



EFFECTIVE: SEPTEMBER 2009
CURRICULUM GUIDELINES

A: Division: **EDUCATION** Effective Date: **September 2009**

B: Department / Program Area: **FACULTY OF HUMANITIES & SOCIAL SCIENCES/ POLITICAL SCIENCE** Revision: New Course:

If Revision, Section(s) Revised: **C, H, M, P, Q**

Date of Previous Revision:
Date of Current Revision: **March 2009**

C: POLI 2200 D: POLITICS AND ETHICS E: 3

Subject & Course No.	Descriptive Title	Semester Credits						
<p>F: Calendar Description:</p> <p>This course will examine political controversies that raise fundamental ethical issues in contemporary public life and the political choices of public officials. The course will analyse the ethical dimensions of public policy and will examine basic questions such as the proper place of ethics in politics, the difference in ethical behaviour in the public and private spheres, and whether the state should be neutral with respect to moral beliefs. Specific topics and issues will include, for example, the limits of political power, the rule of law, conflict of interest, minority cultural rights, health care, and debate over the welfare state.</p>								
<p>G: Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>Lecture Seminar</p> <p>Number of Contact Hours: (per week /semester for each descriptor)</p> <p>Lecture: 2 hrs. per week/semester Seminar: 2 hrs. per week/semester</p> <p>Number of Weeks per Semester: 15</p>	<p>H: Course Prerequisites:</p> <p><u>EFFECTIVE MAY 2010:</u> POLI 1101 or POLI 1102 or POLI 1103 (or Permission of the Instructor)</p>							
	<p>I: Course Corequisites:</p> <p>NONE</p>							
	<p>J: Course for which this Course is a Prerequisite</p> <p>NONE</p>							
	<p>K: Maximum Class Size:</p> <p>35</p>							
<p>L: PLEASE INDICATE:</p> <table style="width: 100%;"> <tr> <td style="width: 50px; text-align: center;"><input type="checkbox"/></td> <td>Non-Credit</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td>College Credit Non-Transfer</td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td>College Credit Transfer:</td> </tr> </table> <p>SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.bc.ca)</p>			<input type="checkbox"/>	Non-Credit	<input type="checkbox"/>	College Credit Non-Transfer	<input checked="" type="checkbox"/>	College Credit Transfer:
<input type="checkbox"/>	Non-Credit							
<input type="checkbox"/>	College Credit Non-Transfer							
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M: Course Objectives / Learning Outcomes:

At the conclusion of the course the successful student will be able to:

1. Demonstrate an understanding of the main ethical theories and approaches to assessing liberal-democratic politics and government.
2. Explain and assess a selected range of governance and policy issues confronting local, regional, and national governments in Canada.

N: Course Content:

1. Introduction to Ethics and Politics
2. The Limits of Political Power
3. The Role of Ethics in Politics
4. Conflicts of Interest and Patronage
5. Public Policy and Ethical Choices

O: Methods of Instruction:

Presentation of the course will involve the use of formal lectures and group work by students. Additional readings may be assigned for each unit of the course and placed on reserve in the library. Where appropriate, audio-visual materials will be used.

P: Textbooks and Materials to be Purchased by Students:

Textbooks and readers will be chosen based on individual instructor preferences in consultation with, and approval from, the Department of Political Science. There are a range of textbooks and readers that can be used:

Greene, Ian and David Shugarman. *Honest Politics*. (Toronto: James Lorimer and Company, 1998).

Carmichael, Don, Tom Pocklington and Greg Pycsz. *Democracy, Rights and Well-Being in Canada*. (Toronto: Harcourt Canada, 1999).

Mancuso, Maureen *et al.* *A Question of Ethics: Canadians Speak Out*. (New York: Oxford University Press, 2006).

Q: Means of Assessment:

The course evaluation will be based on the course objectives in accordance with Douglas College policy and the policies of the Department of Political Science. Students' grades will be based on a series of components, including, but not limited to, exams, term or research papers, quizzes, short essays, attendance, participation, and class presentations. The specific evaluative criteria will be provided by the instructor at the beginning of the course.

One example of an evaluation scheme:

Mid-term exam	25%
Term paper	30%
Participation	20%
Final Exam	<u>25%</u>
	100%

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

Course Designer(s): Dr. Darin R. Nesbitt

Education Council/Curriculum Committee Representative

Dean / Director: Dr. Kathy Denton

Registrar