

A: Division: Academic
 B: Department: Arts & Humanities

Date: November 10, 1995

New Course:

Revision of Course Information Form: X

Dated: September 1993

C: POLI 201 D: POLITICAL THEORY E: 3
 Subject & Course No. Descriptive Title Semester Credit

F: Calendar Description:
 The purpose of this course is to introduce students to major political thinkers of the western world. These works will be examined in the context of their time and how their thoughts have influenced western political tradition.

Summary of Revisions:
 (Enter date & section)
 Eg. Section C,E,F
 1995.11.01:
 Section: H

G: Type of Instruction: Hours per Week/per Semester

Lecture	2	Hrs.
Laboratory		Hrs.
Seminar	2	Hrs.
Clinical Experience		Hrs.
Field Experience		Hrs.
Practicum		Hrs.
Shop		Hrs.
Studio		Hrs.
Student Directed Learning		Hrs.
Other		Hrs.
TOTAL	4	HOURS

H: Course Prerequisites:
 POLI 101 or Permission of Instructor

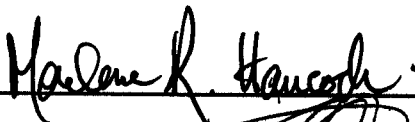
I: Course Corequisites:
 None

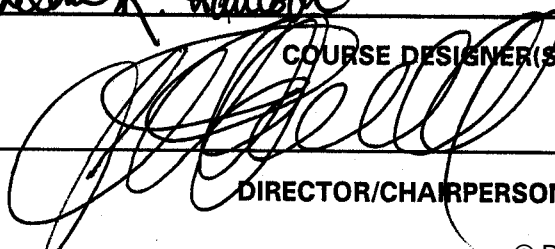
J: Course for which this Course is a Prerequisite:
 None

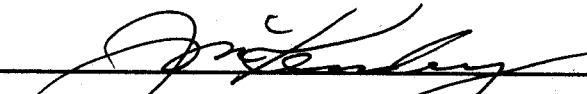
K: Maximum Class Size:
 35

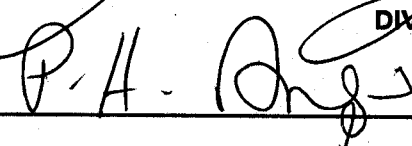
L: College Credit Transfer X
 College Credit Non-transfer

M: Transfer Credit:
 Requested:
 Granted: X
 Specify Course Equivalents or Unassigned Credit as Appropriate:
 U.B.C. POLI 201 = Poli 240 (3)
 S.F.U. POLI 201 = Pol. 210 (3) Political Theory
 U.Vic. POLI 201 = Poli 202 (1.5)
 Other:


 COURSE DESIGNER(S)


 DIRECTOR/CHAIRPERSON


 DIVISIONAL DEAN


 REGISTRAR

N: Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Ebenstein, William and Alan O. Introduction to Political Thinkers. USA: Holt, Rinehart and Winston Inc., 1992

Complete Form with Entries Under the Following Headings:

O: Course Objectives; P: Course Content; Q: Method of Instruction;
R: Course Evaluation

O. COURSE OBJECTIVES

- a. Students will gain an understanding of how early political thought has influenced western political tradition.
- b. This course would give students a comprehension of the basic issues and problems which continue to create debate with regard to human nature: for example, natural law, justice, equality, morality, ethics, freedom and the foundation of many political ideologies in the contemporary world.
- c. Finally, the goal would be that the students develop an understanding of how these ideas have contributed to the growth of political institutions, constitutions and ideologies.

P. COURSE CONTENT

- Unit One: Plato - the Republic
Unit Two: Aristotle - Politics
Unit Three: St. Augustine - City of God
Unit Four: St. Thomas Aquinas
Unit Five: Machiavelli - The Prince
Unit Six: Thomas Hobbes - Leviathan
Unit Seven: John Locke - Two Treatises of Government
Unit Eight: J.J. Rousseau - The Social Contract
Unit Nine: John Stuart Mill - On Liberty
Unit Ten: Marx and Engels - The Communist Manifesto
Unit Eleven: John Rawls - A Theory of Justice

Q. METHOD OF INSTRUCTION

Presentation of the course will involve the use of formal lectures, structured group work by students, and in-class discussion of assigned research topics. Additional readings may be assigned for each unit of the course, and placed on reserve with the library.

R. COURSE EVALUATION

Evaluation of a student's performance will be based on a combination of written examination, a formal research paper, and participation. All elements assigned must be completed by the student.

Midterm	20%
Research Essay	30%
Final Exam	30%
Participation	<u>20%</u>
	100%

Note: Participation grades for students may be based on a combination of criteria, which will include of the following:

Short in-class tests	10%
Attendance, participation	10%
Short research papers	10%
Book review	10%
In-class presentation	10%
Formal debate	10%
Oral examination	10%
Additional assignments	10%