

EFFECTIVE: SEPTEMBER 2006 CURRICULUM GUIDELINES

A.	Division:	Instructional		Effective Date:		S	September, 2006		
В.	Department / Program Area:	Psychiatric Nursing Diploma/Degree		Re	vision	N	New Course	X	
	r ogrum / nou	Diploma Degree		Re Da	Revision, Section(s) vised: tte of Previous Revision tte of Current Revision			L	
C:	PNUR 4601	D:	D : Leadership T		rends & Issues		E: 3.0		
	Subject & Course No.		Descriptive Title		tle	Semester Credits			
F:	Calendar Descri								
	The focus of this course is to introduce the learner to concepts of leadership and management theory as they relate to health care delivery systems. The learner will gain an understanding of theory and research associated with leadership and management used to support clinical psychiatric nursing practice. Course concepts are addressed in the context of primary health care, health promotion, psychosocial rehabilitation, and the Neuman Systems Model of nursing.								
G:	Allocation of Contact Hours to Type of Instructio / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings:			Н:	Course Prerequisites: PNUR 4503, PNUR 4573, PNUR 4521, PNUR 4575, PNUR 4511, PNUR 4561				
	Lecture			I:	Course Corequisites: PNUR 4644, PNUR	Corequisites: 644, PNUR 4710 or PNUR 4724			
	for each descriptor) 4 hours/week Number of Weeks per Semester: 15		J:	Course for which thi	this Course is a Prerequisite				
					Nil				
			K:	Maximum Class Size: 40					
L:	PLEASE INDICATE:								
	Non-Credit								
	X College Credit Non-Transfer								
	College Credit Transfer:								
	SEE BC TRAN	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)							

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M: Course Objectives / Learning Outcomes

In this course, learners will have opportunities to:

Develop their knowledge of leadership and management theories as this relates to psychiatric nursing practice Explore the application of leadership & management theory and research to clinical practice contexts Examine collegiality among a diversity of approaches within the interdisciplinary team

Examine core competencies associated with initiating and managing quality care

Analyze innovative and emerging roles for psychiatric nursing leadership and management within a shifting health care context

Analyze the relationship of management theories to health care delivery systems

N: Course Content:

In this course, within the context of Douglas College Department of Psychiatric Nursing's philosophy and conceptual framework, students will focus on further developing the psychiatric nursing role. Emphasis will be on promoting health from a leadership and management perspective utilizing the Neuman Systems Model in the context of psychiatric nursing practice.

Concepts

Leadership and Management Theories

- Theoretical Perspectives for Practice
- Developing Leadership Roles and functions
- Developing Management Roles and functions
- Managing and Leading Change
- Decision Making and Problem Solving
- Conflict, Delegation, and Role Transitioning
- Leading though Professional Membership

Issues for Leadership and Management within Health Care Delivery Systems

- Legal and Ethical Issues
- Health Care Organizational structure and system
- Quality and Risk Management
- Health data and information
- Budget and Resource Allocation
- Staffing and Scheduling
- Cultural Diversity
- Power, Politics and Influence
- Strategic Planning

Exemplars: Community Mental Health Service Systems

In-patient Mental Health Service Systems

O: Methods of Instruction

Learners will have opportunities to develop their theoretical leadership and management knowledge through a variety of means of instructional and activities including: lecture, presentations, case studies, debate forums, critical thinking exercises, classroom discussions, and guest speakers.

P: Textbooks and Materials to be Purchased by Students

A list of required and optional textbooks and refereed journal articles will be provided for students at the beginning of each semester.

Q: Means of Assessment

The course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course.

This is a graded course.

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R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Prior learning will be assessed on an individual basis based on the Douglas College PLAR guidelines.

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar

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