

A: Division: Instruction Date: Apr. 23, 1998
 B: Department: Psychiatric Nursing New Course:
 Program: Advanced Diploma Program Revision of Course Information form: Oct. 16, 1996

C: PNUR 730 D: APPLICATION OF CLINICAL FOCUS CONCEPTS IN PSYCHIATRIC NURSING PRACTICE E: 7

Subject & Course No. Descriptive Title Semester Credit

F: **Calendar Description:** This practicum course will assist the student to practice at an advanced level demonstrating integration of program theoretical concepts with practice and application with a selected client population in a designated agency. Using critical thinking and clinical judgement, emphasis is placed on analysis of professional practice roles and functions, power and change theories, systems interrelationships, use of research, advanced therapeutic relationship and communication skills, and psychiatric nursing practice issues.

Summary of Revisions: (Enter date & section) Eg: Section C,E,F

1994-02-03 Sections J and R
 1996-10-16 Section F and R
 1998-04-23 Section E, G, H and R

G: Type of Instruction: Hours per Week / per Semester

Lecture:	Hrs.
Laboratory:	Hrs.
Seminar:	Hrs.
Clinical Experience:	Hrs.
Field Experience:	Hrs.
Practicum:	Hrs.
Shop:	Hrs.
Studio:	Hrs.
Student Directed Learning:	18 Hrs.
Other:	Hrs.
Total:	18 Hrs.

H: Course Prerequisites:
 PNUR 700, 702 & 4 of the following courses: 704, 705, 707, 708, 710

I: Course Corequisites:
 PNUR 720

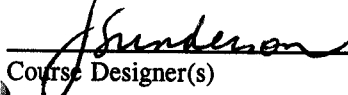

J: Course for which this Course is a Prerequisite:


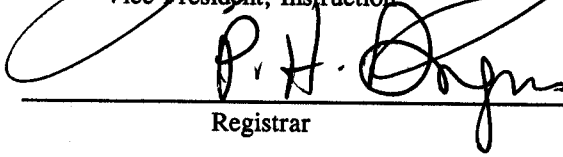
K: Maximum Class Size:
 15

L: College Credit Transfer
 College Credit Non-Transfer
 Non-Credit

M: Transfer Credit: Requested:
 Granted:

Specify Course Equivalents or Unassigned Credit as appropriate:
 U.B.C.
 S.F.U.
 U. Vic.
 Other:


 Course Designer(s)

 Dean/Child, Family & Community Studies/Psychiatric Nursing


 Vice-President, Instruction

 Registrar

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

(1992) Application of Clinical Focus Concepts for Psychiatric Nursing
Practice Course Materials, Douglas College, New Westminster, B.C.

Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;
Q. Method of Instruction; R. Course Evaluation

O. COURSE OBJECTIVES

Upon successful completion of this course the student will

1. apply the Neuman Systems Model to psychiatric nursing practice
2. demonstrate clinical judgement in the application of knowledge acquired in the Advanced Diploma courses to psychiatric nursing practice
3. demonstrate integration of theoretical concepts, the Neuman Systems model and psychiatric nursing skills
4. apply nursing research findings in psychiatric nursing practice
5. demonstrate the use of systems resources in the delivery of psychiatric nursing services
6. analyze own role as a psychiatric nurse in the practicum
7. differentiate own role from that of other members of the multidisciplinary team and be able to identify the strengths and limitations of the contributions from all team members
8. demonstrate use of advanced therapeutic communications skills with client systems
9. demonstrate the ability to identify personal learning needs and develop a plan to meet those needs
10. critique own performance

Q. METHOD OF INSTRUCTION

1. Independent study materials
2. Tutoring

R. EVIDENCE OF LEARNING

Evidence of learning is demonstrated through:

- (a) application of concepts to self;
- (b) application of concepts to clinical practice or field work; and
- (c) application of concepts to others.

The selection of evaluation tools for this course is based on:

1. Adherence to college evaluation policy regarding number and weighting of evaluations, for example a course of three credits or more should have a least five separate evaluations.
2. A developmental approach to evaluation that is sequenced and progressive.
3. Evaluation is used as a teaching tool for both students and instructors.
4. Commitment to student participation in evaluation through such processes as self and peer evaluation, and program/instructor evaluation.