

EFFECTIVE: SEPTEMBER 2007

CURRICULUM GUIDELINES

A.	Division:	Education		Effective Date:		September 1, 2007		
В.	Department / Program Area:	Psychiatric Nursing Diploma/Degree		Revision	X	New Course		
				If Revision, Section(s)		Q	<u> </u>	
				Revised:		June 2007		
]	Date of Previous Revision:				
]	Date of Current Revision:		July, 2007		
C:	PNUR 4561	D : PNUR Challen		actice IV (Complex Health	. I	E: 5		
F:	Subject & Course No.		Desc	criptive Title		Semester Credits		
	Calendar Description: Students will have the opportunity to integrate specialized psychiatric and medical knowledge and skills in caring for persons, families, groups, and communities across the lifespan experiencing complex ongoing her challenges within a variety of health settings. Students will have opportunities to work with individuals with the context of family, group, and community. The professional psychiatric nursing role will continue to be developed and strengthened within the context of the health care team. Clinical Group Discussions assist to integrate concepts and issues related to the practice settings.						health within be	
G:	71		Н:	Course Prerequisites:				
	Instruction / Learning Settings Primary Methods of Instructional Delivery		y	PNUR 2430, PNUR 2461, PNUR 2401, PNUR 2421				
	and/or Learning Settings:		I:	Course Corequisites:				
	Clinical Experiences			Diploma; PNUR 3501, PNUR 4521, PNUR 4573 Degree: PNUR 4503, PNUR 4573, PNUR 4521, PNUR 4575, PNUR 4511				
	Number of Contact Hours: (per week / semester for each descriptor)		J:	Course for which this Co	Course is a Prerequisite			
	13.5 hours			PNUR 4601, PNUR 464	4			
			K :	Maximum Class Size:				
	Number of Weeks per Semester: 15			8				
L:	PLEASE INDICATE:							
	Non-Credit							
	X College Credit Non-Transfer							
	College Credit Transfer:							
	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)							

M:	Course Objectives / Learning Outcomes						
	In this course the student will use the Douglas College Department of Psychiatric Nursing Curricular Threads (Wellness-Illness Continuum, Professional Values, Professional Caring, and Health Care Delivery System); Concepts (crisis, comfort, hope, loss, power, resiliency, integrity) and Variables (Client System, Psychological Variable, Physiological Variable, Sociocultural Variable, Spiritual Variable, Developmental Variable) to integrate knowledge, skills and attitudes related to nursing theory and research, therapeutic relationships, clinical practices, and pharmacological interventions when caring for persons, families, groups, and communities experiencing complex ongoing health challenges within the context of family, group, and community in a clinical setting. It is the intent of this course to integrate knowledge and skills from the previous semesters.						
N:	Course Content:						
	In this course, within the context of the Douglas College Department of Psychiatric Nursing's Philosophy and Conceptual Framework, students will focus on developing the psychiatric nursing role and promoting health in clients/client groups experiencing complex ongoing health challenges in a variety of medical and mental health care settings. Students will have opportunities to apply knowledge of psychiatric nursing concepts and skills and to establish nurse-client relationships within caring environments. Evidence based practice is integrated throughout five domains of practice. Specific domains of practice that will be addressed are: 1. Professional Domain 2. Health Domain 3. Therapeutic Relationships Domain 4. Clinical Judgment Domain						
0:	5. Collaborative Leadership Domain Methods of Instruction						
	In this course, students engage in a variety of learning activities. Learning activities occur in nursing practice settings, group discussions, and self-study. Nursing practice experience provides students with opportunities to apply knowledge and use skills related to psychiatric nursing within a holistic context. Critical reflection through journal writing, practice appraisal and participation in clinical seminars will allow exploration and integration of nursing theory promoting self-directed learning.						
P:	Textbooks and Materials to be Purchased by Students						
	A list of required and optional textbooks and materials is provided for students at the beginning of each semeste						
Q:	Means of Assessment						
	The course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course.						
	This is a mastery course.						
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR						
	Prior learning will be assessed on an individual basis based on the Douglas College PLAR guidelines.						
Cour	se Designer(s) Education Council / Curriculum Committee Representative						
Dean	/ Director Registrar						