



EFFECTIVE: SEPTEMBER 2006
CURRICULUM GUIDELINES

A. Division: Instruction Effective Date: September 1, 2006
B. Department / Program Area: Psychiatric Nursing / Diploma/Degree
 Revision New Course **X**
 If Revision, Section(s):
 Revised:
 Date of Previous Revision:
 Date of Current Revision:

C: PNUR 2461 **D:** PNUR Clinical Practice III (Episodic Health Challenges II) **E:** 5

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Description: Students will have opportunities to integrate specialized psychiatric and medical knowledge and skills in caring for persons, families, and groups experiencing episodic health challenges in medical-surgical and acute mental health care settings. The professional psychiatric nursing role will continue to be developed and strengthened. Clinical Group Discussions will assist with the integration of concepts and issues related to the clinical practice setting.		
G: Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Clinical Experience Number of Contact Hours: (per week / semester for each descriptor) 13.5 hours Number of Weeks per Semester: 15	H: Course Prerequisites: PNUR 2301, PNUR 2330, PNUR 2361, PNUR 2321, PNUR 3341, PNUR 2351	
	I: Course Corequisites: PNUR 2401, PNUR 2430, PNUR 2421	
	J: Course for which this Course is a Prerequisite PNUR 4561, PNUR 3501, PNUR 4521	
	K: Maximum Class Size: 8	
L: PLEASE INDICATE: <input type="checkbox"/> Non-Credit <input checked="" type="checkbox"/> College Credit Non-Transfer <input type="checkbox"/> College Credit Transfer: SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)		

<p>M: Course Objectives / Learning Outcomes</p> <p>In this course the student will use the Douglas College Department of Psychiatric Nursing Curricular Threads (Wellness-Illness Continuum, Professional Values, Professional Caring, and Health Care Delivery System); Concepts (crisis, comfort, hope, loss, power, resiliency, integrity) and Variables (Client System, Psychological Variable, Physiological Variable, Sociocultural Variable, Spiritual Variable, Developmental Variable) to integrate knowledge, skills and attitudes related to nursing theory and research, therapeutic relationships, clinical practices, and pharmacological interventions when caring for persons, families, and groups experiencing episodic health challenges. It is the intent of this course to integrate knowledge and skills from the previous semester.</p>				
<p>N: Course Content:</p> <p>In this course, within the context of the Douglas College Department of Psychiatric Nursing's Philosophy and Conceptual Framework, students will focus on developing the psychiatric nursing role and promoting health in clients with episodic health challenges in a variety of medical/surgical and mental health care settings. Students will have opportunities to apply knowledge of psychiatric nursing concepts and skills and to establish nurse-client relationships within caring environments. Evidence based practice is integrated throughout five domains of practice. Specific domains of practice that will be addressed are:</p> <ol style="list-style-type: none"> 1. Professional Domain 2. Health Domain 3. Therapeutic Relationships Domain 4. Clinical Judgment Domain 5. Collaborative Leadership Domain 				
<p>O: Methods of Instruction</p> <p>In this course, students engage in a variety of learning activities. Learning activities occur in nursing practice settings, group discussions, and self-study. Nursing practice experience provides students with opportunities to apply knowledge and use skills related to psychiatric nursing within a holistic context. Critical reflection through journal writing, practice appraisal and participation in clinical seminars will allow exploration and integration of nursing theory promoting self-directed learning.</p>				
<p>P: Textbooks and Materials to be Purchased by Students</p> <p>A list of required and optional textbooks and materials is provided for students at the beginning of each semester.</p>				
<p>Q: Means of Assessment</p> <p>The course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course.</p> <p>This is a graded course.</p>				
<p>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>Prior learning will be assessed on an individual basis based on the Douglas College PLAR guidelines.</p>				
<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; border-top: 1px solid black; border-bottom: 1px solid black;">Course Designer(s)</td> <td style="width: 50%; border-top: 1px solid black; border-bottom: 1px solid black;">Education Council / Curriculum Committee Representative</td> </tr> <tr> <td style="border-top: 1px solid black; border-bottom: 1px solid black;">Dean / Director</td> <td style="border-top: 1px solid black; border-bottom: 1px solid black;">Registrar</td> </tr> </table>	Course Designer(s)	Education Council / Curriculum Committee Representative	Dean / Director	Registrar
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