# Douglas College

## CURRICULUM GUIDELINES

**A:** Division: **Instruction**

Date: **August 27, 2001**

**B:** Department/ **Psychiatric Nursing**
Program Area: **Advanced Diploma Program**

New Course ☐     Revision **X**

If Revision, Section(s) Revised: **H, I, J and P**

Date Last Revised: **April 23, 1998**

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**C:** **PNUR 730**    **D:** **Application Of Clinical Focus Concepts In Psychiatric Nursing Practice**    **E:** **7**

Subject & Course No.          Descriptive Title                                        Semester Credits

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**F:** Calendar Description:

This practicum course will assist the student to practice at an advanced level demonstrating integration of program theoretical concepts with practice and application with a selected client population in a designated agency. Using critical thinking and clinical judgement, emphasis is placed on analysis of professional practice roles and functions, power and change theories, systems interrelationships, use of research, advanced therapeutic relationship and communication skills, and psychiatric nursing practice issues.

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**G:** Allocation of Contact Hours to Types of Instruction/Learning Settings:

Primary Methods of Instructional Delivery and/or Learning Settings:

**Student Directed Learning**

Number of Contact Hours: (per week / semester for each descriptor):

**18 hours**

Number of Weeks per Semester:

**14 weeks**

**H:** Course Prerequisites:

**PNUR 700, 702, & 4 of the following courses: 704, 705, 707, 708, 710, 722**

**I.** Course Corequisites:

**and PNUR 720 concurrently**

**J.** Course for which this Course is a Prerequisite:

**K.** Maximum Class Size:

**15**

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**L:** PLEASE INDICATE:

☐ Non-Credit

**X** College Credit Non-Transfer

☐ College Credit Transfer:     Requested ☐     Granted ☐

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)

**M:** Course Objectives/Learning Outcomes:

Upon successful completion of this course the student will

1. apply the Neuman Systems Model to psychiatric nursing practice
2. demonstrate clinical judgement in the application of knowledge acquired in the Advanced Diploma courses to psychiatric nursing practice
3. demonstrate integration of theoretical concepts, the Neuman Systems Model and psychiatric nursing skills
4. apply nursing research findings in psychiatric nursing practice
5. demonstrate the use of systems resources in the delivery of psychiatric nursing services
6. analyze own role as a psychiatric nurse in the practicum
7. differentiate own role from that of other members of the multidisciplinary team and be able to identify the strengths and limitations of the contributions from all team members
8. demonstrate use of advanced therapeutic communications skills with client systems
9. demonstrate the ability to identify personal learning needs and develop a plan to meet those needs
10. critique own performance

**N:** Course Content:

**O:** Methods of Instruction:

1. Independent study materials
2. Tutoring

**P:** Textbooks and Materials to be Purchased by Students:

Advanced Diploma Working Group (2000). PNUR 730: Application of clinical focus concepts for psychiatric nursing practice (6th ed.). New Westminster, Canada: Douglas College

**Q:**   Means of Assessment:

Evidence of learning is demonstrated through:

(a) application of concepts to self;
(b) application of concepts to clinical practice or field work; and
(c) application of concepts to others

The selection of evaluation tools for this course is based on:

1.  Adherence to college evaluation policy regarding number and weighting of evaluations, for example a course of three credits or more should have at least five separate evaluations.

2.  A developmental approach to evaluation that is sequenced and progressive.

3.  Evaluation is used as a teaching tool for both students and instructors.

4.  Commitment to student participation in evaluation through such processes as self and peer evaluation, and program/instructor evaluation.

**R:**   Prior Learning Assessment and Recognition: specify whether course is open for PLAR:

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Course Designer(s)                                              Education Council/Curriculum Committee Representative

Dean/Director                                                   Registrar

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