



A: Division: **INSTRUCTIONAL** Date: **FEBRUARY 1999**
 B: Faculty: **HUMANITIES & SOCIAL SCIENCES** New Course:
 Department: **SOCIOLOGY/ANTHROPOLOGY** Revision of Course **JUNE 1996**
 Information form:

C: **SOCI 240** D: **THE ROLE OF WOMEN IN SOCIETY** E: **3**
 Subject & Course No. Descriptive Title Semester Credit

F: Calendar Description: The course is a study of women in society, with emphasis on the dynamic relationship between their roles and the social structure. The course examines women's socialization as well as their relations to social institutions such as the family and the workplace. The course emphasizes the historical and contemporary diversity in the situations of women in Canada as well as in a contemporary global setting.

Summary of Revisions: (Enter date & section) Eg: Section C,E,F

H:

G: Type of instruction: Hrs per week / per semester
 Lecture: 4 Hrs.
 Laboratory: Hrs.
 Seminar: Hrs.
 Clinical Experience: Hrs.
 Field Experience: Hrs.
 Practicum: Hrs.
 Shop: Hrs.
 Studio: Hrs.
 Student Directed Learning: Hrs.
 Other (Specify): Hrs.
 Total: 4 Hrs.

H: Course Prerequisites:
SOCI 125 or SOCI 145 or SOCI 155

I: Course Corequisites:
NONE

J: Course for which this Course is a Prerequisite:
NONE

K: Maximum Class Size:
35

L: College Credit Transfer X
 College Credit Non-Transfer
 Non-Credit

M: Transfer Credit: Requested:
 Granted: X

Specify Course Equivalents or Unassigned Credit as appropriate: (as per current Transfer Guide)

SFU **WS 203 (3)**
 UBC **SOCI 213 (3)**
 UNBC **SOSC 200 lev (1.5)**
 UVIC **SOCI 200 lev (1.5)**
 Other:

Melody King
 Course Designer(s)
Tom Carr
 Department Chair

P. H. Ingers
 Dean
 Registrar

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

**Margaret Andersen. Thinking About Women: Sociological Perspectives on Sex and Gender, 3rd edition.
New York: Macmillan, 1993.**

The textbook will be updated periodically.

Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;
Q. Method of Instruction; R. Course Evaluation

O. COURSE OBJECTIVES

At the conclusion of the course the student will be able to:

1. Compare different approaches to feminism, and provide examples of the ways in which these are implemented in social and political practice.
2. Define gender socialization and discuss the processes and impacts of women's socialization by the media, the family and other forces.
3. Discuss the structural explanations for women's institutional subordination in the family and the workplace.
4. Identify historical changes in the situation of women, especially within the Canadian context.
5. Explain comparative perspectives of the emergence and evolution of patriarchy.
6. Compare different theoretical approaches to feminist theory.
7. Discuss the evolution of women's work in the home and paid workplace, and comment on the progress as well as the limitations of these changes.
8. Identify the major perspectives concerning women's role in family and household units.
9. Explain the limitations of mainstream feminist theory within the changing Canadian cultural mosaic, and discuss the emergence of complementary and alternative approaches.
10. Discuss the situation of Canadian women within the context of the global feminist movement.
11. Evaluate the success of the feminist movement(s) with regards to the status of women, and consider the directions and potential for feminism in the future.

P. COURSE CONTENT

1. **Introduction**
Gender, feminism, and women
2. **Socialization**
Women and language
Women in the family
3. **Socialization, the Media and Sexuality**
Women's bodies
Sexuality
Women in the media
Women and violence
4. **Women, Households and Work**
Historical evolution of women's work
Domestic labour
Women and the family
Women in the paid workforce
Women and poverty
5. **Theories of Gender Inequality**
Mainstream and liberal feminisms
Radical & socialist feminisms
Women of colour, minority women in Canada
6. **Women, Culture and Development**
Ethnic and cultural difference in Canada: women's experience
Women and the global economy
7. **Women and Social Institutions**
Religion; women and the church
Education
Women and health care
8. **Feminist Futures**
The future of feminism
Women: an assessment and prognosis for social change

Q. METHOD OF INSTRUCTION

The structure of the course will include: lectures, seminar discussions, video presentations, guest speakers, and small group discussions.

R. COURSE EVALUATION

The evaluation will be carried out in accordance with Douglas College policy and will include both formative and summative components.

Students will be evaluated on the following basis:

Exam 1	25%
Exam 2	20%
Exam 3	20%
Term Paper	25%
Quiz	<u>10%</u>
	<u>100%</u>