



**EFFECTIVE: SEPTEMBER 2004**  
**CURRICULUM GUIDELINES**

**A:** Division: **INSTRUCTIONAL** Effective Date: **SEPTEMBER 2004**

**B:** Department / **POLITICAL SCIENCE** Revision  New Course   
 Program Area: **FACULTY OF HUMANITIES & SOCIAL SCIENCES**

If Revision, Section(s) Revised:  
 Date of Previous Revision:  
 Date of Development: **JANUARY 2004**

**C: POLI 1100 D: POLITICS AND ETHICS E: 3**

Subject & Course No.	Descriptive Title	Semester Credits
<b>F:</b>	Calendar Description: This course will examine political controversies that raise fundamental ethical issues in contemporary public life and the political choices of public officials. The course will analyse the ethical dimensions of public policy and will examine basic questions such as the proper place of ethics in politics, the difference in ethical behaviour in the public and private spheres, and whether the state should be neutral with respect to moral beliefs. Specific topics and issues will include the limits of political power, the rule of law, conflict of interest, minority cultural rights, health care, and debate over the welfare state.	
<b>G:</b>	Allocation of Contact Hours to Type of Instruction / Learning Settings	<b>H:</b> Course Prerequisites: <b>NONE</b>
	Primary Methods of Instructional Delivery and/or Learning Settings:  <b>Lecture</b> <b>Seminar</b>	<b>I:</b> Course Corequisites: <b>NONE</b>
	Number of Contact Hours: (per week /semester for each descriptor)  <b>Lecture: 2 hrs. per week/semester</b> <b>Seminar: 2 hrs. per week/semester</b>	<b>J:</b> Course for which this Course is a Prerequisite <b>NONE</b>
	Number of Weeks per Semester: <b>15</b>	<b>K:</b> Maximum Class Size: <b>35</b>
<b>L:</b> PLEASE INDICATE:	<input type="checkbox"/> Non-Credit <input type="checkbox"/> College Credit Non-Transfer <input checked="" type="checkbox"/> College Credit Transfer: SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS ( <a href="http://www.bccat.bc.ca">www.bccat.bc.ca</a> )	

<p><b>M: Course Objectives / Learning Outcomes</b></p> <p>At the conclusion of the course the successful student will be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate an understanding of the main ethical theories and approaches to assessing liberal-democratic politics and government.</li> <li>2. Explain and assess a selected range of policy issues confronting local, regional, and national governments in Canada.</li> </ol>										
<p><b>N: Course Content</b></p> <ol style="list-style-type: none"> <li>1. Introduction to Ethics and Politics</li> <li>2. The Limits of Political Power</li> <li>3. The Role of Ethics in Politics</li> <li>4. Conflicts of Interest and Patronage</li> <li>5. Public Policy and Ethical Choices</li> </ol>										
<p><b>O: Methods of Instruction</b></p> <p>Presentation of the course will involve the use of formal lectures and group work by students. Additional readings may be assigned for each unit of the course and placed on reserve in the library. Where appropriate, audio-visual materials will be used.</p>										
<p><b>P: Textbooks and Materials to be Purchased by Students</b></p> <p>Text and course readings will be selected after consultation with the department. Examples of texts to be used include:</p> <p>Greene, I. &amp; Shugarman, D. (1998). <i>Honest Politics</i>. Toronto: James Lorimer and Company.</p> <p>Carmichael, D., Pocklington, T. &amp; Pyrcz, G. (1999). <i>Democracy, Rights and Well-Being in Canada</i>. Toronto: Harcourt Canada.</p>										
<p><b>Q: Means of Assessment</b></p> <p>The course evaluation will be based on the course objectives in accordance with Douglas College policy and the policies of the Department of Political Science. A minimum of 50% of the students' grades will be assigned to the mid-term and end of term examinations. A minimum of 30% of the students' grades will be assigned to a formal research paper(s). A maximum of 20% of students' grades will be based on a series of components, including, but not limited to: quizzes, short essays, attendance, participation, and class presentations. The specific evaluative criteria will be provided by the instructor at the beginning of the course.</p> <p>One example of an evaluation scheme:</p> <table style="margin-left: 40px;"> <tr> <td>Mid-term exam</td> <td style="text-align: right;">25%</td> </tr> <tr> <td>Research paper(s)</td> <td style="text-align: right;">30%</td> </tr> <tr> <td>Participation</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Final Exam</td> <td style="text-align: right;">25%</td> </tr> <tr> <td></td> <td style="text-align: right; border-top: 1px solid black;">100%</td> </tr> </table>	Mid-term exam	25%	Research paper(s)	30%	Participation	20%	Final Exam	25%		100%
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	100%									

<b>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR</b>
No.

Course Designer(s): Darin Nesbitt

Education Council/Curriculum Committee Representative

Dean / Director

Registrar