

A. Division: Academic Division Date: October 21, 1987

B. Department: Social Sciences New Course:

Revision of Course Information Form:

Dated: October 1975

C. CSOC 145 D. Canadian Society E. 3  
 Subject & Course No. Descriptive Title Semester Credits

F. Calendar Description:

This course examines the developmental processes that have brought Canadian Society and its peoples to the present state. Social, legal, political and economic consideration will be developed to analyze both the background and emergent directions of Canadian society.

Summary of Revisions:  
 (Enter date and Section Revised)  
 e.g. 1982-08-25  
 Section C,E,F, and R.

C,D,F,H,N,  
 O,P,Q,R

G. Type of Instruction:	Hours Per Week / Per Semester
Lecture	<u>2 x 2</u> Hrs.
Laboratory	_____ Hrs.
Seminar	_____ Hrs.
Clinical Experience	_____ Hrs.
Field Experience	_____ Hrs.
Practicum	_____ Hrs.
Shop	_____ Hrs.
Studio	_____ Hrs.
Student Directed Learning	_____ Hrs.
Other (Specify)	_____ Hrs.
Total	_____ Hrs.

H. Course Prerequisites:  
**None**

I. Course Corequisites:  
**None**

J. Courses for which this Course is a Pre-requisite:  
**None**

K. Maximum Class Size:  
**35**

L. College Credit Transfer   
 College Credit Non-Transfer   
 Non-Credit

M. Transfer Credit: Requested   
 Granted   
 (Specify Course Equivalents or Unassigned Credit as Appropriate)  
 U.B.C. **Unassigned (1.5)**  
 S.F.U. **100 (3)**  
 U. Vic.  
 Other

*N.J.H. Mansfield*  
 Course Designer(s)  
*Kathleen Heggie Hunter*  
 Director / Chairperson  
**Kathleen Heggie Hunter**

*G.M. Wilson*  
 Divisional Dean  
*P.H. [Signature]*  
 Registrar

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 N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Forcese, Dennis. The Canadian Class Structure Toronto: McGraw Hill Ryerson Ltd., 1986. (3d ed.)

Hiller, Harry H. Canadian Society, Scarborough: Prentice-Hall Canada Inc., 1986.

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Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;  
 Q. Method of Instruction; R. Course Evaluation

### O. Course Objectives

The student will:

1. Discuss the diverse lifestyles and institutional and informal interactions of members of Canadian Society.
2. Describe the operations of class, status and power as they affect different strata of Canadian Society, and gain an understanding of the social processes operating in a diverse and heterogenous social system.
3. Interpret Canadian society from the sociological perspective, and utilize different analytic tools in this endeavour.

### P. Course Content

1. An Introduction to Macrosociology: The analysis of large scale institutions and systems, the terminology of demography, social stratification and population dynamics. A general overview of the sociological concepts involved in the analysis of national systems.
2. The Historical Development of Canadian Society: a sociological interpretation of the transition of a nation from colonial status to autonomy of governance; the historical basis of regional disparity; social economic and political differences and the distribution of ethnic and social groups in Canada.
3. The Emergent Canadian Social System: conflict and consensus in an emerging nation; conflict and consensus building among groups.
4. The Social Types: an analysis of the major immigrant populations, with an emphasis on the regionalization of ethnic groupings; an understanding of their roles in the displacement of native peoples.
5. The Structural Base of a National System: the application of European and American economic systems to Canadian society; the division of labour, and the emergence of industry with American corporate productive systems; regional disparities in the distribution of wealth.
6. Canadian Social Institutions: the nature of Canadian educational, welfare, social control, family, and religious institutions as they relate to consistency and change in Canadian society; the ideology and practice of enterprise and structures in Canada.

Subject and Course Number

7. **Conflict and Consensus in Canadian Society:** an interpretation of social differences and cohesion. An analysis of socialism, separatism and populism as they occur in different regions. An analysis of political, religious, economic and social similarities and differences among Canadians. The effects of the Charter of Rights, the media and pressure groups on the Canadian social fabric.

**Q. Method of Instruction**

The course will consist of two two-hour lectures with open discussion time each week. The student will be required to discuss lecture problems and assigned readings in open lecture theme periods.

Each student may be obliged to prepare, deliver and defend one short seminar paper during the semester. This paper may provide the basis of his final essay.

Audio-visual material will be utilized wherever appropriate to illustrate course content and directed field research will be encouraged on the part of the student for his final essay.

**R. Course Evaluation**

The evaluation will be based on the course objectives and will be in keeping with Douglas College policy on student evaluation. Evaluation will include a combination of exams, short written assignments, seminar presentations, essays, participation or book reports valued at up to 30% each.

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Disc#2-#2