) 2nd
 UVIC SOCI (1.5) 200 lev
 Other



 Course Designer(s)
Truc Cam 15/6/99

 Department Chair



 Dean
P.H. Ogers

 Registrar

Subject and Course Number

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Neuman, W. Lawrence. Social Research Methods. Toronto: Prentice Hall, 1997.

Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;
Q. Method of Instruction; R. Course Evaluation

O. COURSE OBJECTIVES

1. The student will show an understanding of the philosophical, theoretical and ethical issues involved in doing social research.
2. The student will be able to distinguish between different sociological approaches to research.
3. The student will develop the skills necessary to evaluate research design and be able to design a simple research project.
4. The student will become familiar with the practical and policy implications of social research.
5. The student will be able to locate and use a variety of research resources.
6. The student will understand and develop the skills to gather data using a number of different techniques.
7. The student will be able to write a research report.

P. COURSE CONTENT

1. Introduction
 - a. Science and sociological investigation
 - b. Theory and explanation in sociological research
 - c. Ethical issues and social research
 - d. Social, political and financial constraints of social research
2. The Structure of Social Research
 - a. Research Design
 - b. Concepts and variables
 - c. Measurement
 - d. Quantitative research
 - e. Qualitative research

P. COURSE CONTENT Cont'd.

3. Sociological Methods

- a. Experiments
- b. Surveys
- c. Field research
- d. Unobtrusive research

4. Data Analysis

- a. Simple and complex relationships
- b. Using statistics and software
- c. Research Reports

Q. METHOD OF INSTRUCTION

The course will be offered as a combination of lectures, discussion groups, working groups and seminar presentations. The course will involve students in the design and implementation of an actual research project on either an individual or class basis.

R. COURSE EVALUATION

The evaluation will correspond to the course objectives and will be done in accordance with Douglas College policy. A typical grading scheme would be:

Mid term exam	15%
Literature review	15%
Individual project	25%
Group Project/report	25%
Final Exam	<u>20%</u>
	100%