

EFFECTIVE: SEPTEMBER 2006 CURRICULUM GUIDELINES

A	Division: Instruction		Effective Date:		September 1, 2006					
В.	Department / Program Area:	Psychiatric Nursing Diploma/Degree		Revision	New Cou	ırse	Х			
	C	1 0		If Revision, Section(s) Revised:		L				
				Date of Previous Revision Date of Current Revision						
C:	PNUR 4521	D: The	erapeutic Relation	ons V	E:	1.5				
S	ubject & Course	No.	Descript	ive Title	Sei	mester Credit	ts			
F:	Calendar Des	scription:								
	nurse-client r skills and foc to the skills o communicati with colleagu Students will	This course will continue to build on the application of therapeutic communication within the context of the nurse-client relationship as introduced in Semester IV. The student will continue to develop the communication skills and focus on application of skills with clients with complex health challenges. Students will be introduced to the skills of negotiation and motivational strategic interviewing. Students will further develop assertive communication skills within the context of therapeutic communication with clients and effective communication with colleagues. Therapeutic communication issues related to cultural competence will continue to be developed. Students will be introduced to therapeutic communication skills as relates to family and group. Professional documentation will continue to be developed.								
G:	Type of Instruction / Learning : Settings			requisites: 1, PNUR 3341, PNUR 24 0, PNUR 2461	01, PNUR 2421,	,				
			I: Course Cor	-						
	Lecture/Pract	Lecture/Practice		PNUR 3501, PNUR 4561, NUR 4503, PNUR 4573, F 1, PNUR 4561						
	Number of Contact Hours: (per week / semester for each descriptor)				<u> </u>					
			J: Course for	which this Course is a Pre	requisite					
	2.0		PNUR 460	1, PNUR 4644						
	2.0		K Maximum	Class Size:						
	Number of Weeks per Semester: 15		8							
L:	PLEASE IN	DICATE:								
	Non-Cred	it								
	X College C Transfer	redit Non-								
	College C	redit Transfer:								
	SEE BC TRA	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)								

M:	Course Objectives / Learning Outcomes						
	In this course students will use the Douglas College Department of Psychiatric Nursing Curricular Threads (wellness-illness continuum, professional values, professional caring & health care delivery system), and in the context of the environmental, health and psychiatric nursing domains, will develop strong productive group/team skills and awareness. They will know how to develop, manage and evaluate teamwork and collegial relationships.						
N:	Course Content:						
	In this course, within the context of the Douglas College Department of Psychiatric Nursing's philosophy and conceptual framework, students will focus on developing the psychiatric nursing role as a team member. Specific concepts that will be addressed are: Organizing strong, productive groups 						
	 demonstration of understanding of theory and concepts through simulated clinical examples. understanding of cultural competence and the issues of professional documentation and sharing of client information for the client as individual and family. 						
O :	Methods of Instruction						
0.	Methods of Instruction Student learning is facilitated through a variety of teaching/learning methods including lecture, demonstration, audio-visual aids, group discussion, group and/or individual research and presentations and experiential learning as a group member with the intent of strengthening group skills and team building.						
P:	Textbooks and Materials to be Purchased by Students						
	A list of required and optional textbooks and materials is provided for students at the beginning of each semester.						

Q:	Means of Assessment					
	The course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course. This is a graded course.					
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR					
	Prior learning will be assessed on an individual basis based on the Douglas College PLAR guidelines.					
Course Designer(s)		Education Council / Curriculum Committee Representative				
Dean / Director		Registrar				

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