



**EFFECTIVE: JANUARY, 2008
CURRICULUM GUIDELINES**

A. Division: Education Effective Date: January 2008

**B. Department / Program Area: Psychiatric Nursing
BSPN Degree Program
Diploma Program** Revision New Course

If Revision, Section(s)
Revised:
Date of Previous Revision:
Date of Current Revision:

C: PNUR 4585 D: Concurrent Disorders in Psychiatric Nursing Practice E: 3

Subject & Course No.	Descriptive Title	Semester Credits
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F: Calendar Description:
This course will provide psychiatric nursing students with current knowledge related to concurrent disorders. Included in this course are the historical and cultural contexts of addiction, the co-occurrence of mental health disorders with substance abuse, theoretical paradigms and principles of concurrent disorders. Identification, screening and assessment techniques are explored using a systems framework (Neuman Systems Model of Nursing). Common co-occurring physiological disorders associated with addictions will be presented. The roles and responsibilities of the psychiatric nurse in caring for individuals experiencing substance abuse/concurrent disorders will be explored as well as various integrated models of intervention. Communications skills required by psychiatric nurses to care for this population will also be addressed.

<p>G: Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>Lecture</p> <p>Number of Contact Hours: (per week / semester for each descriptor)</p> <p>4 hours per week</p> <p>Number of Weeks per Semester:</p> <p>15</p>	<p>H: Course Prerequisites:</p> <p>PNUR 1141; PNUR 1121; PNUR 1130; PNUR 1201; PNUR 1221; PNUR 1230; PNUR 1250; PNUR 1261</p>
	<p>I: Course Corequisites:</p> <p>NIL</p>
	<p>J: Course for which this Course is a Prerequisite</p> <p>NIL</p>
	<p>K: Maximum Class Size:</p> <p>40 in class</p>

L: PLEASE INDICATE:

<input type="checkbox"/>	Non-Credit
<input checked="" type="checkbox"/>	College Credit Non-Transfer
<input type="checkbox"/>	College Credit Transfer:

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)

M: Course Objectives / Learning Outcomes**Upon successful completion of the course the learner will be able to:**

- Compare and contrast selected theoretical models for viewing concurrent disorders
- Describe the attitudes, knowledge and skills needed in psychiatric nursing clinical practice with individuals experiencing concurrent disorders.
- Explain myths surrounding addictions, substance abuse and mental health disorders
- Describe the historical and cultural diversity concepts related to substance abuse and addiction
- Describe the cultural messages associated with concurrent disorders
- Explain the theory and principles of identification, screening and assessment using a systems perspective for individuals and families related to concurrent disorders.
- Identify and explain common co-occurring physiological disorders associated with addictions
- Describe treatment modalities and basic intervention strategies for individuals experiencing concurrent disorders
- Assess and analyze the structure of the family system using the Neuman Systems Model of Nursing related to concurrent disorders.
- Demonstrate use of the system of care
- Explore and analyze the psychiatric nurse's moral and ethical duties and responsibilities in relation to individuals dealing with concurrent disorders
- Describe the psychiatric nurses' role in integrated models of intervention.

N: Course Content:**Part 1: Attitudes, Knowledge and Skills for Psychiatric Nursing Practice in Addictions**

- Self assessment related to learner's attitude towards concurrent disorders and addictions
- Identify myths and stereotypes of addictions
- Historical and cultural concepts related to substance abuse, addictions and mental health disorders.
- Cultural messages associated with concurrent disorders
- Common terminology
- Holistic framework for viewing individuals experiencing addictions (Neuman Systems Model of Nursing)
- Impact of concurrent disorders on society
- The role and responsibilities of the psychiatric nurse in supporting the individual within a multidisciplinary context.

Part 2: Apply the Neuman Systems Model of Nursing to Individuals and Families experiencing substance abuse/concurrent disorders

- Utilizing the Neuman Systems Model of Nursing to assess and provide care for individuals and families experiencing substance abuse/concurrent disorders.
- Individual/ family patterns related to the five variables of the Neuman Systems Model of Nursing within the context of concurrent disorders.
- Interrelationships of the five variables in the Neuman Systems Model of Nursing as they apply to the individual/family experiencing additions/substance abuse.
- Concurrent disorder concepts integration within the Neuman Systems Model of Nursing
- Utilizing the nursing process within the Neuman Systems Model of Nursing to provide psychiatric care to individuals/families experiencing Concurrent Disorders.

Part 3: Analyze the Psychiatric Nurse's Role in Individual/Family Assessment Strategies

- Developing communication skills and strategies related to intervening and assessing individuals/families experiencing addictions/concurrent disorders.
- Principles, techniques and concepts related to concurrent disorder assessment and intervention strategies.
- Moral and ethical duties/responsibilities of the psychiatric nurse related to the rights of individual/family members experiencing addictions/concurrent disorders.

Part 4: Apply Individual/Family Systems Theory Intervention as Prevention Strategies

- Intervention strategies for individuals/families experiencing addictions using the Neuman Systems Model of Nursing.
- Primary, Secondary and Tertiary points of intervention for psychiatric nurses with individuals/families experiencing addictions/concurrent disorders.
- Teaching/learning needs of individuals/families experiencing addictions/concurrent disorders.
- Community resources and interdisciplinary nursing care planning for individuals and families living with addictions/concurrent disorders.
- Clinical approaches for specific populations.
- Development of a substance abuse reference resource for personal use in individual and family system assessment, prevention and treatment

O: Methods of Instruction

It is the intent of faculty to facilitate student learning, to foster ways of knowing and promote critical thinking through a variety of teaching/learning methods including lecture, audio-visual aids, group discussion, case study analysis, computer-assisted learning programs and group and/or individual research and presentations.

P: Textbooks and Materials to be Purchased by Students

A list of required and optional resources for students is supplied at the beginning of each semester.

Q: Means of Assessment

Student evaluation in the course is consistent with Douglas College policy. An evaluation schedule is presented at the beginning of the course. This is a graded course

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

Course Designer(s) Gail Tibbo

Education Council / Curriculum Committee Representative

Dean / Director Rosilyn G. Coulson

Registrar Trish Angus