

<p>M: Course Objectives / Learning Outcomes</p> <p>In this course the student will use the Douglas College Department of Psychiatric Nursing Curricular threads (wellness – illness continuum, Professional values, Professional caring and health care delivery system) and domains (person, environment, health, psychiatric nursing) to integrate knowledge, skills and attributes related to clinical procedures when caring for the person experiencing an episodic health challenge.</p>
<p>N: Course Content:</p> <ul style="list-style-type: none"> • neurological assessment • urinary catheterization • nasogastric insertion, maintenance and removal • enterostomal therapy • sterile dressing change (complex) • seizure precautions • oxygen administration - review
<p>O: Methods of Instruction</p> <p>Students will learn clinical procedure skills through a variety of means including lecture, observation, audio-visual aids, demonstration, simulations and case studies. Students will have an opportunity to practice skills in a laboratory setting.</p>
<p>P: Textbooks and Materials to be Purchased by Students</p> <p>A list of required and optional textbooks and materials is provided for students at the beginning of each semester.</p>
<p>Q: Means of Assessment</p> <p>The course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course.</p> <p>This is a graded course.</p>
<p>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>Prior Learning will be assessed on an individual basis based on the Douglas College PLAR guidelines.</p>

 Course Designer(s)

 Education Council / Curriculum Committee
 Representative

 Dean / Director

 Registrar