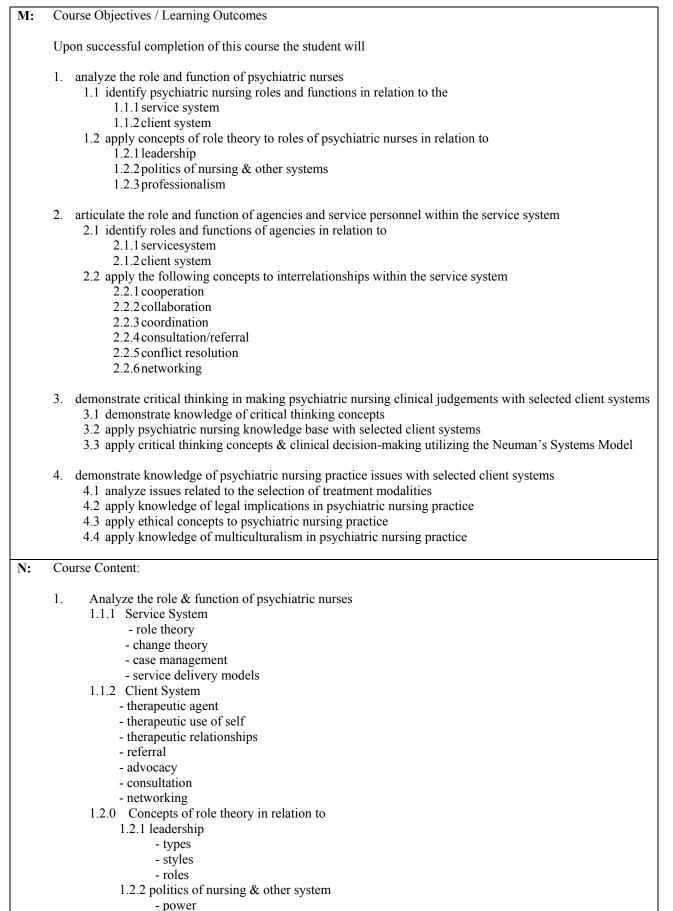


## **EFFECTIVE: SEPTEMBER 2003** CURRICULUM GUIDELINES

A.	Division:	Instruction		Effective Date:		September 2003	
B.	Department / Program Area:	Psychiatric Nursing Advanced Diploma Program	Re	evision	X	New Course	
C:	PNUR 720 Subject & Cour	D: Clinical Focus Nursing Pract				H, O, P, Q, R August 27, 2001 E: 5 nester Credits	
F:	Calendar Description: This distance learning course is designed with the expectation that students will integrate the theoretical concepts from all previous Advanced Diploma courses and demonstrate their application to selected client and practice systems. Emphasis is placed on critical thinking, professional roles and functions, systems relationships, psychiatric nursing practice issues and the ability to analyze issues related to theory and practice.						
G:	/ Learning Settin	ds of Instructional Delivery and/or		Course Prerequisites: PNUR 700, 702, & 4 of the following courses: 704, 705, 707, 708, 710, 722, 723, 724, 725			
	Student Directed Learning Number of Contact Hours: (per week / semester for each descriptor)		I:	I: Course Corequisites: or PNUR 730 concurrently			
	17 hours			Course for which this Course is a Prerequisite <b>PNUR 730</b>			
	15 weeks		K:	Maximum Class Size	2:		
L:	PLEASE INDICATE:						
	Non-Credit						
	X       College Credit Non-Transfer         College Credit Transfer:       SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)						



- gender

- influence
- lobbying
- 1.2.3 professionalism
  - burnout
  - legal parameters
  - regulatory parameters
  - role expectations personal vs professional
- 2. Role & function of agencies & personnel in service system
  - 2.1 Role & functions of agencies
    - 2.1.1 Service System
      - mission statements/philosophy/goals
      - mandate
      - accreditation standards
      - relationship within systems
    - 2.1.2 Client System
      - multidisciplinary
      - agency inter-relationships
  - 2.2 Interrelationships within the service system
    - Define & differentiate the roles in relation to
    - cooperation
    - collaboration
    - coordination
    - consultation
    - consultation/referral

## 3. Critical Thinking

- 3.1 Concepts
  - deductive reasoning
  - inductive reasoning
  - ethical reasoning
  - decision-making models
  - pattern recognition
  - intuition
  - 3.2 Application of knowledge
  - case studies

## **O:** Methods of Instruction

- 1. Students have the choice of taking the course online or by regular distance.
- 2. Independent study materials
- 3. Tutoring
- 4. Reading assignments.
- P: Textbooks and Materials to be Purchased by Students

Hunt, C., and Andrews, H. (2003). *PNUR 720: Part 1: Clinical focus concepts for psychiatric nursing practice* (9th ed.). New Westminster, BC, Canada: Douglas College.

**Q:** Means of Assessment

Evidence of learning is demonstrated through:

(a) application of concepts to self;

- (b) application of concepts to clinical practice or field work; and
- (c) application of concepts to others.
- The selection of evaluation tools for this course is based on:

1. Adherence to college evaluation policy regarding number and weighting of evaluations, for example a course of three credits or more should have at least three separate evaluations.

2. A developmental approach to evaluation that is sequenced and progressive.

3. Evaluation is used as a teaching tool for both students and instructors.

4. Commitment to student participation in evaluation through such processes as self and peer evaluation, and program/instructor evaluation.

 Assignment #1
 25%

 Assignment #2
 25%

 Assignment #3
 35%

 Assignment #4
 15%

**R:** Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar

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