

A. Division: ACADEMIC DIVISION Date: AUGUST 1988

 B. Department: SOCIAL SCIENCES DEPARTMENT New Course:

 Revision of Course Information Form:

 Dated: OCTOBER 1975

 C. PSYCHOLOGY 321 D. ADOLESCENT PSYCHOLOGY E. 3
 Subject & Course No. Descriptive Title Semester Credits

F. Calendar Description:

This course is a psychological study of the adolescent stage of life span development. The major theories and research findings about adolescent development are examined with a view to understanding and addressing the life problems of North American adolescents. Emphasis is placed on the social-cultural context of this developmental stage.

 Summary of Revisions:
 (Enter date and Section Revised)
 e.g. 1982-08-25
 Section C,E,F, and R.

F, N, Q, P, R

G. Type of Instruction:	Hours Per Week /	H. Course Prerequisites:
	<u>2</u> Hrs.	PSY 200
	Lecture	I. Course Corequisites:
	Laboratory	None
	Seminar	J. Courses for which this Course is a Pre-requisite:
	<u>2</u> Hrs.	
	Clinical Experience	
	Field Experience	K. Maximum Class Size:
	Practicum	35
	Shop	
Studio		
Student Directed Learning		
Other (Specify)		
Total	<u>4</u> Hrs.	

L. College Credit Transfer	<input checked="" type="checkbox"/>	M. Transfer Credit: Requested	<input type="checkbox"/>
College Credit Non-Transfer	<input type="checkbox"/>	Granted	<input checked="" type="checkbox"/>
Non-Credit	<input type="checkbox"/>	(Specify Course Equivalents or Unassigned Credit as Appropriate)	
		U.B.C. (1.5 cr) unassigned in PSY - may not take 301 at U.B.C.	
		S.F.U. Psy 355 (3 cr.)	
		U. Vic. Psy (1.5) 200 level	
		Other	

With another 300 level course at Douglas College credit will be 206 (3 cr.)

[Signature]
 Course Designer(s)

[Signature]
 Divisional Dean

G. J. McGilvery
 Director / Chairperson

[Signature]
 Registrar

C. Scott Wilson
 Q2516 (Rev. Aug/82)

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

A recently published textbook, such as the following examples, will be used.

Newman, Barbara M. and Newman, Philip R. (1986) Adolescent Development.
Merrill Publishing Co., Toronto. (457 pages)

Nielsen, Linda. (1987) Adolescent Psychology: A Contemporary View.
Holt, Rinehart and Winston, Toronto. (744 pages)

Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;

Q. Method of Instruction; R. Course Evaluation

O. Course Objectives

1. The student will be able to communicate insight gained relative to problems faced by adolescents: physical, intra-personal, inter-personal, social and cultural.
2. The student will conceptualize and be able to express goals for healthy development in the adolescent period.
3. The student will demonstrate an ability to utilize readings, experiences and research to pursue knowledge in some relevant area.

P. Course Content

- Historical and cultural perspectives.
- Theories of adolescent development.
- Physical growth and development.
- Sexuality and gender role behavior.
- Family relationships, parents and siblings.
- Peer relationships, adolescent subculture.
- Cognitive development.
- Self concept and identity.
- Values and morality.
- Schooling and education
- Vocation and career.
- Problems of Adolescence: Delinquency, alcohol and drug addiction, suicide, pregnancy, deviance, alienation, sexual abuse, unemployment.

Q. Method of Instruction

This course will employ a number of instructional methods to accomplish its objectives:

- lecture
- seminar presentations
- research projects
- research papers
- audio visual presentations
- examinations and feedback

R. Course Evaluation

The evaluation will be carried out in accordance with Douglas College policy and will include a suitable combination of factors.

For example:

- 3 semester exams (25% each)	75%
- 1 research paper	15%
- seminar presentation	5%
- class participation	5%
	<u>100%</u>

At the beginning of the semester the instructor will specify the evaluation scheme to be followed.