



EFFECTIVE: SEPTEMBER, 2007
CURRICULUM GUIDELINES

A. Division: Education Effective Date: September 1, 2007

B. Department / Program Area: Psychiatric Nursing Diploma Revision New Course
 If Revision, Section(s) Revised: Q
 Date of Previous Revision: September, 2006
 Date of Current Revision: July, 2007

C: PNUR 4644 **D:** PNUR Diploma Clinical Practice V: Preceptorship Experience **E:** 9

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Description: This practice course is a preceptorship experience with placement in a variety of mental health care settings. Students integrate specialized knowledge and skills while functioning as a team member in caring for persons, families, groups and communities. Students assume the workload and responsibilities of a psychiatric nurse at the entry to practice level under the one-to-one direction of a Registered Psychiatric Nurse or Registered Nurse.		
G: Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Clinical Experiences Number of Contact Hours: (per week / semester for each descriptor) Preceptorship Mode 32.5 hours Number of Weeks per Semester: 15	H: Course Prerequisites: Diploma: PNUR 4561, PNUR 3501, PNUR 4521, PNUR 4573 I: Course Corequisites: PNUR 4601 J: Course for which this Course is a Prerequisite: Nil K: Maximum Class Size: 20	
L: PLEASE INDICATE: <input type="checkbox"/> Non-Credit <input checked="" type="checkbox"/> College Credit Non-Transfer <input type="checkbox"/> College Credit Transfer: SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)		

M: Course Objectives / Learning Outcomes

In this course the student will use the Douglas College Department of Psychiatric Nursing Curricular Threads (Wellness-Illness Continuum, Professional Values, Professional Caring, and Health Care Delivery System); Concepts (crisis, comfort, hope, loss, power, resiliency, integrity) and Variables (Client System, Psychological Variable, Physiological Variable, Sociocultural Variable, Spiritual Variable, Developmental Variable) to integrate knowledge, skills and attitudes related to nursing theory and research, therapeutic relationships, clinical practices, and pharmacological interventions when caring for persons in the context of families, groups, and communities experiencing episodic, ongoing and complex health challenges in a clinical setting.

N: Course Content:

In this course, within the context of the Douglas College Department of Psychiatric Nursing's Philosophy and Conceptual Framework, students will focus on developing the psychiatric nursing role and promoting health with client groups experiencing episodic, ongoing and complex health challenges in a variety of mental health care settings with the expectation of assuming the professional psychiatric nursing role at the entry to practice level. Students will have opportunities to apply knowledge of psychiatric nursing concepts and skills and to establish nurse-client relationships within caring environments. Evidence based practice is integrated throughout five domains of practice. Specific domains of practice that will be addressed are:

1. Professional Domain
2. Health Domain
3. Therapeutic Relationships Domain
4. Clinical Judgment Domain
5. Collaborative Leadership Domain

O: Methods of Instruction

In this course, students engage in a variety of learning activities. Learning activities occur in nursing practice settings, clinical group discussion, and self-study. Nursing practice experience provides students with opportunities to apply knowledge and use skills related to psychiatric nursing within a holistic context. Critical reflection through journal writing, practice appraisal and participation in seminars will allow exploration and integration of nursing theory promoting self-directed learning.

P: Textbooks and Materials to be Purchased by Students

A list of required and optional textbooks and materials is provided for students at the beginning of each semester

Q: Means of Assessment

The course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course.

This is a mastery course.

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Prior learning will be assessed on an individual basis based on the Douglas College PLAR guidelines.

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar