



EFFECTIVE: SEPTEMBER 2010
CURRICULUM GUIDELINES

A. Division: **EDUCATION** Effective Date: **SEPTEMBER 2010**

B. Department / Program Area: **PSYCHOLOGY / FACULTY OF HUMANITIES & SOCIAL SCIENCES** Revision New Course

If Revision, Section(s) Revised:
 Date of Previous Revision:
 Date of Current Revision, or Development: **MAY 2010**

C: **PSYC 5001** D: **MENTAL HEALTH SERVICES & SYSTEMS: HISTORY AND TRENDS** E: **3**

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Description: This course provides an introduction and overview of the history and current trends in mental health services and programs.		
G: Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Hybrid (i.e., a combination of online and face to face instruction). Number of Contact Hours: (per week / semester for each descriptor) 3 hrs. per week / semester Number of Weeks per Semester: 15	H: Course Prerequisites: PSYC 2341 and PSYC 3341	
	I: Course Corequisites: NONE	
	J: Course for which this Course is a Prerequisite PSYC 5005	
	K: Maximum Class Size: 30	
L: PLEASE INDICATE: <input type="checkbox"/> Non-Credit <input checked="" type="checkbox"/> College Credit Non-Transfer <input type="checkbox"/> College Credit Transfer: SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)		

M: Course Objectives / Learning Outcomes:

1. Describe the historical context for mental health services in Canada.
2. Identify and describe current trends in mental health services.
3. Describe the results of research on mental health services.
4. Evaluate the effectiveness of past practices in mental health services.
5. Describe the major issues in mental health services and programs.
6. Identify and explain the findings and recommendations of the Senate of Canada Report on Mental Health.
7. Describe the role and strategies of the Mental Health Commission in promoting recovery-oriented systems and services in Canada.

N: Course Content:

- Current issues in mental health services and systems
- Best and promising practices
- Senate of Canada report: *Out of the Shadows at Last*
- Canada's National Strategy for Mental Health
- Knowledge Exchange
- Anti-stigma/anti-discrimination program
- Strategies for transforming mental health services

O: Methods of Instruction:

This course will employ a number of instructional methods to accomplish its objectives, including all of the following:

1. Lecture
2. On-line instruction and activities
3. Group discussion/chat

P: Textbooks and Materials to be Purchased by Students:

Corrigan P.W., Mueser K.T., Bond G.R., Drake R.E., and Solomon P. (2008) *Principles and Practice of Psychiatric Rehabilitation. An Empirical Approach*. Guilford Press: New York. ISBN 1-59385-489-7

Q: Means of Assessment:

Evaluation will be carried out in accordance with Douglas College policy. Evaluation will be based on the course objectives. The instructor will provide a written course outline with specific evaluation criteria at the beginning of the semester. An example of one evaluation scheme is as follows:

In-class exams (4)	70%
Term paper or project	20%
Student presentation	<u>10%</u>
	100%

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

Course Designer(s): John Higenbottam, Ph.D

Education Council/Curriculum Committee Representative

Dean / Director: Kathy Denton, Ph.D

Registrar: Ted James