



**M:** Course Objectives / Learning Outcomes

Upon successful completion of this course the student will

1. analyze the role and function of psychiatric nurses
  - 1.1 identify psychiatric nursing roles and functions in relation to the
    - 1.1.1 service system
    - 1.1.2 client system
  - 1.2 apply concepts of role theory to roles of psychiatric nurses in relation to
    - 1.2.1 leadership
    - 1.2.2 politics of nursing & other systems
    - 1.2.3 professionalism
2. articulate the role and function of agencies and service personnel within the service system
  - 2.1 identify roles and functions of agencies in relation to
    - 2.1.1 servicesystem
    - 2.1.2 client system
  - 2.2 apply the following concepts to interrelationships within the service system
    - 2.2.1 cooperation
    - 2.2.2 collaboration
    - 2.2.3 coordination
    - 2.2.4 consultation/referral
    - 2.2.5 conflict resolution
    - 2.2.6 networking
3. demonstrate critical thinking in making psychiatric nursing clinical judgements with selected client systems
  - 3.1 demonstrate knowledge of critical thinking concepts
  - 3.2 apply psychiatric nursing knowledge base with selected client systems
  - 3.3 apply critical thinking concepts & clinical decision-making utilizing the Neuman's Systems Model
4. demonstrate knowledge of psychiatric nursing practice issues with selected client systems
  - 4.1 analyze issues related to the selection of treatment modalities
  - 4.2 apply knowledge of legal implications in psychiatric nursing practice
  - 4.3 apply ethical concepts to psychiatric nursing practice
  - 4.4 apply knowledge of multiculturalism in psychiatric nursing practice

**N:** Course Content:

1. Analyze the role & function of psychiatric nurses
  - 1.1.1 Service System
    - role theory
    - change theory
    - case management
    - service delivery models
  - 1.1.2 Client System
    - therapeutic agent
    - therapeutic use of self
    - therapeutic relationships
    - referral
    - advocacy
    - consultation
    - networking
  - 1.2.0 Concepts of role theory in relation to
    - 1.2.1 leadership
      - types
      - styles
      - roles
    - 1.2.2 politics of nursing & other system
      - power
      - gender

<ul style="list-style-type: none"> <li>- influence</li> <li>- lobbying</li> <li>1.2.3 professionalism <ul style="list-style-type: none"> <li>- burnout</li> <li>- legal parameters</li> <li>- regulatory parameters</li> <li>- role expectations - personal vs professional</li> </ul> </li> <li>2. Role &amp; function of agencies &amp; personnel in service system <ul style="list-style-type: none"> <li>2.1 Role &amp; functions of agencies <ul style="list-style-type: none"> <li>2.1.1 Service System <ul style="list-style-type: none"> <li>- mission statements/philosophy/goals</li> <li>- mandate</li> <li>- accreditation standards</li> <li>- relationship within systems</li> </ul> </li> <li>2.1.2 Client System <ul style="list-style-type: none"> <li>- multidisciplinary</li> <li>- agency inter-relationships</li> </ul> </li> </ul> </li> <li>2.2 Interrelationships within the service system <ul style="list-style-type: none"> <li>Define &amp; differentiate the roles in relation to <ul style="list-style-type: none"> <li>- cooperation</li> <li>- collaboration</li> <li>- coordination</li> <li>- consultation</li> <li>- consultation/referral</li> </ul> </li> </ul> </li> </ul> </li> <li>3. Critical Thinking <ul style="list-style-type: none"> <li>3.1 Concepts <ul style="list-style-type: none"> <li>- deductive reasoning</li> <li>- inductive reasoning</li> <li>- ethical reasoning</li> <li>- decision-making models</li> </ul> </li> <li>- pattern recognition</li> <li>- intuition</li> <li>3.2 Application of knowledge <ul style="list-style-type: none"> <li>- case studies</li> </ul> </li> </ul> </li> </ul>
<p><b>O:</b> Methods of Instruction</p> <ul style="list-style-type: none"> <li>1. Students have the choice of taking the course online or by regular distance.</li> <li>2. Independent study materials</li> <li>3. Tutoring</li> <li>4. Reading assignments.</li> </ul>
<p><b>P:</b> Textbooks and Materials to be Purchased by Students</p> <p>Hunt, C., and Andrews, H. (2003). <i>PNUR 720: Part 1: Clinical focus concepts for psychiatric nursing practice</i> (9th ed.). New Westminster, BC, Canada: Douglas College.</p>
<p><b>Q:</b> Means of Assessment</p> <p>Evidence of learning is demonstrated through:</p> <ul style="list-style-type: none"> <li>(a) application of concepts to self;</li> <li>(b) application of concepts to clinical practice or field work; and</li> <li>(c) application of concepts to others.</li> </ul> <p>The selection of evaluation tools for this course is based on:</p>

1. Adherence to college evaluation policy regarding number and weighting of evaluations, for example a course of three credits or more should have at least three separate evaluations.
2. A developmental approach to evaluation that is sequenced and progressive.
3. Evaluation is used as a teaching tool for both students and instructors.
4. Commitment to student participation in evaluation through such processes as self and peer evaluation, and program/instructor evaluation.

Assignment #1	25%
Assignment #2	25%
Assignment #3	35%
Assignment #4	15%

**R:** Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

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Course Designer(s)

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Education Council / Curriculum Committee Representative

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Dean / Director

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Registrar