



<p><b>M:</b> Course Objectives / Learning Outcomes:</p> <p>In this course students will build on their previous knowledge and experience with pharmacology and will use the Psychiatric Nursing Curricular Threads (wellness-illness continuum, professional values, professional caring and health care delivery system) to further integrate care for the person.</p>
<p><b>N:</b> Course Content:</p> <p>Build on knowledge and application of Pharmacology I and to further study drugs that are used to manage acute health variances in the more complex client.</p> <p>Drug Classifications that will be covered are:</p> <ul style="list-style-type: none"> <li>• Anti-infectives</li> <li>• Psychotropics <ul style="list-style-type: none"> <li>○ Mood Stabilizers</li> <li>○ Anxiolytics</li> </ul> </li> <li>• Anesthetics and Adjunctives</li> <li>• Antiepileptics</li> <li>• Blood Forming Agents</li> <li>• Antilipemics</li> <li>• Sexual Health Agents</li> <li>• Reproductive Health Agents</li> <li>• Antidysrhythmics and antianginals</li> <li>• Focus on integration and critical thinking in application of pharmacological knowledge/principles.</li> </ul>
<p><b>O:</b> Methods of Instruction:</p> <p>It is the intent of faculty to foster learning and promote critical thinking and integration through a variety of means, including lecture, demonstration, group discussion, case study analysis, audio-visual aids and group or individual presentations.</p>
<p><b>P:</b> Textbooks and Materials to be Purchased by Students:</p> <p>A list of required and optional textbooks and materials is provided for students at the beginning of each semester.</p>
<p><b>Q:</b> Means of Assessment:</p> <p>The course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course.</p> <p>This is a graded course.</p>
<p><b>R:</b> Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p><b>Not eligible for PLAR</b></p>

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 Course Designer(s)

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 Education Council / Curriculum Committee Representative

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 Dean / Director

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 Registrar