

EFFECTIVE: SEPTEMBER 2006 CURRICULUM GUIDELINES

	Division: Instruction		Effective Date:		ì	September 1, 2006			
В.	Department / Psychiatric Nursing Program Area: Diploma/Degree				vision		New Course	X	
				If Revision, Section(s) Revised:					
					te of Previous Revision te of Current Revision				
C:	PNUR 2430	D:	Clinical Proc	edures	IV]	E: 1.5		
	Subject & Course No.		Descript	Descriptive Title		Semester Credits			
F:	Calendar Description:								
	Students will continue to integrate all previously learned skills and will develop abilities to carry out procedures related to caring for clients with complex health challenges. In addition, students will practice advanced assessment skills within a laboratory setting.								
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings		Н:	Course Prerequisites					
				PNIIR 2330 PNIIR	NI IR 2321				
	Primary Methods of Instructional Delivery and/or Learning Settings:			PNUR 2330, PNUR 2301, PNUR 2321, PNUR 3341, PNUR 2351					
	Lecture and Simulated Mode		I:	: Course Corequisites: PNUR 2461, PNUR 2401, PNUR 2421					
	Lecture and Simulated Wode								
	Number of Contact Hours: (per week / seme for each descriptor)		semester	J:	Course for which this Course is a Prerequisite				
	2.0	2.0			Diploma: PNUR 4561, PNUR 3501, PNUR 4521, PNUR 4573 Degree: PNUR 4503, PNUR 4573, PNUR 4521,				
	Number of Weel	ks per Semester: 15	per Semester: 15		PNUR 4575, PNUR 4511, PNUR 4561				
	Traineer of recens per Belliester. 12			K:	Maximum Class Size	Maximum Class Size:			
					10				
L:	PLEASE INDIC	PLEASE INDICATE:							
	Non-Credit								
	X College Cr								
	College Credit Transfer:								
	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)								

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M: Course Objectives / Learning Outcomes
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In this course the student will use the Douglas College Department of Psychiatric Nursing Curricular threads (wellness – illness continuum, Professional values, Professional caring and health care delivery system) and domains (person, environment, health, psychiatric nursing) to integrate knowledge, skills and attributes related to clinical procedures when caring for the person experiencing an episodic health challenge.

N: Course Content:

- · neurological assessment
- urinary catheterization
- · nasogastric insertion, maintenance and removal
- · enterostomal therapy
- sterile dressing change (complex)
- seizure precautions
- · oxygen administration review

O: Methods of Instruction

Students will learn clinical procedure skills through a variety of means including lecture, observation, audiovisual aids, demonstration, simulations and case studies. Students will have an opportunity to practice skills in a laboratory setting.

P: Textbooks and Materials to be Purchased by Students

A list of required and optional textbooks and materials is provided for students at the beginning of each semester.

Q: Means of Assessment

The course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course.

This is a graded course.

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Prior Learning will be assessed on an individual basis based on the Douglas College PLAR guidelines.

Course Designer(s)	Education Council / Curriculum Committee Representative
Dean / Director	Registrar

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