

EFFECTIVE: JANUARY 2011 CURRICULUM GUIDELINES

Α.	Division:	Education	Ef	fective Date:		January 2011		
В.	Department / Program Area:	Psychiatric Nursing Diploma/BSPN Degree	Re	evision	X	New Course		
	8		If	Revision, Section(s)		B, N, R	L	
				evised:				
				ate of Previous Revisio		September 2008		
C.	DNI ID 2251	D. Davahistais I		ate of Current Revision	:	October 2010 E: 1.5		
C:	PNUR 2351	D : Psychiatric N	Nursing	g Pharmacology II		E: 1.3		
	•		Descri	escriptive Title		Semester Credits		
F:	Calendar Descri	ption:						
	Students will continue to develop their understanding of the theory and principles of pharmacology as they relate to psychiatric nursing practice. Students will apply their knowledge of the pharmacodynamics, pharmacotherapeutics and pharmacokinetics of medications within the nursing process. Students will focus on understanding the classification of medications used in the management of acute health variances and will develop a holistic perspective in examining the relationship among medications, the variables of the person, and the environment. Students will examine health promotion issues related to pharmacology in context of secondary, tertiary prevention as intervention. Students will develop a comprehensive knowledge base of medications and use critical thinking in their application of knowledge and pharmacological principles when caring for clients with acute health variances across the lifespan.							
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Lecture Number of Contact Hours: (per week / semester for each descriptor) 2 Number of Weeks per Semester:		Н:	H: Course Prerequisites: PNUR 1201, PNUR 1221, PNUR 1230, PNUR 1250, PNUR 1261				
			I:					
			PNUR 2301, PNUR 2321, I PNUR 2361			PNUR 2330,		
			J:	J: Course for which this Course is a Prerequisite:				
				PNUR 2401, PNUR PNUR 2461	2421,	PNUR 2430,		
	15		K:	Maximum Class Size	e:			
	10			40				
L:	PLEASE INDICATE:							
	Non-Credi	Non-Credit						
	X College Credit Non-Transfer College Credit Transfer:							
	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)							
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M:	Course Objectives / Learning Outcomes:					
	In this course students will build on their previous knowledge and experience with pharmacology and will use the Psychiatric Nursing Curricular Threads (wellness-illness continuum, professional values, professional caring and health care delivery system) to further integrate care for the person.					
N:	Course Content:					
	Build on knowledge and application of Pharmacology I and to further study drugs that are used to manage acute health variances in the more complex client.					
	Drug Classifications that will be covered are: • Anti-infectives • Psychotropics • Mood Stabilizers					
	 Anxiolytics 					
	Anesthetics and Adjunctives					
	AntiepilepticsBlood Forming Agents					
	Antilipemics					
	Sexual Health Agents					
	Reproductive Health Agents					
	 Antidysrhythmics and antianginals Focus on integration and critical thinking in application of pharmacological knowledge/principles. 					
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0:	Methods of Instruction:					
	It is the intent of faculty to foster learning and promote critical thinking and integration through a variety of means, including lecture, demonstration, group discussion, case study analysis, audio-visual aids and group or individual presentations.					
P:	Textbooks and Materials to be Purchased by Students:					
	A list of required and optional textbooks and materials is provided for students at the beginning of each semester.					
Q:	Means of Assessment:					
	The course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course.					
	This is a graded course.					
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR					
	Not eligible for PLAR					
Cours	rse Designer(s) Education Council / Curriculum Committee Representative					

Registrar