

A: Division: ACADEMIC DATE: October 25, 1993

B: Department: SOCIAL SCIENCES New Course: X

Revision of Course Information form: _____

DATED: _____

C: PSYCHOLOGY 341 D: ABNORMAL PSYCHOLOGY E: 3
 Subject & Course No. Descriptive Title Semester Credit

F: Calendar Description:
 Students are introduced to basic issues in the study of abnormal psychology and to a selection of mental disorders. Topics include the history of psychopathology, paradigms, classification, assessment, research methods, theories of etiology, and approaches to treatment.

Summary of Revision:
 (Enter date & section)

G: Type of Instruction: Hours Per Week/ Per Semester

Lecture	<u>4</u>	Hrs.
Laboratory	_____	Hrs.
Seminar	_____	Hrs.
Clinical Experience	_____	Hrs.
Field Experience	_____	Hrs.
Practicum	_____	Hrs.
Shop	_____	Hrs.
Studio	_____	Hrs.
Student Directed Learning	_____	Hrs.
Other	_____	Hrs.
TOTAL	<u>4</u>	HOURS

H: Course Prerequisites:
 Psy 200

I: Course Corequisites

J. Course for which this course is a prerequisite

K: Maximum Class Size:
 35

L: College Credit Transfer X
 College Credit Non-Transfer _____

M: Transfer Credit:
 Requested X
 Granted _____
 Specify Course _____
 Unassigned Credit as Appropriate)
 U.B.C. - Psy 204 (3)
 S.F.U. - Psy 241 (3)
 U.Vic. - Psy (1.5)
 200 Level
 OTHER:

[Signature]
 COURSE DESIGNER(S)
[Signature]
 DIRECTOR/CHAIRPERSON

[Signature]
 DIVISIONAL DEAN
[Signature]
 REGISTRAR

**N: Textbooks and materials to be Purchased by Students
(Use Bibliographic Form):**

Davison, G. & Neale, J. (1994). Abnormal Psychology,
6th edition, or similar text.

Text will be updated periodically.

Complete Form with Entries Under the Following Headings:

O. Course Objectives; P. Course Content; Q. Method of Instruction;

R. Course Evaluation

O. COURSE OBJECTIVES

At the conclusion of the course the student will be able to:

1. Define abnormality
2. Describe the perceived causes and treatments of abnormal behaviour prior to the twentieth century.
3. Describe the biological, psychoanalytic, learning, and cognitive paradigms of psychopathology.
4. Describe the therapies associated with each paradigm.
5. Evaluate each paradigm with regard to its strengths and weaknesses.
6. Describe the DSM-IV system of classifying mental disorders, the reason for using a diagnostic system, and the reliability of psychiatric diagnosis.
7. Describe clinical assessment techniques including unstructured and structured interviews, psychological inventories, projective tests, intelligence tests, psychophysiological assessments, and behavioural assessments.
8. Evaluate each assessment technique in terms of its reliability and validity.
9. Describe the case study, correlational, and experimental methods of scientific investigation.
10. Evaluate each method of investigation with regard to its strengths and weaknesses.

O. COURSE OBJECTIVES - cont'd

11. Describe the symptoms and associated features of anxiety disorders, somatoform disorders, dissociative disorders, personality disorders, substance use disorders, sexual disorders, schizophrenia, and childhood disorders.
12. Describe and evaluate the theories of etiology for each disorder.
13. Describe and evaluate the psychological and biological therapies for each disorder.
14. Describe and discuss issues relating to civil commitment and criminal responsibility.
15. Describe and discuss ethical dilemmas in therapy and research.

P. COURSE CONTENT

1. Historical and Scientific Considerations
The nature of abnormality
The mental health professions
History of psychopathology
2. Current Paradigms in Psychopathology and Treatment
Biological paradigm
Psychoanalytic paradigm
Learning paradigm
Cognitive paradigm
Consequences of adopting paradigm
3. Classification and Diagnosis
Diagnostic system of the American Psychiatric Association
Issues in classification
Criticisms of diagnosis
4. Clinical Assessment Procedures
Reliability and validity
Biological assessment
Psychological assessment
Cultural diversity and assessment
5. Research Methods in the Study of Abnormal Psychology
Science and scientific methods
Research methods of abnormal psychology

P. COURSE CONTENT - cont'd

6. Anxiety Disorders
Description
Theories of etiology
Therapies
7. Somatoform and Dissociative Disorders
Description
Theories of etiology
Therapies
8. Mood Disorders
Descriptions
Theories of etiology
Therapies
9. Personality Disorders
Description
Theories of etiology
Therapies
10. Substance Use Disorders (Focus on Alcohol)
Description
Theories of etiology
Therapies
11. Sexual Disorders
Description
Theories of etiology
Therapies
12. Schizophrenia and Other Psychotic Disorders
Description
Theories of etiology
Therapies
13. Childhood Disorders
Description
Theories of etiology
Therapies
14. Legal and Ethical Issues
Civil commitment
Criminal responsibility
Ethical issues

Q. METHOD OF INSTRUCTION

This course will employ a number of instructional methods to accomplish its objectives which will include some of the following:

1. Lectures
2. Seminar presentations
3. Audio-visual materials
4. Small group discussion
5. Research papers
6. Volunteer projects

R. COURSE EVALUATION

Evaluation will be carried out in accordance with Douglas College policy and will include both formative and summative components. The instructor will present a written course outline with specific evaluation criteria at the beginning of the semester. Evaluation will be based on some of the following:

1. Multiple choice tests
2. Written answer tests
3. Final exam
4. Oral presentation
5. Research project/term paper
6. Volunteer project

An example of one evaluation scheme:

4 tests	40%
Mid term exam	15%
Term paper	15%
Oral presentation	10%
Final exam	<u>20%</u>
	100%

© Douglas College. All Rights Reserved.