

A: Division: **INSTRUCTIONAL** Date: **OCTOBER 1996**
 B: Faculty **HUMANITIES & SOCIAL SCIENCES** New Course:
 Department: **SOCIOLOGY/ANTHROPOLOGY** Revision of Course **OCTOBER 1987**
 Information form:

C: **SOCI 125** D: **SOCIAL PROCESSES** E: **3**
 Subject & Course No. Descriptive Title Semester Credit

F: Calendar Description: Social Processes introduces the student to the general matter and perspectives of sociology. The course investigates the relations of the individual to society, and the processes by which groups and institutions change in response to a dynamic social structure. The areas of stability, change, inequality and power are examined within the context of current social, political and economic conditions. The course attempts to stimulate thought and discussion on contemporary social issues.

Summary of Revisions: (Enter date & section)
 Eg: Section C,E,F

A,B,C,F,J,M,N,O,P,Q,R

G: Type of instruction: Hrs per week / per semester

Lecture:	4	Hrs.
Laboratory:		Hrs.
Seminar:		Hrs.
Clinical Experience:		Hrs.
Field Experience:		Hrs.
Practicum:		Hrs.
Shop:		Hrs.
Studio:		Hrs.
Student Directed Learning:		Hrs.
Other (Specify):		Hrs.
Total:	4	Hrs.

H: Course Prerequisites:
None

I: Course Corequisites:
None

J: Course for which this Course is a Prerequisite:
SOCI 230,240,250,260,270,280,290

K: Maximum Class Size:
35

L: College Credit Transfer

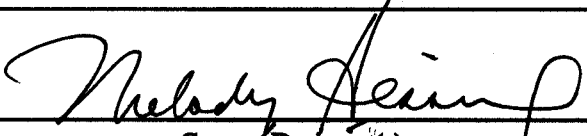
College Credit Non-Transfer


Non-Credit

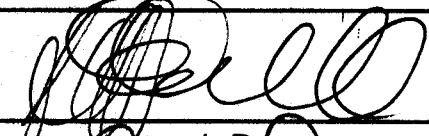
M: Transfer Credit: Requested:
 Granted:


Specify Course Equivalents or Unassigned Credit as appropriate:

SFU SA 150 (3)
 UBC with SOCI 135 = UBC SOCI 100 (6)
 UNBC SOSOC 100 level (3)
 UVIC SOCI 100 (1.5)
 Other: See current B.C. Transfer Guide


 Course Designer(s)


 Department Chair


 Dean


 Registrar

Subject and Course Number

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

A suitable introductory sociology text approved by the discipline.

e.g. Macionis, John J. Clarke Juanne Nancarrow and Gerber, Linda M. Sociology: Canadian Edition. Scarborough: Prentice-Hall, 1997.

Textbooks will be updated periodically.

Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content; Q. Method of Instruction; R. Course Evaluation

O. Course Objectives

At the conclusion of the course, the student will be able to:

- 1. Define the basic concepts of sociology and communicate these effectively.**
- 2. Identify several key historical figures in the development of the discipline and discuss their contributions to the field.**
- 3. Be able to identify characteristics of the sociological perspective and to distinguish this from that of other scientific perspectives.**
- 4. Identify and compare the dominant sociological theoretical perspectives.**
- 5. Identify the primary stages and agents of socialization.**
- 6. Describe the characteristics of stratification systems, with particular emphasis on social class.**
- 7. Discuss the ways in which social inequality is produced through social factors, especially age, gender, race and ethnicity.**
- 8. Identify some of the primary changes in social and economic organization which have taken place both historically, and in recent years.**
- 9. Describe the development of social institutions in Canadian society, with particular emphasis on at least one of the following: the family, education, religion, politics, and health and medicine.**
- 10. Identify some of the key features of contemporary demographic change, and describe how they differ from traditional demographic characteristics.**
- 11. Discuss the characteristics of the processes of social change and modernization in Canada and on a global basis.**

Subject and Course Number

P. Course Content

1. **Introduction: The Foundations of Sociology**
The historical development of sociology
Sociology as a science
Theoretical Perspectives
2. **Culture and Social Interaction**
Cultural diversity
Status, roles, values, norms
The social construction of reality
The presentation of self
3. **Socialization**
Stages and Processes of Socialization
Agents of socialization: family, peers, school, media
4. **Social Stratification and Inequality**
Caste and class systems: achievement and ascription
Theoretical perspectives of social inequality
Dimensions of inequality: age, gender, race and ethnicity
Inequality and social conflict
Social classes in Canada; poverty
Historical development of economic systems
Comparative economic systems
Work in the postindustrial society
5. **Sociological Categories: Sex, Race and Ethnicity**
Gender and socialization
Gender and stratification
Theoretical perspectives of gender
Race and ethnicity in Canada
Perspectives of racial and ethnic interaction
6. **Social Institutions (select one or more from the following)**
The Family, Education, Religion, Health and Medicine
Theoretical perspectives of institutions
The functions of institutions
Social organization of institutions
7. **Demography and Urbanization**
History and theory of population growth
Urbanization
Human Ecology

Subject and Course Number

P. Course Content - cont'd.

8. Modernization and Global Social Change

Sociological approaches to modernization
Collective behaviour and social movements
Global social change
Global inequality

Q. Method of Instruction

This course will employ a number of instructional methods, including some of the following:

- lectures
- seminar presentations
- audio-visual materials
- small group discussions and workshops
- research projects and term papers

R. Course Evaluation

Evaluation will be based on course objectives. Evaluation will be carried out in accordance with Douglas College policy. Evaluation components will include exams comprised of multiple choice, true/false, short answer and short essay questions; essay assignments; oral presentations, and participation in class discussions, student presentations and group workshop discussions. There will be a minimum of five evaluative components, valued at up to 30% each.

The specific evaluation criteria will be provided by the instructor at the beginning of the semester.