



EFFECTIVE: SEPTEMBER 2003 CURRICULUM GUIDELINES

A.	Division: Instruction	Effective Date:	September 2003
B.	Department / Program Area: Psychiatric Nursing Diploma	Revision	<input checked="" type="checkbox"/> New Course <input type="checkbox"/>
		If Revision, Section(s) Revised:	F, H, M, N, O, P, Q
		Date of Previous Revision:	
		Date of Current Revision:	May 20, 1999
C:	PNUR 541	D: Group Process for Psychiatric Nursing	E: 3

Subject & Course No.	Descriptive Title	Semester Credits					
F: Calendar Description: This course examines the historical development of groups, selected theoretical bases of group counselling, the basic elements of group structure and process, leadership roles and responsibilities, rights and responsibilities of members, ethical issues and evaluation tools. Experiential group process will provide opportunities to acquire and develop knowledge and skills to participate in and lead selected groups within the practice setting.							
G: Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Lecture Number of Contact Hours: (per week / semester for each descriptor) Lecture 4.0 Number of Weeks per Semester: 15	H: Course Prerequisites: PNUR 440, PNUR 444						
	I: Course Corequisites: PNUR 540, PNUR 544						
	J: Course for which this Course is a Prerequisite PNUR 640, PNUR 644						
	K: Maximum Class Size: 32						
	L: PLEASE INDICATE: <table><tr><td><input type="checkbox"/></td><td>Non-Credit</td></tr><tr><td><input checked="" type="checkbox"/></td><td>College Credit Non-Transfer</td></tr><tr><td><input type="checkbox"/></td><td>College Credit Transfer:</td></tr></table>		<input type="checkbox"/>	Non-Credit	<input checked="" type="checkbox"/>	College Credit Non-Transfer	<input type="checkbox"/>
<input type="checkbox"/>	Non-Credit						
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<input type="checkbox"/>	College Credit Transfer:						
SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)							

M:	<p>Course Objectives / Learning Outcomes</p> <p>In this course the student will use the Psychiatric Nursing Curricular Threads (professionalism, health promotion, and caring), Concepts (crisis, comfort, hope, loss, power, resiliency, integrity) and Variables (psychosocial, physiological, cultural, spiritual, developmental) to integrate knowledge, skills and attitudes related to group structure and process in the development of group skills when caring for individuals across the life span experiencing episodic or ongoing health challenges.</p>
N:	<p>Course Content:</p> <p>In this course, within the context of the Douglas College Psychiatric Nursing Department's caring philosophy and conceptual framework, students will focus on developing the psychiatric nursing role and promoting health in clients through an understanding of group process and the acquisition of group skills. Specific concepts that will be addressed are:</p> <ol style="list-style-type: none"> 1. History and evolution of group treatment processes and theoretical perspectives. 2. Group structure and process. 3. Development of group skills. 4. Phases of group development including group membership roles and leadership styles. 5. Examination of personal attitudes, values, and beliefs. 6. Legal and ethical issues.
O:	<p>Methods of Instruction</p> <p>It is the intent of the faculty to facilitate student learning through a variety of teaching/learning methods including lecture, demonstration, audio-visual aids, group discussion, group or individual research and presentations and experiential learning as a group member with the intent of facilitating the development of group skills.</p>
P:	<p>Textbooks and Materials to be Purchased by Students</p> <p>A list of required and optional textbooks and materials is provided for students at the beginning of each semester.</p>
Q:	<p>Means of Assessment</p> <p>The course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course.</p> <p>This is a graded course.</p>
R:	<p>Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>Not applicable.</p>

 Course Designer(s)

 Education Council / Curriculum Committee Representative

 Dean / Director

 Registrar