



EFFECTIVE: SEPTEMBER 2009
CURRICULUM GUIDELINES

A. Division: **Education** Effective Date: **September, 2009**

B. Department / Program Area: **Health Sciences/
Psychiatric Nursing** Revision: New Course

If Revision, Section(s) Revised: **A, B, G, H,
I, N, O, R**

Date of Previous Revision:

Date of Current Revision: **April 2009**

C: **PNUR 4601** D: **Leadership Trends & Issues** E: **3.0**

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Description: The focus of this course is to introduce the learner to concepts of leadership and management theory as they relate to health care delivery systems. The learner will gain an understanding of theory and research associated with leadership and management used to support clinical psychiatric nursing practice. Course concepts are addressed in the context of primary health care, health promotion, psychosocial rehabilitation, and the Neuman Systems Model of nursing.		
G: Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Lecture/Online: Mixed Methods Number of Contact Hours: (per week / semester for each descriptor) 60 hours/semester Number of Weeks per Semester: 15	H: Course Prerequisites: PNUR 4503, PNUR 4573, PNUR 4521, PNUR 4572, PNUR 4561	
	I: Course Corequisites: PNUR 4661	
	J: Course for which this Course is a Prerequisite: Nil	
	K: Maximum Class Size: 40	
L: PLEASE INDICATE: <input type="checkbox"/> Non-Credit <input checked="" type="checkbox"/> College Credit Non-Transfer <input type="checkbox"/> College Credit Transfer: SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)		

M: Course Objectives / Learning Outcomes :

In this course, learners will have opportunities to:

Develop their knowledge of leadership and management theories as this relates to psychiatric nursing practice
 Explore the application of leadership & management theory and research to clinical practice contexts
 Examine collegiality among a diversity of approaches within the interdisciplinary team
 Examine core competencies associated with initiating and managing quality care
 Analyze innovative and emerging roles for psychiatric nursing leadership and management within a shifting health care context
 Analyze the relationship of management theories to health care delivery systems

N: Course Content:

In this course, within the context of Douglas College Department of Psychiatric Nursing's philosophy and conceptual framework, students will focus on further developing the psychiatric nursing role. Emphasis will be on promoting health from a leadership and management perspective utilizing the Neuman Systems Model in the context of psychiatric nursing practice.

ConceptsLeadership and Management Theories

- Theoretical Perspectives for Practice
- Developing Leadership Roles and functions
- Developing Management Roles and functions
- Managing and Leading Change
- Decision Making and Problem Solving
- Conflict, Delegation, and Role Transitioning
- Leading through Professional Membership

Issues for Leadership and Management within Health Care Delivery Systems

- Legal and Ethical Issues
- Health Care Organizational structure and system
- Quality and Risk Management
- Staffing and Scheduling
- Power, Politics and Influence
- Strategic Planning

O: Methods of Instruction:

Learners will have opportunities to develop their theoretical leadership and management knowledge through a variety of means of instructional and activities including: lecture/online, presentations, case studies, critical thinking exercises, classroom discussions, and guest speakers.

P: Textbooks and Materials to be Purchased by Students:

A list of required and optional textbooks and refereed journal articles will be provided for students at the beginning of each semester.

Q: Means of Assessment:

The course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course.

This is a graded course.

R: Prior Learning Assessment and Recognition:

This course is not eligible for PLAR.

Course Designer(s): Anna Helewka

Education Council / Curriculum Committee Representative

Dean / Director: Dr. Mike Tarko

Acting Registrar: Brenda Walton