

A: Division: Academic
B: Department: Arts & Humanities

Date: February 10, 1995

New Course: X

Revision of Course Information Form:
Dated:

C: POLI 202

D: INTRODUCTION TO CANADIAN POLITICS

E: 3

Subject & Course No.

Descriptive Title

Semester Credit

F: Calendar Description: This course will introduce the student to Canada's political tradition and culture, political socialization and participation, class and ethnic politics, the Quebec question, the electoral process, political parties and pressure groups in the Canadian system. Students are encouraged to take both Canadian Government (POLI 102) and Canadian Politics (POLI 202) to enhance their transfer to university if majoring in Political Science.

Summary of Revisions:
 (Enter date & section)
 Eg. Section C,E,F

G: Type of Instruction: Hours per Week/per Semester

Lecture	2	Hrs.
Laboratory		Hrs.
Seminar	2	Hrs.
Clinical Experience		Hrs.
Field Experience		Hrs.
Practicum		Hrs.
Shop		Hrs.
Studio		Hrs.
Student Directed Learning		Hrs.
Other		Hrs.
TOTAL	4	HOURS

H: Course Prerequisites:

POLI 102 or Permission of Instructor

I: Course Corequisites:

None

J: Course for which this Course is a Prerequisite:

None

K: Maximum Class Size:

35

L: College Credit Transfer X

College Credit Non-transfer

M: Transfer Credit:

Requested: X

Granted:

Specify Course Equivalents or Unassigned Credit as Appropriate:

U.B.C.

S.F.U.

U. Vic.

Other:

Stan Tuckoff
Paul Hanold
 COURSE DESIGNER(S)
[Signature]
 DIRECTOR/CHAIRPERSON

[Signature]
 DIVISIONAL DEAN
P.H. Dugas
 REGISTRAR

N: Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Jackson, Robert J. and Jackson, Doreen. Politics in Canada: Culture, Institutions, Behaviour, and Public Policy. 3rd edition. Prentice Hall, 1994.

Additional readings to be specified.

Complete Form with Entries Under the Following Headings:

O: Course Objectives; P: Course Content; Q: Method of Instruction;
R: Course Evaluation

O. COURSE OBJECTIVES

- 1) To introduce students to Canada's political tradition and culture.
- 2) To give an understanding of political socialization in light of class and ethnic politics, dualism, the electoral process, political parties and pressure groups.
- 3) To encourage critical thinking in terms of Canada's complex political issues.
- 4) To give the student tools of analysis which will be of use long after the course is completed.

P. COURSE CONTENT

Major Themes:

1) *History of the Canadian Nation and State*

This historical approach gives a background and window through which the student may view Canada's political development. The course begins with pre-confederation, territory expansion, population growth, immigration, the problems of nation building, identity and the development of the Canadian state.

2) *Political Culture and Political Socialization*

Political culture and political socialization are defined and provide a method of examining Canadians and their political system. The role of class, gender, the media, government information services, and government advertising will be analyzed.

3) *Political Behaviour*

The study of political behaviour will include political parties, elections and electoral behaviour, interest groups, lobbyists, think tanks and public policy (domestic and foreign public policy).

Q. METHOD OF INSTRUCTION

This course will be based on one two-hour lecture and one two-hour seminar per week. The two-hour seminar will provide time for class debates-- formal/informal, and discussion of course content.

R. COURSE EVALUATION

All evaluation elements assigned must be completed by the student.

Short essay	15%
Midterm exam	20%
Major essay	30%
Participation (*see below)	15%
Final exam	<u>20%</u>
	100%

*Participation grades for students will be based on a combination of criteria, which will include at least two of the following:

Short in-class tests;
 Attendance, participation;
 Short research papers;
 Book review;
 In-class presentation;
 Formal debate;
 Research problems presentation;
 Instructor evaluation of
 individual student progress
 and research skills;
 Oral examination;
 Additional assignments.