



EFFECTIVE: SEPTEMBER 2006
CURRICULUM GUIDELINES

A. Division: Instruction
B. Department / Program Area: Psychiatric Nursing Diploma/Degree

Effective Date: September 1, 2006

Revision New Course

If Revision, Section(s)

Revised:

Date of Previous Revision:

Date of Current Revision:

C: PNUR 2421

D: Therapeutic Relations IV

E: 1.5

Subject & Course No.	Descriptive Title	Semester Credits
F:	Calendar Description: This course will build upon application of therapeutic communication within the context of the nurse-client relationship as introduced in Semester III. The student will continue to develop the advanced communication skills of empathy, therapeutic confrontation and immediacy. The focus will be on communicating assertively with distressed and aggressive clients; using therapeutic communication skills and application of psychiatric nursing concepts in effective problem solving and conflict resolution. Therapeutic communication issues related to cultural competence will continue to be developed. Professional documentation and sharing of information in the context of client, as individual and family will be introduced.	
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings	H: Course Prerequisites:
	Primary Methods of Instructional Delivery and/or Learning Settings:	PNUR 2321, PNUR 2301, PNUR 2330, PNUR 3341, PNUR 2351, PNUR 2361
	Lecture/Practice	I: Course Corequisites:
	Number of Contact Hours: (per week / semester for each descriptor)	PNUR 2401, PNUR 2430, PNUR 2461
2.0	J: Course for which this Course is a Prerequisite	PNUR 4521, PNUR 3501, PNUR 4561, PNUR 4573
Number of Weeks per Semester: 15	K: Maximum Class Size: 8	
L:	PLEASE INDICATE: <input type="checkbox"/> Non-Credit <input checked="" type="checkbox"/> College Credit Non-Transfer <input type="checkbox"/> College Credit Transfer: SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)	

M:	<p>Course Objectives / Learning Outcomes</p> <p>Students will have the opportunity to develop and practice the therapeutic communication skills of advanced empathy, therapeutic confrontation and immediacy. Student learning will focus on effective communication with distressed and aggressive clients experiencing episodic health challenges. Students will continue to develop cultural competencies as it relates to therapeutic communication and the client as individual and family.</p>				
N:	<p>Course Content:</p> <p>Therapeutic communication will be introduced through:</p> <ul style="list-style-type: none"> • Understanding and demonstrating the phases of the nurse-client relationship • Demonstrating of advanced empathy, therapeutic confrontation and immediacy • Demonstrating the principles and steps of problem solving and conflict resolution • Understanding and demonstration of assertive and responsible communication • Demonstration of understanding of theory and concepts through simulated clinical examples • Understanding of cultural competence and the issues of professional documentation and sharing of client information for the client as individual and family 				
O:	<p>Methods of Instruction</p> <p>Experiential communication formats are used, including interactive communication scenarios, video critiquing and participative self-awareness exercises.</p>				
P:	<p>Textbooks and Materials to be Purchased by Students</p> <p>A list of required and optional textbooks and materials is provided for students at the beginning of each semester.</p>				
Q:	<p>Means of Assessment</p> <p>The course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course</p> <p>This is a graded course.</p>				
R:	<p>Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>Prior learning will be assessed on an individual basis based on the Douglas College PLAR guidelines.</p>				
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; border-bottom: 1px solid black;">Course Designer(s)</td> <td style="width: 50%; border-bottom: 1px solid black;">Education Council / Curriculum Committee Representative</td> </tr> <tr> <td style="border-bottom: 1px solid black;">Dean / Director</td> <td style="border-bottom: 1px solid black;">Registrar</td> </tr> </table>		Course Designer(s)	Education Council / Curriculum Committee Representative	Dean / Director	Registrar
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