

### Course Information

Α	Division: Instruction			Date:		Apr. 23, 1998			
B: C:	: Department:	Department: Psychiatric Nursing				New Course:			
	Program:	Program: Advanced Diploma Program				Revision of Cours Information form:	e	Oct. 16,	, 1996
	PNUR 702 D: C			COMMUNITY CONCEPTS FOR E: 3 PSYCHIATRIC NURSING PRACTICE				3	
	Subject & Course No.			Descri	iptive Title	Semester Credit			
F	an analysis of the an understanding of systems theory per mental health serve health concepts, as assessment proces opportunity to crit	Calendar Description: This distance learning course provides an analysis of the context in which psychiatric nurses practice by offering an understanding of community and community mental health from a systems theory perspective. Included is the history of the evolution of mental health services, a broad definition of community, community mental health concepts, assessment approaches and tools. A community assessment process using Neuman's Systems Model will provide the opportunity to critique and select concepts and approaches applicable to the student's practice setting.			Summary of Revisions: (Enter date & section) Eg: Section C,E,F  1993-10-04 Sections I and J Section H, I, J and R 1996-10-16 Section F and R				
G	Type of Instruction: Hours per Week / per Semester				H: Course Prerequisites:				
à		Lecture: Laboratory:		Hrs. Hrs.	700 or with instructor permission				
L	Student 1	Seminar: nical Experience: Practicum: Shop: Studio: rected Learning: Other: Total:	10	Hrs. Hrs. Hrs. Hrs. Hrs. Hrs. Hrs. Hrs.	J: C Pi	course Corequisites:  III  Course for which this rerequisite:  NUR 720 & 730  Iaximum Class Size:  Tansfer Credit:		e is a	
		College Credit Non-Transfer X			Granted:  Specify Course Equivalents or Unassigned Credit as appropriate:  U.B.C.  S.F.U.  U. Vic.				
	1 (	Non-Credit			Other:	///			
Dea	arse Designer(s) an/Child, Family dies/Psychiatric	& Community			Vice-Pros Registra	dent Instruction	<u></u>	<u> </u>	

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Subject and Course Number

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Selected articles and reading list distributed with PNUR 702 courses manual.

Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content; Q. Method of Instruction; R. Course Evaluation

### O. COURSE OBJECTIVES:

### PART I

- 1. Apply systems theory to community
  - 1.1 define community
  - 1.2 define community mental health
  - 1.3 identify variables that influence the health of a community
  - 1.4 describe systems theory
  - 1.5 identify community concepts
  - 1.6 describe the relationship between systems theory and community

### **PART II**

- 2. Apply community concepts to client populations
  - 2.1 describe approaches to community assessment
  - 2.2 identify approaches to community intervention

### P. COURSE CONTENT:

### PART I

- 1. Introductions to community theory
  - 1.1 rationale for systems theory perspective
  - 1.2 rationale for theory on community
- 2. Community defined
  - 2.1 different approaches to defining community
  - 2.2 components of a community
- 3. Community mental health defined
  - 3.1 mental health defined
  - 3.2 community mental health defined
- 4. History of mental health services
  - 4.1 North America
  - 4.2 B.C.
- 5. Variables that influence the health of a community
  - 5.1 biologic
  - 5.2 sociocultural
  - 5.3 political
  - 5.4 spatial
  - 5.5 economic

## PNUR 702 - COMMUNITY CONCEPTS FOR PSYCHIATRIC NURSING PRACTICE

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- 6. Systems theory described
  - 6.1 concepts
  - 6.2 interrelationship of concepts
- 7. Community concepts
  - 7.1 delivery systems
  - 7.2 comprehensive care
  - 7.3 coordination
  - 7.4 consultation
  - 7.5 collaboration
  - 7.6 continuity of care
  - 7.7 linking technology
- 8. Relationship between systems theory and community
  - 8.1 systems theory related to definitions of community

### PART II

- 9. Approaches to community assessment
  - 9.1 community assessment models
  - 9.2 data collection methods
  - 9.3 components of mental health assessment
- 10. Approaches to community interventions
  - 10.1 groups or aggregates
  - 10.2 community as client
  - 10.3 levels f prevention
  - 10.4 models of community living
  - 10.5 role options for psychiatric nursing

### Q. METHOD OF INSTRUCTION

- 1. Self-study Print Materials
- 2. Reading Assignments
- 3. Tutor support
- 4. Teleconferencing

### R. EVIDENCE OF LEARNING

Evidence of learning is demonstrated through:

- (a) application of concepts to self;
- (b) application of concepts to clinical practice or field work; and
- (c) application of concepts to others.

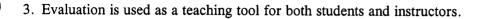
The selection of evaluation tools for this course is based on:

- 1. Adherence to college evaluation policy regarding number and weighting of evaluations, for example a course of three credits or more should have a least five separate evaluations.
- 2. A developmental approach to evaluation that is sequenced and progressive.

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4. Commitment to student participation in evaluation through such processes as self and peer evaluation, and program/instructor evaluation.

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