

A: Division: Instructional
 B: Department: Arts & Humanities

Date: November 1, 1995

New Course:

Revision of Course
 Information Form: X

Dated: May 1987

C: POLI 207 D: IDEOLOGY AND POLITICS E: 3
 Subject & Course No. Descriptive Title Semester Credit

F: Calendar Description:

The study of political ideologies gives the student a window through which to review complex political phenomena. The course is designed to examine most of the major ideologies such as: nationalism, democratic theory, democratic capitalism, anarchism, Marxist theory, socialism, applied Marxism, fascism, nazism, and finally introduces the student to emerging and third world ideologies.

Summary of Revisions:
 (Enter date & section)
 Eg. Section C,E,F

1995.11.01:
 Section C,F,H,M,N,O,P,Q,R

G: Type of Instruction: Hours per Week/per Semester

Lecture	2	Hrs.
Laboratory		Hrs.
Seminar	2	Hrs.
Clinical Experience		Hrs.
Field Experience		Hrs.
Practicum		Hrs.
Shop		Hrs.
Studio		Hrs.
Student Directed Learning		Hrs.
Other		Hrs.
TOTAL	4	HOURS

H: Course Prerequisites:

POLI 101 or Permission of Instructor

I: Course Corequisites:

None

J: Course for which this Course is a Prerequisite:

None

K: Maximum Class Size:

35

L: College Credit Transfer X

College Credit Non-transfer

M: Transfer Credit:

Requested:

Granted: X

Specify Course Equivalents or Unassigned
 Credit as Appropriate:

UBC POLI 207 = Poli 240 (3)

SFU POLI 207 = Pol (3) Political Theory

UVIC POLI 207 = Poli 202 (1.5)

COURSE DESIGNER(S)

DIRECTOR/CHAIRPERSON

DIVISIONAL DEAN

REGISTRAR

N: Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Baradat, Leon P. Political Ideologies. 5th edition. Englewood Cliffs, N.J.: Prentice-Hall, 1994.

Scott, G. and Garrison, S. M. Political Science Student Writer's Manual. Englewood Cliffs, N.J.: Prentice-Hall, 1995

(Also see "Selected Readings" p. 4)

Complete Form with Entries Under the Following Headings:

O: Course Objectives; P: Course Content; Q: Method of Instruction;
R: Course Evaluation

O. COURSE OBJECTIVES

- 1) Students will become familiar with the philosophical and intellectual foundations of contemporary political ideologies.
- 2) Students will examine and analyze the conditions for the rise of ideologies.
- 3) Students will be able to interpret and analyze political ideologies as they apply to modern political problems.
- 4) Students will indicate their ability to think clearly and dispassionately about current political issues which are inextricably tied up with political ideologies.

P. COURSE CONTENT

Theme One: Ideology

The student is given the opportunity to learn about the historical development of ideology. Also different definitions are examined in order to give the student an understanding of what the goals and purpose of ideologies are about.

Theme Two: Nationalism

Nationalism is important in the study of ideologies. In this section of the course the student will learn the terms nation, state and nation-states and their relationship to nationalism. Since nationalism is among the oldest of all ideologies it plays a major role when addressing more contemporary ideologies.

Theme Three: Democracy

Here the student will be given the opportunity to examine democratic theory, democratic capitalism, and the democratic process. The student will also be introduced to key thinkers behind the notion of the social contract, capitalism, neo-classical and democratic theory. The democratic process will include systems of democracy, government, elections, and representation.

Theme Four: The Ism's

In this section of the course the student will study the following isms: Anarchism, Marxism, socialism, applied Marxism: communism, fascism, and national socialism.

Theme Five: Ideologies in the Third World

The student will gain an understanding of the unique qualities of ideologies in the developing world. Ideologies in this section will include authoritarian regimes, economic nationalism, guided democracy, and religious fundamentalism.

Q. METHOD OF INSTRUCTION

Presentation of the course will involve the use of formal lectures, structured group work by students and/or seminar work and in-class discussion of assigned material. Additional readings may be assigned for each unit of the course, and placed on reserve in the library.

R. COURSE EVALUATION

Evaluations of a student's performance will be based on a combination of written examinations, a formal research paper, a seminar presentation, and participation. All evaluation elements assigned must be completed by the student.

Short essay	10%
Midterm exam	20%
Research essay	30%
*Participation	20%
Final exam	<u>20%</u>
	100%

*Participation grades for students will be based on a combination of objective criteria, which will include a selection of the following:

- Short in-class tests
- Attendance, participation
- Short research papers
- Book review
- In-class presentation
- Formal debate
- Instructor evaluation of individual student progress and research skills
- Oral examination
- Additional Assignments

Selected Readings:

In addition to the text books, each student will be required to read approximately 200 to 400 pages of additional materials during the semester, selected mainly from the following books:

Adorno, Theodor W. et al. The Authoritarian Personality

Arendt, Hannah. The Origins of Totalitarianism

Aron, Raymond. The Industrial Society: Three Essays on Ideology and Development

Bell, Daniel. The Radical Right

" The End of Ideology

Drachkovitch, Milorad M.. Marxism in the Modern World

Ebestein, William. Today's Isms

Friedrich, Carl, (ed.). Totalitarianism

Fromm, Erich. Escape from Freedom

Galbraith, John K. The New Industrial State

Groth, Alexander J. Major Ideologies

Lancaster, Lane W. Masters of Political Thought

Lane, Robert. Political Ideology

Laski, Harold. The Rise of European Liberalism

Lichtheim, George. The Origins of Socialism

Lipset, Seymour. Political Man

" Student Politics

Mannheim, Karl. Ideology and Utopia

MacPherson, C.B. The Real World of Democracy

" Possessive Individualism

Marcuse, Herbert. Essay on Liberation

" One Dimensional Man

Moore, Barrington. Social Origins of Dictatorship and Democracy

Mayo, Henry. Introduction to Marxist Theory

" Introduction to Democratic Theory

Preston, N.S. Politics, Economics, and Power

Sargent, Lyman T. New Left Thought: An Introduction

Tucker, Robert C. The Marxism Revolutionary Idea

Ulam, Adam B. The Unfinished Revolution

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