



EFFECTIVE: SEPTEMBER 2004
CURRICULUM GUIDELINES

A: Division: **INSTRUCTIONAL** Effective Date: **SEPTEMBER 2004**

B: Department / **POLITICAL SCIENCE** Revision New Course
 Program Area: **FACULTY OF HUMANITIES & SOCIAL SCIENCES**

If Revision, Section(s) Revised:
 Date of Previous Revision:
 Date of Development: July 2003

C: **POLI 2204** D: **THE UNITED NATIONS** E: **3**

Subject & Course No.	Descriptive Title	Semester Credits						
<p>F: Calendar Description: A study of the structure, history, and functions of the United Nations, and of the major economic, social and political issues currently before the United Nations. The course combines both substantive knowledge and simulated debates of major issues on the United Nations agenda. Students will learn United Nations' rules of procedure, the principles of resolution writing, and the preparation of country and issue briefs. Students will also study the general foreign policy of at least one country in order to represent that country in class simulations.</p>								
<p>G: Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>Lecture Seminar</p> <p>Number of Contact Hours: (per week /semester for each descriptor)</p> <p>Lecture: 2 hrs. per week/semester Seminar: 2 hrs. per week/semester</p> <p>Number of Weeks per Semester: 15</p>	<p>H: Course Prerequisites:</p> <p style="text-align: center;">One 100-level Political Science Course, or Permission of the Instructor</p>							
	<p>I: Course Corequisites:</p> <p style="text-align: center;">NONE</p>							
	<p>J: Course for which this Course is a Prerequisite</p> <p style="text-align: center;">NONE</p>							
	<p>K: Maximum Class Size:</p> <p style="text-align: center;">25</p>							
<p>L: PLEASE INDICATE:</p> <table border="1" style="border-collapse: collapse;"> <tr> <td style="width: 30px; text-align: center;"><input type="checkbox"/></td> <td>Non-Credit</td> </tr> <tr> <td style="width: 30px; text-align: center;"><input type="checkbox"/></td> <td>College Credit Non-Transfer</td> </tr> <tr> <td style="width: 30px; text-align: center;"><input checked="" type="checkbox"/></td> <td>College Credit Transfer:</td> </tr> </table> <p style="text-align: center;">SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)</p>			<input type="checkbox"/>	Non-Credit	<input type="checkbox"/>	College Credit Non-Transfer	<input checked="" type="checkbox"/>	College Credit Transfer:
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M: Course Objectives / Learning Outcomes

At the conclusion of the course the successful student will be able to:

1. Explain the history, structure and processes of the United Nations.
2. Demonstrate the rules of procedure of the United Nations in simulation.
3. Write resolutions and prepare country and issue briefs.
4. Conduct research on the foreign policy of countries and apply that knowledge to practical political issues.
5. Prepare for further studies in International Relations.

N: Course Content

1. The United Nations in Historical Perspective
2. Legal Framework, Institutional Structures, and Financial Realities
3. The United Nations Political Process
4. Politics and the United Nations Secretariat
5. Security through Collective Action
6. The Settlement of International Disputes
7. Disarmament and Arms Control
8. The Revolution of Self Determination
9. Social and Technical Cooperation
10. Promoting Economic Development
11. Looking Back toward an Uncertain Future: The United Nations and the Twenty-First Century

O: Methods of Instruction

Presentation of the course will involve the use of formal lectures, structured group work by students and preparation for a model United Nations.

P: Textbooks and Materials to be Purchased by Students

Textbooks and readers will be chosen based on individual instructor preferences in consultation and with approval of the Department of Political Science.

SAMPLE TEXTS:

Mingst, Karen and Margaret Kains. (2000). *The United Nations in the Post Cold War Era*. Boulder, Co.: Westview Press.

Ziring, Lawrence, Robert Riggs, and Jack Plano. (2000). *The United Nations, International Organization & World Politics* (3rd ed.). Harcourt College Publishers.

Cusinaine, Maryann. (2000). *Beyond Sovereignty: Issues for a Global Agenda*. Boston, Ma: Bedford/St. Martin.

Q: Means of Assessment

The course evaluation will be based on course objectives and in accordance with Douglas College policy and the policies of the Political Science Department. A minimum of 50% of the student’s grade will be assigned to the mid-term and end of term examinations. A minimum of 30% of the student’s grade will be assigned to formal research papers. A maximum of 20% of student’s grade will be based upon a series of components, for example, quizzes, short essay, attendance, participation, class presentations. The specific evaluation criteria will be provided by the instructor at the beginning of the semester.

One example of an evaluation scheme:

Participation	20%
Mid Term Exam	25%
Research Papers	30%
Final Exam	<u>25%</u>
	100%

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

Course Designer(s): Marlene Hancock

Education Council/Curriculum Committee Representative

Dean / Director

Registrar