



EFFECTIVE: SEPTEMBER 2004
CURRICULUM GUIDELINES

A: Division: **INSTRUCTIONAL** Effective Date: **SEPTEMBER 2004**

B: Department / **SOCIOLOGY** Revision New Course
 Program Area: **FACULTY OF HUMANITIES & SOCIAL SCIENCES**

If Revision, Section(s) Revised: **C, H**
 Date of Previous Revision: **FEBRUARY 1999**
 Date of Current Revision: **APRIL 2004**

C: **SOCI 2235** **D:** **INTRODUCTION TO SOCIAL THEORY** **E:** **3**

Subject & Course No.	Descriptive Title	Semester Credits
F:	Calendar Description: An examination of the development of various sociological theories and their relevance to the present, within the sociological discipline, in social institutions and processes, and in everyday life. The evolution of conflict, functionalist, interactionist, structural and emerging theoretical approaches will be examined and compared.	
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings	H: Course Prerequisites: SOCI 1125 or SOCI 1145 or SOCI 1155
	Primary Methods of Instructional Delivery and/or Learning Settings: Lecture and Seminar	I: Course Corequisites: NONE
	Number of Contact Hours: (per week /semester for each descriptor) Lecture: 2 hrs. per week / semester Seminar: 2 hrs. per week / semester	J: Course for which this Course is a Prerequisite NONE
	Number of Weeks per Semester: 15	K: Maximum Class Size: 35
L: PLEASE INDICATE:		
<input type="checkbox"/>	Non-Credit	
<input type="checkbox"/>	College Credit Non-Transfer	
<input checked="" type="checkbox"/>	College Credit Transfer:	
SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)		

M: Course Objectives / Learning Outcomes:

At the conclusion of the course the successful student will be able to:

1. Provide a clear understanding of the role of theorizing in the overall work of the sociologist.
2. Demonstrate a broad familiarity with the main lines of theoretical development in the history of sociology, as preparation for further study in social science.
3. Discuss an understanding of the ways in which theoretical approaches may be applied to present day social issues and social changes.
4. Identify the characteristics of different theoretical approaches.
5. Demonstrate knowledge of comparisons and contrasts among different theoretical approaches.

N: Course Content:

1. Introduction: the aims of sociology, the role of theory.
2. The emergence of sociology as a discipline, concerns about social order and conflict, and the ideas of Social Darwinism will be examined in light of historic conditions.
3. The social integration model will be examined in light of historic conditions. Emile Durkheim - social facts, the division of labour, sociology of religion, anomie, suicide.
4. The conflict model: Karl Marx - dialectical and historical materialism, analysis of social class.
5. Max Weber: the Protestant Ethic and the Spirit of Capitalism, concepts of charisma, power and bureaucracy value-free sociology.
6. The Structural Functionalists: the integration or consensus model of society.
7. Conflict theorists: conflict models of society as an alternative to functionalism.
8. Systems and structuration theories
9. The Symbolic-Interactionist approach.
10. Emerging theory: Feminism, State, Dependency, and World Systems Theories.
11. Application of theories to contemporary issues and social changes.

O: Methods of Instruction:

The course will employ a variety of instructional methods to accomplish its objectives, including some of the following: formal lectures, class discussions and audio visual aids will be introduced when appropriate.

P: Textbooks and Materials to be Purchased by Students:

Texts will be updated periodically. Typical examples are:

Grabb, E. Theories of Social Inequality: Classical and Contemporary Perspectives. 3rd ed. Toronto: Harcourt Brace

Q: Means of Assessment:

Evaluation will be based on course objectives and will be carried out in accordance with Douglas College policy. The instructor will provide a written course outline with specific criteria during the first week of classes.

An example of a possible evaluation scheme would be:

Three Exams	60%
Research Outline	5%
Term Paper Assignment	25%
Class Participation	10%

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

Course Designer(s):

Education Council / Curriculum Committee Representative

Dean / Director

Registrar