

A: Division: Instruction Date: Apr. 23, 1998
 B: Department: Psychiatric Nursing New Course:
 Program: Advanced Diploma Program Revision of Course Information form: Oct. 16, 1996
 C: PNUR 702 D: COMMUNITY CONCEPTS FOR PSYCHIATRIC NURSING PRACTICE E: 3

Subject & Course No.	Descriptive Title	Semester Credit																						
F: Calendar Description: This distance learning course provides an analysis of the context in which psychiatric nurses practice by offering an understanding of community and community mental health from a systems theory perspective. Included is the history of the evolution of mental health services, a broad definition of community, community mental health concepts, assessment approaches and tools. A community assessment process using Neuman's Systems Model will provide the opportunity to critique and select concepts and approaches applicable to the student's practice setting.	Summary of Revisions: (Enter date & section) Eg: Section C,E,F 1993-10-04 Sections I and J 1996-10-16 Section F and R 1998-04-23 Section H, I, J and R																							
G: Type of Instruction: Hours per Week / per Semester <table border="0" style="width: 100%;"> <tr><td>Lecture:</td><td>Hrs.</td></tr> <tr><td>Laboratory:</td><td>Hrs.</td></tr> <tr><td>Seminar:</td><td>Hrs.</td></tr> <tr><td>Clinical Experience:</td><td>Hrs.</td></tr> <tr><td>Field Experience:</td><td>Hrs.</td></tr> <tr><td>Practicum:</td><td>Hrs.</td></tr> <tr><td>Shop:</td><td>Hrs.</td></tr> <tr><td>Studio:</td><td>Hrs.</td></tr> <tr><td>Student Directed Learning:</td><td>10 Hrs.</td></tr> <tr><td>Other:</td><td>Hrs.</td></tr> <tr><td>Total:</td><td>10 Hrs.</td></tr> </table>	Lecture:	Hrs.	Laboratory:	Hrs.	Seminar:	Hrs.	Clinical Experience:	Hrs.	Field Experience:	Hrs.	Practicum:	Hrs.	Shop:	Hrs.	Studio:	Hrs.	Student Directed Learning:	10 Hrs.	Other:	Hrs.	Total:	10 Hrs.	H: Course Prerequisites: 700 or with instructor permission I: Course Corequisites: NIL J: Course for which this Course is a Prerequisite: PNUR 720 & 730 K: Maximum Class Size: 25	
Lecture:	Hrs.																							
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Total:	10 Hrs.																							
L: College Credit Transfer <input type="checkbox"/> College Credit Non-Transfer <input checked="" type="checkbox"/> Non-Credit <input type="checkbox"/>	M: Transfer Credit: Requested: <input type="checkbox"/> Granted: <input type="checkbox"/> Specify Course Equivalents or Unassigned Credit as appropriate: U.B.C. S.F.U. U. Vic. Other:																							

Jean Sunder

 Course Designer(s)
M. Miller

 Dean/Child, Family & Community
 Studies/Psychiatric Nursing

P. H. Angus

 Vice-President, Instruction
 Registrar

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Selected articles and reading list distributed with PNUR 702 courses manual.

Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;
Q. Method of Instruction; R. Course Evaluation

O. COURSE OBJECTIVES:

PART I

1. Apply systems theory to community
 - 1.1 define community
 - 1.2 define community mental health
 - 1.3 identify variables that influence the health of a community
 - 1.4 describe systems theory
 - 1.5 identify community concepts
 - 1.6 describe the relationship between systems theory and community

PART II

2. Apply community concepts to client populations
 - 2.1 describe approaches to community assessment
 - 2.2 identify approaches to community intervention

P. COURSE CONTENT:

PART I

1. Introductions to community theory
 - 1.1 rationale for systems theory perspective
 - 1.2 rationale for theory on community
2. Community defined
 - 2.1 different approaches to defining community
 - 2.2 components of a community
3. Community mental health defined
 - 3.1 mental health defined
 - 3.2 community mental health defined
4. History of mental health services
 - 4.1 North America
 - 4.2 B.C.
5. Variables that influence the health of a community
 - 5.1 biologic
 - 5.2 sociocultural
 - 5.3 political
 - 5.4 spatial
 - 5.5 economic

6. Systems theory described
 - 6.1 concepts
 - 6.2 interrelationship of concepts
7. Community concepts
 - 7.1 delivery systems
 - 7.2 comprehensive care
 - 7.3 coordination
 - 7.4 consultation
 - 7.5 collaboration
 - 7.6 continuity of care
 - 7.7 linking technology
8. Relationship between systems theory and community
 - 8.1 systems theory related to definitions of community

PART II

9. Approaches to community assessment
 - 9.1 community assessment models
 - 9.2 data collection methods
 - 9.3 components of mental health assessment
10. Approaches to community interventions
 - 10.1 groups or aggregates
 - 10.2 community as client
 - 10.3 levels of prevention
 - 10.4 models of community living
 - 10.5 role options for psychiatric nursing

Q. METHOD OF INSTRUCTION

1. Self-study Print Materials
2. Reading Assignments
3. Tutor support
4. Teleconferencing

R. EVIDENCE OF LEARNING

Evidence of learning is demonstrated through:

- (a) application of concepts to self;
- (b) application of concepts to clinical practice or field work; and
- (c) application of concepts to others.

The selection of evaluation tools for this course is based on:

1. Adherence to college evaluation policy regarding number and weighting of evaluations, for example a course of three credits or more should have a least five separate evaluations.
2. A developmental approach to evaluation that is sequenced and progressive.

3. Evaluation is used as a teaching tool for both students and instructors.
4. Commitment to student participation in evaluation through such processes as self and peer evaluation, and program/instructor evaluation.