



EFFECTIVE: JANUARY 2011
CURRICULUM GUIDELINES

A. Division: Education Effective Date: January 2011

B. Department / Program Area: Humanities and Social Sciences/ Psychology Revision New Course

If Revision, Section(s) Revised:
 Date of Previous Revision:
 Date of Current Revision:

C: PSYC 4375 D: CLINICAL PSYCHOLOGY E: 3

Subject & Course No.	Descriptive Title	Semester Credits						
<p>F: Calendar Description:</p> <p>This course examines both professional issues and selected topics in clinical psychology. Selected topics include, but are not limited to, educational and training requirements, history, professional ethics, research designs and issues, principles of clinical assessment and psychological treatment, and how to become a clinical psychologist. The focus will be on the practice of clinical psychology in Canada but occasionally comparisons will other countries will be made.</p>								
<p>G: Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>Lecture Seminar</p> <p>Number of Contact Hours: (per week / semester for each descriptor)</p> <p>Lecture: 2 hrs. per week / semester Seminar: 2 hrs. per week / semester</p> <p>Number of Weeks per Semester: 15</p>	<p>H: Course Prerequisites:</p> <p>PSYC 2341</p>							
	<p>I: Course Corequisites:</p> <p>NONE</p>							
	<p>J: Course for which this Course is a Prerequisite:</p> <p>NONE</p>							
	<p>K: Maximum Class Size:</p> <p>35</p>							
<p>L: PLEASE INDICATE:</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="width: 30px; height: 20px;"></td> <td>Non-Credit</td> </tr> <tr> <td style="width: 30px; height: 20px;"></td> <td>College Credit Non-Transfer</td> </tr> <tr> <td style="width: 30px; height: 20px; text-align: center;">X</td> <td>College Credit Transfer:</td> </tr> </table> <p>SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)</p>				Non-Credit		College Credit Non-Transfer	X	College Credit Transfer:
	Non-Credit							
	College Credit Non-Transfer							
X	College Credit Transfer:							

M: Course Objectives / Learning Outcomes:

Students will acquire and be able to demonstrate understanding of:

1. The history of clinical psychology and how clinical psychology has evolved.
2. Contemporary clinical psychology.
3. Research methods in clinical psychology.
4. Ethics in clinical psychology.
5. Clinical assessment, diagnosis, and testing.
6. Select schools of psychotherapy.
7. Controversies in clinical assessment.
8. Controversies in psychological treatment.
9. The differences between clinical, counseling, and school psychologists, as well as other mental health professionals.
10. The relationship of clinical psychology to health, forensic and clinical neuropsychology.
11. How to apply to graduate school.

N: Course Content:

1. History of Clinical Psychology
2. Contemporary Clinical Psychology – Science and Ethics
3. Controversies in Classification and Diagnosis
4. Research Methods in Clinical Psychology
5. Clinical Assessment Techniques
6. Controversies in Clinical Assessment
7. Psychological Treatment Techniques
8. Controversies in Psychological Treatment
9. Prevention
10. Clinical Psychology's Relationship to Health Psychology
11. Clinical Psychology's Relationship to Clinical Neuropsychology
12. Clinical Psychology's Relationship to Forensic Psychology
13. Application to Graduate School

O: Methods of Instruction:

The primary method of instruction will be lecture. The course may also involve group activities, presentations, audiovisual media, and guest lectures.

P: Textbooks and Materials to be Purchased by Students:

Texts will be updated periodically. An example of an appropriate text is:

Hunsley, J. and Lee, C. (2010) *Introduction to Clinical Psychology; an Evidence-Based Approach*, 2nd edition.
John Wiley & Sons Canada, Ltd.

Q: Means of Assessment:

Evaluation will be carried out in accordance with Douglas College policy. Evaluation will be based on course objectives and include some of the following:

1. multiple choice, short answer, or essay exams
2. term paper, research project, or written assignments
3. oral presentation or teaching demonstration

The instructor will provide a written course outline with evaluation criteria at the beginning of semester.

Means of Assessment Cont'd...

An example of a possible evaluation scheme is as follows:

Research paper	20%
Three exams at 20% each	60%
Presentation	<u>20%</u>
Total	100%

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

Course Designer(s): Steven Welch, Ph.D.

Education Council / Curriculum Committee Representative

Interim Dean: Catherine Carlson, Ph.D.

Registrar: Ted James