

EFFECTIVE: SEPTEMBER 2007

CURRICULUM GUIDELINES

| A. | Division: | Education | | | Effective Date: | | September 1, 200 | 07 | |
|----|---|---|--------------------------------|--------|--|-------------------------------|---------------------|---------|--|
| В. | Department / Program Area: | Psychiatric Nursin Diploma/Degree | g | | Revision | X | New Course | | |
| | | | | | If Revision, Section(s) | | Q | | |
| | | | | | Revised: | | June 2007 | | |
| | | | | | Date of Previous Revisi | on: | | | |
| | | | | | Date of Current Revisio | n: | July , 2007 | | |
| C: | PNUR 2461 | D: | PNUR Clinica Challenges II) | al Pra | actice III (Episodic Health | | E: 5 | | |
| | Subject & Co |] | Descriptive Title | | | Semester Credits | | | |
| F: | Students will for persons, f health care se | Calendar Description: Students will have opportunities to integrate specialized psychiatric and medical knowledge and skills in caring for persons, families, and groups experiencing episodic health challenges in medical-surgical and acute mental health care settings. The professional psychiatric nursing role will continue to be developed and strengthened. Clinical Group Discussions will assist with the integration of concepts and issues related to the clinical practice setting. | | | | | | | |
| G: | Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Clinical Experience | | | Н: | Course Prerequisites: | | | | |
| | | | | | PNUR 2301, PNUR 233 PNUR 3341, PNUR 233 | | PNUR 2361, PNUI | R 2321, | |
| | | | | I: | Course Corequisites: | | | | |
| | | | | | PNUR 2401, PNUR 243 | JR 2401, PNUR 2430, PNUR 2421 | | | |
| | | | | J: | Course for which this C | ours | e is a Prerequisite | | |
| | | | | | PNUR 4561, PNUR 350 | 561, PNUR 3501, PNUR 4521 | | | |
| | | | | K: | Maximum Class Size: | um Class Size: | | | |
| | Number of Weeks per Semester: 15 | | | | 8 | | | | |
| L: | PLEASE INDICATE: | | | | | | | | |
| | Non-Credit | | | | | | | | |
| | X College Credit Non-Transfer | | | | | | | | |
| | College Credit Transfer: | | | | | | | | |
| | SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca) | | | | | | | | |

PNUR 2461 Page 2 of 2 M: Course Objectives / Learning Outcomes In this course the student will use the Douglas College Department of Psychiatric Nursing Curricular Threads (Wellness-Illness Continuum, Professional Values, Professional Caring, and Health Care Delivery System); Concepts (crisis, comfort, hope, loss, power, resiliency, integrity) and Variables (Client System, Psychological Variable, Physiological Variable, Sociocultural Variable, Spiritual Variable, Developmental Variable) to integrate knowledge, skills and attitudes related to nursing theory and research, therapeutic relationships, clinical practices, and pharmacological interventions when caring for persons, families, and groups experiencing episodic health challenges. It is the intent of this course to integrate knowledge and skills from the previous semester. Course Content: In this course, within the context of the Douglas College Department of Psychiatric Nursing's Philosophy and Conceptual Framework, students will focus on developing the psychiatric nursing role and promoting health in clients with episodic health challenges in a variety of medical/surgical and mental health care settings. Students will have opportunities to apply knowledge of psychiatric nursing concepts and skills and to establish nurseclient relationships within caring environments. Evidence based practice is integrated throughout five domains of practice. Specific domains of practice that will be addressed are: 1. **Professional Domain** 2. Health Domain 3. Therapeutic Relationships Domain 4. Clinical Judgment Domain Collaborative Leadership Domain O: Methods of Instruction In this course, students engage in a variety of learning activities. Learning activities occur in nursing practice settings, group discussions, and self-study. Nursing practice experience provides students with opportunities to apply knowledge and use skills related to psychiatric nursing within a holistic context. Critical reflection through journal writing, practice appraisal and participation in clinical seminars will allow exploration and integration of nursing theory promoting self-directed learning. P: Textbooks and Materials to be Purchased by Students A list of required and optional textbooks and materials is provided for students at the beginning of each semester. Means of Assessment The course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course. This is a **mastery** course. Prior Learning Assessment and Recognition: specify whether course is open for PLAR Prior learning will be assessed on an individual basis based on the Douglas College PLAR guidelines.

Registrar

Course Designer(s)

Dean / Director

Education Council / Curriculum Committee Representative