

EFFECTIVE: SEPTEMBER 2006 CURRICULUM GUIDELINES

Division:	Instruction		Ef	fective Date:	,	September 1, 200	06	
Department / Program Area:	Psychiatric Nursing Degree		Re	vision		New Course	X	
	20,000		Re Da	vised: te of Previous Revision				
PNUR 4575	D:	Psychiatric I	Nursin	g Research]	E: 3.0		
Subject & Cou	rse No.	Descript	ive Ti	tle	Seme	ster Credits		
Calendar Descri	ption:							
Students will begin to understand and critique psychiatric nursing research in such a way as to begin to demonstrate the ability to integrate research and practice from an evidenced based paradigm. In addition, students will develop a beginning understanding of the various research methodologies used in conducting research which informs evidenced based psychiatric nursing practice.								
/ Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Lecture			Н:	•				
		semester	I:	Course Corequisites: PNUR 4503, PNUR 4511, PNUR 4521, PNUR 4561, PNUR 4573				
for each descriptor)		J:	Course for which this	h this Course is a Prerequisite				
4.0	4.0			PNUR 4601, PNUR 4644				
Number of Weeks per Semester: 15			K:	Maximum Class Size	mum Class Size:			
PLEASE INDIC	CATE:							
Non-Credi	t							
X College Ci	College Credit Non-Transfer							
College Cı	College Credit Transfer:							
SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)								
	PNUR 4575 Subject & Cource Calendar Description Students will be demonstrate the students will derresearch which it allocation of College Crops of Control College Crops of	Department / Psychiatric Nursing Program Area: Degree PNUR 4575 D: Subject & Course No. Calendar Description: Students will begin to understand and demonstrate the ability to integrate resestudents will develop a beginning underesearch which informs evidenced based. Allocation of Contact Hours to Type of / Learning Settings Primary Methods of Instructional Delir Learning Settings: Lecture Number of Contact Hours: (per week / for each descriptor) 4.0 Number of Weeks per Semester: 15 PLEASE INDICATE: Non-Credit X College Credit Non-Transfer College Credit Transfer:	Department / Psychiatric Nursing Program Area: Degree PNUR 4575	Department / Psychiatric Nursing Program Area: Degree If Re Da	Department / Psychiatric Nursing Program Area: Degree If Revision, Section(s) Revised: Date of Previous Revision Date of Current Revision Date o	Department / Psychiatric Nursing Program Area: Degree If Revision, Section(s) Revised: Date of Previous Revision: Date of Previous Revision: Date of Current Revision: Date of Current Revision: Date of Current Revision: PNUR 4575 D: Psychiatric Nursing Research Subject & Course No. Descriptive Title Seme Calendar Description: Students will begin to understand and critique psychiatric nursing research in such a way a demonstrate the ability to integrate research and practice from an evidenced based paradig students will develop a beginning understanding of the various research methodologies us research which informs evidenced based psychiatric nursing practice. Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Lecture H: Course Prerequisites: ENGL 1130, Math 1101 I: Course Corequisites: PNUR 4501, PNUR 4573 J: Course for which this Course PNUR 4601, PNUR 4644 K: Maximum Class Size: 40 PLEASE INDICATE: Non-Credit College Credit Non-Transfer College Credit Transfer:	Department / Program Area: Degree	

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M: Course Objectives / Learning Outcomes

In this course, learners will have opportunities to:

• Develop their knowledge of research concepts and applications to holistic health care needs

- Examine qualitative and quantitative research methodologies as applied to health care research
- Demonstrate application of research findings to guide and inform psychiatric nursing practice in order to support health outcomes.

N: Course Content:

The focus of this course is to introduce the learner to research concepts and methods. The learner will gain an understanding of research utilization to guide, inform, and support evidenced-based psychiatric nursing practice. Course concepts are addressed in the context of primary health care, health promotion, psychosocial rehabilitation, and the Neuman Systems Model of nursing. Course concepts include:

- 1. Research Process
 - · Self as researcher
 - Ethics (beneficence, respect for human dignity, justice, informed consent, review processes)
 - · Research stages
 - Dissemination of research findings
 - Informatics to support research inquiry literature reviews and program analysis (SPSS, Nudist)
 - Interdisciplinary collaboration research

2. Research Design

- Basic & applied research
- Data collection, triangulation
- Data analysis

3. Research Methodology

- Qualitative (phenomenology, ethnography, case study, grounded theory, participatory action research, interpretive descriptive)
- Quantitative (descriptive, relationships [correlational, explanatory {experimental & quasi-experimental]})

4. Concepts of Rigor

• Qualitative - Trustworthiness, Auditability, Significance

5. Concepts of Measurement

• Quantitative - Measurement, Reliability, Validity, Significance

6. Critical Analysis

- Analysis and synthesis of psychiatric nursing research literature
- Psychiatric nursing refereed and non-refereed literature
- Analysis of primary and secondary theoretical sources
- Psychiatric nursing evidence based practice
- Evaluation research and quality assurance

7. Research Dissemination

- Criteria related to application and implementation of psychiatric nursing research findings to clinical practice contexts
- Research strategies to support research dissemination in clinical practice contexts

O: Methods of Instruction

Learners will have opportunities to develop research knowledge by reflective writing to identify research questions relevant to psychiatric nursing practice and apply research findings, critical appraisal of refereed psychiatric nursing articles, participant presentations, classroom discussions, and guest speakers.

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P:	Textbooks and Materials to be Purchased by Students						
	A list of required and optional textbooks and materials is provided for students at the beginning of each semester.						
Q:	Means of Assessment						
	Course evaluation is consistent with Douglas College Development and Approval Policy. An evaluation schedule is presented at the beginning of the course. There will be a minimum of three assessments which will include: written assignments, exams, participation, and classroom presentation. This is a graded course.						
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR						
	Prior Learning will be assessed on an individual basis, based on the Douglas College PLAR guidelines.						
Cours	se Designer(s)	Education Council / Curriculum Committee Representative					
Dean / Director		Registrar					

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